# CURRICULUM MAP

**Subject: Social Studies - History  2nd Quarter**

**Teachers:** Ms. Manzano, Mr. Santiago, Mr. Figueroa, Mrs. Wesley, Ms. Romanes, Ms. Oilouch

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<tr>
<th>Month</th>
<th>WEEK 1 and 2</th>
<th>WEEK 3</th>
<th>WEEK 4 and 5</th>
<th>WEEK 6</th>
<th>WEEK 7 and 8</th>
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| Oct./ Nov./ Dec./ Jan. | Concept | Standard 1: Culture - Students about the systems of beliefs, knowledge, values, and traditions of various cultures and how those aspects influence human behavior.  
5.1.1 Explain the early relationship of the English settlers to the indigenous peoples, or Indians, in North America, including the differing views on ownership or use of land and the conflicts between them.  
Standard 2: History - Students learn how human beings view themselves in and over time.  
5.2.6 Describe the goals and extent of the Dutch settlement in New York; the French settlements in Canada; and the Spanish settlements in Florida, the Southwest, and California.  
Standard 2: History – continued  
5.2.7 Identify some of the major leaders and groups responsible for the founding of the original colonies in North America.  
Standard 2: History – continued  
5.2.8 Explain the reasons for the French and Indian War, how it led to an overhaul of British imperial policy, and the colonial response to these policies.  
Standard 2: History – continued  
5.2.1 Sequence timelines of historical events studied.  
Standard 4: Government and Civics - Students learn to achieve civic competence by studying the structures of power, authority, and governance.  
5.4.4 Explain why the Articles of Confederation failed and contributed to the need for a Constitutional Convention. |  |  |  |  |  |
| Common Core State Standards |  |  |  |  |  |  |
|  | 5. RI.2 Determine 2 or more main ideas of a text and explain how they are supported by key details; summarize the text.  
5.RI.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.  
5.RI.5 Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.  
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5.RI.5 Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts. |  |  |  |  |  |
| SAT Skill | ♦ Apply information from a map  
♦ Draw a conclusion using a map and a graph  
♦ Recognize a physical | ♦ Evaluate the effects of human migration  
♦ Analyze the effect of human settlement on the environment  
♦ Analyze the effects of geography on early societies  
♦ Analyze a historical perspective  
♦ Draw a conclusion based on an artifact  
♦ Recognize the ways historians learn about the past  
♦ Analyze the effect of human settlement on the environment  
♦ Recognize the ways historians learn about the past  
♦ Draw a conclusion using multiple perspectives  
♦ Recognize the ways historians learn about the past |  |  |  |  |  |
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<tr>
<th>ESLERS</th>
<th>Assessment</th>
<th>Unit/Chapter</th>
<th>Objective Skill</th>
<th>Resources</th>
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| - Use effective oral and written communication.  
- Participate as productive members of the community.  
- Integrate learning and apply to real-life situation.  
- Explore concepts and skills needed for future world experiences.  
- Set personal goals and work towards achieving them. | Lesson Review  
Question and Answer  
Product – Workbook  
Rubric  
Project  
Quiz/Test | Houghton Mifflin:  
United States History  
Unit 2 Exploration and Settlement  
Chapter 3: Age of Exploration | - Describe landforms  
- Explain climate variations  
- Review features of a map  
- Compare political and physical maps  
- Explain the importance of trade between Europe and Asia.  
- Describe the importance of technology in world exploration | Social Studies Textbook  
Internet |
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Question and Answer  
Product – Workbook  
Rubric  
Project  
Quiz/Test | Houghton Mifflin:  
United States History  
Unit 3: The English Colonies  
Chapter 4: European Settlement | - Create a timeline of important events  
- Explain why explorers looked for a water route through North America to Asia.  
- Describe why the 1st settlement in N. America failed.  
- Summarize the reasons why the Pilgrims came to America. | Social Studies Textbook  
Internet |
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Question and Answer  
Product – Workbook  
Rubric  
Project  
Quiz/Test | Houghton Mifflin:  
United States History  
Unit 4: The American Revolution  
Chapter 7: Causes of the Revolution | - Describe the Articles of Confederation  
- Identify the leaders of the Constitutional Convention  
- Summarize what the constitution describes of how the government should work  
- Explain the events that led up to the battles in Lexington and Concord | Social Studies Textbook  
Internet |
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Question and Answer  
Product – Workbook  
Rubric  
Project  
Quiz/Test | Houghton Mifflin:  
United States History  
Unit 4 Pages 328-335 | - Identify the principles of Democracy.  
- Describe the structure of a Democratic Government  
- Summarize what the levels of government  
- Explain the importance of the Bill of Rights | Social Studies Textbook  
Internet |
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