

CURRICULUM MAP

Subject: ELA **Grade:** 5th **Quarter:** 1st **Teacher(s):** Mr. Figueora, Mr. Mortera, Mrs. Wesley, Mr. Santiago, Ms. Duenas

Month	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
<p>Concept (CCSS Standards)</p>	<p>Students will understand components of various narrative texts and demonstrate introductory applications of those components within short written narrative texts and oral presentations.</p> <p>5.RL.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>5.L.2.D – Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.</p>	<p>Students will understand components of various narrative texts and demonstrate introductory applications of those components within short written narrative texts and oral presentations.</p> <p>5.W. 10 Write routinely over extended time frames and shorter time frames for a range of discipline specific tasks, purposes and audiences.</p> <p>5.L.2a-b Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing: a. Use punctuation to separate items in a series; b. Use a comma to separate an introductory element from the rest of the sentence.</p> <p>5.RI.3 – Analyze how and why individuals, events and ideas develop and interact over the course of a text.</p>	<p>Students will understand components of various narrative texts and demonstrate introductory applications of those components within short written narrative texts and oral presentations.</p> <p>5.L.2a-b Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing: a. Use punctuation to separate items in a series; b. Use a comma to separate an introductory element from the rest of the sentence.</p> <p>5.RF.3a Know and apply grade – level phonics and word analysis skills in decoding words: Use combined knowledge skills in decoding words: Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.</p> <p>5.RL.1 – Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Students will understand components of various narrative texts and demonstrate introductory applications of those components within short written narrative texts and oral presentations.</p> <p>5.RF.3a Know and apply grade – level phonics and word analysis skills in decoding words: Use combined knowledge of all letter- sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context.</p> <p>5.RI. 5 Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.</p> <p>5.W.3a-e Write narratives to develop real or imagines experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>5.SL.1c Engage effectively in a range of collaborative discussions (one on one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others ideas and expressing their own clearly: Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p> <p>5.L.1a Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</p>	<p>Students will analyze the differences in structures and conventions of multiple genres.</p> <p>RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p> <p>5.RI.4 Determine the meaning of general academic and domain specific words and phrases in a text relevant to a grade 5 topic or subject area.</p> <p>RF.4a Read with sufficient accuracy and fluency to support comprehension: Read grade-level text with purpose and understanding.</p> <p>5.W.10 Write routinely over extended time frames and shorter time frames for a range of discipline specific tasks, purposes, and audiences.</p> <p>5.L.1a Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences. 5.L.2a-b Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing: a. Use punctuation to separate items in a series.</p>

				5.L.2a-b Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing: a. Use punctuation to separate items in a series.	
GDOE Standards	5.2.4 Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge 5.4.4 Edit and revise writing to improve meaning and focus through adding, deleting, combining, clarifying, and rearranging words and sentences and word choice.	5.3.3 Contrast the actions, motives, and appearances of characters in a work of fiction and discuss the importance of the contrasts to the plot or theme.	5.1.1 Use word origins to determine the meaning of unknown words. 5.2.4 Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge 5.5.1 Identify and correctly use main clauses to express a complete thought.	5.1.1 Use word origins to determine the meaning of unknown words. 5.2.2 Analyze text that is organized in sequential or chronological order. 5.2.4 Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge 5.4.1 Write narratives that: establish plot, point of view, setting, and conflict; show rather than tell the events of the story. 5.5.1 Identify and correctly use main clauses to express a complete thought.	5.1.1 Use word origins to determine the meaning of unknown words. 5.1.4 Understand and explain the figurative use of words in similes and metaphors. 5.3.2 Identify the main problem or conflict of the plot and how it is resolved. 5.5.1 Identify and correctly use main clauses to express a complete thought. 5.4.4 Edit and revise writing to improve meaning and focus through adding, deleting, combining, clarifying, and rearranging words and sentences and word choice.
Skill (SAT-10, Aimsweb, DIBELS)	<ul style="list-style-type: none"> Parts of a book Editing skills Distinguish capitalization, punctuation and grammar. Distinguish between clearly written sentences and errors. Identify correctly and effectively written sentences and errors. 	<ul style="list-style-type: none"> Distinguish between clearly written sentences and errors. Identify correctly and effectively written sentences and errors. Distinguish an appropriate supporting sentence. Interpret a character's traits, motivation or behavior. 	<ul style="list-style-type: none"> Distinguish between clearly written sentences and errors. Identify correctly and effectively written sentences and errors. Determine unknown words from context. Draw conclusions from supporting details Evaluate sufficiency of information 	<ul style="list-style-type: none"> Distinguish between clearly written sentences and errors. Identify correctly and effectively written sentences and errors. Distinguish correct capitalization. Determine unknown words from context. Distinguish correct punctuation. Determine topic relevance and sentence. Organize information. 	<ul style="list-style-type: none"> Distinguish correct capitalization. Distinguish correct punctuation. Identify correctly applied grammar. Determine unknown words from context. Draw conclusions from supporting details Evaluate sufficiency of information
Assessment	PRETEST/POSTTEST, weekly quizzes, writing projects, journal writing, unit test, current events, peer editing and author biography, notebook check	PRETEST/POSTTEST, weekly quizzes, writing projects, journal writing, unit test, current events, peer editing and author biography, notebook check	PRETEST/POSTTEST, weekly quizzes, writing projects, journal writing, unit test, current events, peer editing and author biography, notebook check	PRETEST/POSTTEST, weekly quizzes, writing projects, journal writing, unit test, current events, peer editing and author biography, notebook check	PRETEST/POSTTEST, weekly quizzes, writing projects, journal writing, unit test, current events, peer editing and author biography, notebook check
Homework	Aligned common core worksheets, online resources and reflection papers pertaining to issues on Guam. Supplementary resources and workbook worksheets	Aligned common core worksheets, online resources and reflection papers pertaining to issues on Guam. Supplementary resources and workbook worksheets	Aligned common core worksheets, online resources and reflection papers pertaining to issues on Guam. Supplementary worksheets, and workbook sheets	Aligned common core worksheets, online resources and reflection papers pertaining to issues on Guam. Supplementary worksheets, and workbook sheets	Aligned common core worksheets, online resources and reflection papers pertaining to issues on Guam. Supplementary worksheets, and workbook sheets

Resources/ Materials	Houghton Mifflin – English McGraw- Hill Reading DI: Reasoning and Writing level E/F DI: Reading Mastery level 6 Supplementary worksheets Websites:	Houghton Mifflin – English McGraw- Hill Reading DI: Reasoning and Writing level E/F DI: Reading Mastery level 6 Supplementary worksheets Websites:	Houghton Mifflin – English McGraw- Hill Reading DI: Reasoning and Writing level E/F DI: Reading Mastery level 6 Supplementary worksheets Websites:	Houghton Mifflin – English McGraw- Hill Reading DI: Reasoning and Writing level E/F DI: Reading Mastery level 6 Supplementary worksheets Websites:	Houghton Mifflin – English McGraw- Hill Reading DI: Reasoning and Writing level E/F DI: Reading Mastery level 6 Supplementary worksheets Websites:
ESLRs	<input checked="" type="checkbox"/> Use effective oral and written communication. <input type="checkbox"/> Participate as productive members of the community. <input checked="" type="checkbox"/> Integrate learning and apply to real-life situation. <input checked="" type="checkbox"/> Explore concepts and skills needed for future world experiences. <input type="checkbox"/> Set personal goals and work towards achieving them.	<input checked="" type="checkbox"/> Use effective oral and written communication. <input type="checkbox"/> Participate as productive members of the community. <input checked="" type="checkbox"/> Integrate learning and apply to real-life situation. <input checked="" type="checkbox"/> Explore concepts and skills needed for future world experiences. <input type="checkbox"/> Set personal goals and work towards achieving them.	<input checked="" type="checkbox"/> Use effective oral and written communication. <input type="checkbox"/> Participate as productive members of the community. <input checked="" type="checkbox"/> Integrate learning and apply to real-life situation. <input checked="" type="checkbox"/> Explore concepts and skills needed for future world experiences. <input type="checkbox"/> Set personal goals and work towards achieving them.	<input checked="" type="checkbox"/> Use effective oral and written communication. <input type="checkbox"/> Participate as productive members of the community. <input checked="" type="checkbox"/> Integrate learning and apply to real-life situation. <input checked="" type="checkbox"/> Explore concepts and skills needed for future world experiences. <input type="checkbox"/> Set personal goals and work towards achieving them.	<input checked="" type="checkbox"/> Use effective oral and written communication. <input type="checkbox"/> Participate as productive members of the community. <input checked="" type="checkbox"/> Integrate learning and apply to real-life situation. <input checked="" type="checkbox"/> Explore concepts and skills needed for future world experiences. <input type="checkbox"/> Set personal goals and work towards achieving them.

<p>Month</p> <hr/>	<p>WEEK 6</p> <p>Students will analyze the differences in structures and conventions of multiple genres.</p>	<p>WEEK 7</p> <p>Students will analyze the differences in structures and conventions of multiple genres.</p>	<p>WEEK 8</p> <p>Using visual aids, students will be able to engage in discussions and presentations regarding purposes of narratives and informational texts.</p>	<p>WEEK 9</p> <p>Using visual aids, students will be able to engage in discussions and presentations regarding purposes of narratives and informational texts.</p>
<p>Concept (CCSS Standards)</p>	<p>5.RL.9 Compare and contrast stories in the same genre on their approaches to similar themes and topics.</p> <p>5.RI.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p> <p>5.RF.4b-c Read with sufficient accuracy and fluency to support comprehension: b. Read grade level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings; c. Use context to confirm or self correct word recognition and understanding, rereading as necessary.</p> <p>5.L.2a-e Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>5.SL.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>5.SL. 6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</p> <p>5.RF.4b-c Read with sufficient accuracy and fluency to support comprehension: b. Read grade level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings; c. Use context to confirm or self correct word recognition and understanding, rereading as necessary.</p> <p>5.L2a-e Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>5.SL.3 Summarize the points a speaker makes and explains how each claim is supported by reasons and evidence.</p> <p>5.SL. 5 Include multi media components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p> <p>5.L4a-c Determine or clarify the meaning of unknown and multiple meaning words and phrases based on grade 5 content, choosing flexibly from a range of strategies.</p> <p>5.L2a-e Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>5.RF.4b-c Read with sufficient accuracy and fluency to support comprehension: b. Read grade level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings; c. Use context to confirm or self correct word recognition and understanding, rereading as necessary.</p> <p>5.L2a-e Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>
<p>GDOE Standards</p>	<p>5.2.3 Recognize main ideas presented in texts, identifying and assessing evidence that supports those ideas.</p> <p>5.3.3 Contrast the actions, motives, and appearances of characters in a work of fiction and discuss the importance of the contrasts to the plot or theme.</p>	<p>5.2.3 Recognize main ideas presented in texts, identifying and assessing evidence that supports those ideas.</p> <p>5.4.2 Write responses to literature that demonstrate an understanding of a literary work, support statements, with evidence from the text, and develop interpretations that exhibit</p>	<p>5.1.1-4 Vocabulary and concept development.</p> <p>5.4.2 Write responses to literature that demonstrate an understanding of a literary work, support statements, with evidence from the text, and develop interpretations that exhibit careful reading and understanding.</p>	<p>5.4.2 Write responses to literature that demonstrate an understanding of a literary work, support statements, with evidence from the text, and develop interpretations that exhibit careful reading and understanding.</p> <p>5.6.4 Emphasize points in ways that help the listener or viewer follow important</p>

	<p>5.5.1 Identify and correctly use main clauses to express a complete thought.</p> <p>5.4.4 Edit and revise writing to improve meaning and focus through adding, deleting, combining, clarifying, and rearranging words and sentences and word choice.</p>	<p>careful reading and understanding.</p> <p>5.6.4 Emphasize points in ways that help the listener or viewer follow important ideas and concepts, including appropriate verbal cues, facial expressions, and gestures.</p> <p>5.5.1 Identify and correctly use main clauses to express a complete thought.</p> <p>5.4.4 Edit and revise writing to improve meaning and focus through adding, deleting, combining, clarifying, and rearranging words and sentences and word choice.</p>	<p>5.6.4 Emphasize points in ways that help the listener or viewer follow important ideas and concepts, including appropriate verbal cues, facial expressions, and gestures.</p> <p>5.4.4 Edit and revise writing to improve meaning and focus through adding, deleting, combining, clarifying, and rearranging words and sentences and word choice.</p>	<p>ideas and concepts, including appropriate verbal cues, facial expressions, and gestures.</p> <p>5.4.4 Edit and revise writing to improve meaning and focus through adding, deleting, combining, clarifying, and rearranging words and sentences and word choice.</p>
<p>Skill (SAT-10, Aimsweb, DIBELS)</p>	<ul style="list-style-type: none"> • Editing skills • Distinguish capitalization, punctuation and grammar. • Distinguish between clearly written sentences and errors. • Identify correctly and effectively written sentences and errors. • Form hypothesis from ideas in text. • Interpret a character’s traits, motivation or behavior. • Apply ideas from text to new situations. • Determine explicit supporting details. 	<ul style="list-style-type: none"> • Distinguish capitalization, punctuation and grammar. • Form hypothesis from ideas in text. • Interpret a character’s traits, motivation or behavior. • Apply ideas from text to new situations. • Determine explicit supporting details. • Identify correctly applied grammar. 	<ul style="list-style-type: none"> • Distinguish capitalization, punctuation and grammar. • Form hypothesis from ideas in text. • Interpret a character’s traits, motivation or behavior. • Apply ideas from text to new situations. • Determine explicit supporting details. 	<ul style="list-style-type: none"> • Distinguish capitalization, punctuation and grammar. • Determine explicit supporting details. • Identify correctly applied grammar.
<p>Assessment</p>	<p>PRETEST/POSTTEST, weekly quizzes, writing projects, journal writing, unit test, current events, peer editing and author biography, notebook check</p>	<p>PRETEST/POSTTEST, weekly quizzes, writing projects, journal writing, unit test, current events, peer editing and author biography, notebook check</p>	<p>PRETEST/POSTTEST, weekly quizzes, writing projects, journal writing, unit test, current events, peer editing and author biography, notebook check</p>	<p>PRETEST/POSTTEST, weekly quizzes, writing projects, journal writing, unit test, current events, peer editing and author biography, notebook check</p>
<p>Homework</p>	<p>Aligned common core worksheets, online resources and reflection papers pertaining to issues on Guam. Supplementary resources and workbook worksheets</p>	<p>Aligned common core worksheets, online resources and reflection papers pertaining to issues on Guam. Supplementary resources and workbook worksheets</p>	<p>Aligned common core worksheets, online resources and reflection papers pertaining to issues on Guam. Supplementary resources and workbook worksheets</p>	<p>Aligned common core worksheets, online resources and reflection papers pertaining to issues on Guam. Supplementary resources and workbook worksheets</p>

Resources/ Materials	Houghton Mifflin – English McGraw- Hill Reading DI: Reasoning and Writing level E/F DI: Reading Mastery level 6 Supplementary worksheets Websites:	Houghton Mifflin – English McGraw- Hill Reading DI: Reasoning and Writing level E/F DI: Reading Mastery level 6 Supplementary worksheets Websites:	Houghton Mifflin – English McGraw- Hill Reading DI: Reasoning and Writing level E/F DI: Reading Mastery level 6 Supplementary worksheets Websites:	Houghton Mifflin – English McGraw- Hill Reading DI: Reasoning and Writing level E/F DI: Reading Mastery level 6 Supplementary worksheets Websites:
ESLRs	<input checked="" type="checkbox"/> Use effective oral and written communication. <input type="checkbox"/> Participate as productive members of the community. <input checked="" type="checkbox"/> Integrate learning and apply to real-life situation. <input checked="" type="checkbox"/> Explore concepts and skills needed for future world experiences. <input type="checkbox"/> Set personal goals and work towards achieving them.	<input checked="" type="checkbox"/> Use effective oral and written communication. <input type="checkbox"/> Participate as productive members of the community. <input checked="" type="checkbox"/> Integrate learning and apply to real-life situation. <input checked="" type="checkbox"/> Explore concepts and skills needed for future world experiences. <input type="checkbox"/> Set personal goals and work towards achieving them.	<input checked="" type="checkbox"/> Use effective oral and written communication. <input type="checkbox"/> Participate as productive members of the community. <input checked="" type="checkbox"/> Integrate learning and apply to real-life situation. <input checked="" type="checkbox"/> Explore concepts and skills needed for future world experiences. <input type="checkbox"/> Set personal goals and work towards achieving them.	<input checked="" type="checkbox"/> Use effective oral and written communication. <input type="checkbox"/> Participate as productive members of the community. <input checked="" type="checkbox"/> Integrate learning and apply to real-life situation. <input checked="" type="checkbox"/> Explore concepts and skills needed for future world experiences. <input type="checkbox"/> Set personal goals and work towards achieving them.