

CURRICULUM MAP

Subject: ELA Grade: 5th Quarter: 2nd

Teacher(s): Mr. Figueora, Mr. Santiago, Mrs. Wesley, Ms. Manzano, Ms. Romanes, Ms. Oilouch

Month	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
<p>Concept (CCSS Standards)</p>	<p>5.SL.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>5.L.2.a-b – Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing. a. Use punctuation to separate items in a series; b. Use a comma to separate an introductory element from the rest of the sentence.</p>	<p>5.SL.5 Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p> <p>5.L.2a-b Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing: a. Use punctuation to separate items in a series; b. Use a comma to separate an introductory element from the rest of the sentence.</p>	<p>5.L.2c-e Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing: c. Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address; d. Use underlining, quotation marks, or italics to indicate titles of works; e. spell grade appropriate words correctly, consulting references as needed.</p> <p>5.SL.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</p>	<p>5.L.2c-e Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing: c. Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address; d. Use underlining, quotation marks, or italics to indicate titles of works; e. spell grade appropriate words correctly, consulting references as needed.</p> <p>5.L.6 Acquire and use accurately grade appropriate general academic and domain specific words and phrases, including those that signal contrast, addition, and other logical relationships.</p>	<p>5.RL.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.</p> <p>5.L.1a -e Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences;b. Form and use the perfect verb tenses; c. Use verb tense to convey various times, sequences, states, and conditions; d. Recognize and correct inappropriate shifts in verb tense; e. Use correlative conjunctions.</p>
<p>GDOE Standards</p>	<p>5.2.1 Use the features of informational texts, such as formats, graphics, diagrams, illustrations, charts, maps, and organization, to find information and support understanding.</p> <p>5.4.4 Edit and revise writing to improve meaning and focus through adding, deleting, combining, clarifying, and rearranging words and sentences and word choice.</p>	<p>5.6.1 Interpret a speaker’s verbal and nonverbal messages, purposes, and perspectives.</p> <p>5.6.2 Identify and critique persuasive techniques, such as promises, dares, and flattery. Ex. Media sources, oral reasoning.</p> <p>5.6.5 Deliver oral responses to literature that: -Summarize important events and details - Demonstrate an understanding of several ideas or images communicated by the literary work. -Use examples from the work to</p>	<p>5.1.1 Use word origins to determine the meaning of unknown words.</p> <p>5.5.1 Identify and correctly use main clauses to express a complete thought.</p> <p>5.5.3 Use a colon to separate hours and minutes and to introduce a list; use quotation marks around the exact words of a speaker and titles of articles, poems, songs, short stories, and chapters in books; use semicolons and commas for transitions.</p> <p>5.6.4 Emphasize points in ways that help</p>	<p>5.1.1 Use word origins to determine the meaning of unknown words.</p> <p>5.2.2 Analyze text that is organized in sequential or chronological order.</p> <p>5.5.1 Identify and correctly use main clauses to express a complete thought.</p> <p>5.6.2 Identify and critique persuasive techniques, such as promises, dares, and flattery. Ex. Media sources, oral reasoning.</p>	<p>5.3.1 Identify and analyze the characteristics of poetry, drama, fiction, and nonfiction as literary forms chosen by the author for a specific purpose.</p> <p>5.3.2 Identify the main problem or conflict of the plot and how it is resolved.</p> <p>5.5.1 Identify and correctly use main clauses to express a complete thought.</p>

		support conclusions.	the listener or viewer follow important ideas and concepts, including appropriate verbal cues, facial expressions, and gestures.		
Skill (SAT-10, Aimsweb, DIBELS)	<ul style="list-style-type: none"> • Draw conclusions from supporting details • Evaluate sufficiency of information. • Distinguish capitalization, punctuation and grammar. • Distinguish between clearly written sentences and errors. • Identify correctly and effectively written sentences and errors. 	<ul style="list-style-type: none"> • Identify correctly and effectively written sentences and errors. • Distinguish an appropriate supporting sentence. • Interpret a character’s traits, motivation or behavior. • Draw conclusions from supporting details • Evaluate sufficiency of information • Organize information. 	<ul style="list-style-type: none"> • Distinguish between clearly written sentences and errors. • Identify correctly and effectively written sentences and errors. • Determine unknown words from context. • Draw conclusions from supporting details • Evaluate sufficiency of information 	<ul style="list-style-type: none"> • Identify precise language • Determine appropriate supporting sentence. • Distinguish correct capitalization. • Determine unknown words from context. • Distinguish correct punctuation. • Determine topic relevance and sentence. • Organize information. 	<ul style="list-style-type: none"> • Identify characteristics of genre • Identify correctly applied grammar. • Analyze author’s purpose, assumptions or viewpoint. • Analyze author’s tone. • Distinguish correct capitalization. Distinguish correct punctuation
Assessment	PRETEST/POSTTEST, weekly quizzes, writing projects, journal writing, unit test, current events, peer editing and author biography, notebook check	PRETEST/POSTTEST, weekly quizzes, writing projects, journal writing, unit test, current events, peer editing and author biography, notebook check	PRETEST/POSTTEST, weekly quizzes, writing projects, journal writing, unit test, current events, peer editing and author biography, notebook check	PRETEST/POSTTEST, weekly quizzes, writing projects, journal writing, unit test, current events, peer editing and author biography, notebook check	PRETEST/POSTTEST, weekly quizzes, writing projects, journal writing, unit test, current events, peer editing and author biography, notebook check
Homework	Aligned common core worksheets, online resources and reflection papers pertaining to issues on Guam. Supplementary resources and workbook worksheets	Aligned common core worksheets, online resources and reflection papers pertaining to issues on Guam. Supplementary resources and workbook worksheets	Aligned common core worksheets, online resources and reflection papers pertaining to issues on Guam. Supplementary worksheets, and workbook sheets	Aligned common core worksheets, online resources and reflection papers pertaining to issues on Guam. Supplementary worksheets, and workbook sheets	Aligned common core worksheets, online resources and reflection papers pertaining to issues on Guam. Supplementary worksheets, and workbook sheets
Resources/ Materials	Houghton Mifflin – English McGraw- Hill Reading DI: Reasoning and Writing level E/F DI: Reading Mastery level 6 Supplementary worksheets Websites:	Houghton Mifflin – English McGraw- Hill Reading DI: Reasoning and Writing level E/F DI: Reading Mastery level 6 Supplementary worksheets Websites:	Houghton Mifflin – English McGraw- Hill Reading DI: Reasoning and Writing level E/F DI: Reading Mastery level 6 Supplementary worksheets Websites:	Houghton Mifflin – English McGraw- Hill Reading DI: Reasoning and Writing level E/F DI: Reading Mastery level 6 Supplementary worksheets Websites:	Houghton Mifflin – English McGraw- Hill Reading DI: Reasoning and Writing level E/F DI: Reading Mastery level 6 Supplementary worksheets Websites:
ESLRs	<input checked="" type="checkbox"/> Use effective oral and written communication. <input type="checkbox"/> Participate as productive members	<input checked="" type="checkbox"/> Use effective oral and written communication. <input type="checkbox"/> Participate as productive members	<input checked="" type="checkbox"/> Use effective oral and written communication. <input type="checkbox"/> Participate as productive members of	<input checked="" type="checkbox"/> Use effective oral and written communication. <input type="checkbox"/> Participate as productive members of	<input checked="" type="checkbox"/> Use effective oral and written communication. <input type="checkbox"/> Participate as productive members of the

	<p>of the community.</p> <p><input checked="" type="checkbox"/> Integrate learning and apply to real-life situation.</p> <p><input checked="" type="checkbox"/> Explore concepts and skills needed for future world experiences.</p> <p><input type="checkbox"/> Set personal goals and work towards achieving them.</p>	<p>of the community.</p> <p><input checked="" type="checkbox"/> Integrate learning and apply to real-life situation.</p> <p><input checked="" type="checkbox"/> Explore concepts and skills needed for future world experiences.</p> <p><input type="checkbox"/> Set personal goals and work towards achieving them.</p>	<p>the community.</p> <p><input checked="" type="checkbox"/> Integrate learning and apply to real-life situation.</p> <p><input checked="" type="checkbox"/> Explore concepts and skills needed for future world experiences.</p> <p><input type="checkbox"/> Set personal goals and work towards achieving them.</p>	<p>the community.</p> <p><input checked="" type="checkbox"/> Integrate learning and apply to real-life situation.</p> <p><input checked="" type="checkbox"/> Explore concepts and skills needed for future world experiences.</p> <p><input type="checkbox"/> Set personal goals and work towards achieving them.</p>	<p>community.</p> <p><input checked="" type="checkbox"/> Integrate learning and apply to real-life situation.</p> <p><input checked="" type="checkbox"/> Explore concepts and skills needed for future world experiences.</p> <p><input type="checkbox"/> Set personal goals and work towards achieving them.</p>
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Month	WEEK 6	WEEK 7	WEEK 8	WEEK 9
<p>Concept (CCSS Standards)</p>	<p>5.RL.6 Describe how a narrator’s or speaker’s point of view influences how events are described.</p> <p>5.L.1a -e Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences;b. Form and use the perfect verb tenses; c. Use verb tense to convey various times, sequences, states, and conditions; d.Recognize and correct inappropriate shifts in verb tense; e. Use correlative conjunctions.</p>	<p>5.RL.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text.</p> <p>5.SL.1a-b Engage effectively in a range of collaborative discussions with diverse partners on grade 5 topics and texts, building on others ideas and expressing their own clearly: a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussin; b. Follow agreed upon rules for discussions and carry out assigned roles.</p> <p>5.L.1a -e Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences;b. Form and use the perfect verb tenses; c. Use verb tense to convey various times, sequences, states, and conditions; d.Recognize and correct inappropriate shifts in verb tense; e. Use correlative conjunctions.</p>	<p>5.RI.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>5.RI.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p>	<p>5.W.2a-e Write informative/ explanatory texts to examine a topic and convey ideas and information clearly: a. Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension; b. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic; c. Link ideas within and across categories of information using words, phrases, and clauses; d. Use precise language and domain specific vocabulary to inform about or explain the topic; e. Provide a concluding statement or section related to the information or explanation presented.</p>
<p>GDOE Standards</p>	<p>5.2.3 Recognize main ideas presented in texts, identifying and assessing evidence that supports those ideas.</p> <p>5.3.3 Contrast the actions, motives, and appearances of characters in a work of fiction and discuss the importance of the contrasts to the plot or theme.</p> <p>5.3.5 Describe the function of common literary devices such as</p>	<p>5.2.1 Use the features of informational texts, such as formats, graphics, diagrams, illustrations, charts, maps, and organization, to find information and support understanding.</p> <p>5.6.4 Emphasize points in ways that help the listener or viewer follow important ideas and concepts, including appropriate verbal cues, facial expressions, and gestures.</p>	<p>5.2.4 Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge.</p> <p>5.4.2 Write responses to literature that demonstrate an understanding of a literary work, support statements, with evidence from the text, and develop interpretations that exhibit careful reading and understanding.</p> <p>5.5.1 Identify and correctly use main</p>	<p>5.4.2 Write responses to literature that demonstrate an understanding of a literary work, support statements, with evidence from the text, and develop interpretations that exhibit careful reading and understanding.</p> <p>5.6.4 Emphasize points in ways that help the listener or viewer follow important ideas and concepts, including appropriate verbal cues, facial expressions, and gestures.</p>

	imagery, metaphor, and symbolism. 5.5.1 Identify and correctly use main clauses to express a complete thought.	5.5.1 Identify and correctly use main clauses to express a complete thought.	clauses to express a complete thought.	5.4.4 Edit and revise writing to improve meaning and focus through adding, deleting, combining, clarifying, and rearranging words and sentences and word choice.
Skill (SAT-10. Aimsweb, DIBELS)	<ul style="list-style-type: none"> Distinguish capitalization, punctuation and grammar. Distinguish between clearly written sentences and errors. Identify correctly and effectively written sentences and errors. Determine explicit supporting details. Determine explicit causes or effects for events. 	<ul style="list-style-type: none"> Distinguish capitalization, punctuation and grammar. Select an appropriate reading strategy in a given situation Set purpose for reading Identify correctly applied grammar. 	<ul style="list-style-type: none"> Form hypothesis from ideas in text. Interpret a character's traits, motivation or behavior. Apply ideas from text to new situations. Determine explicit supporting details. Determine explicit causes or effects for events. 	<ul style="list-style-type: none"> Distinguish capitalization, punctuation and grammar. Determine explicit supporting details. Identify correctly applied grammar. Determine explicit causes or effects for events. Form hypothesis from ideas in text. Interpret a character's traits, motivation or behavior.
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