

## CURRICULUM MAP

Subject: English Language Arts Grade: 2nd

Quarter: 1<sup>st</sup>

Teacher(s): R. Castro, K. Castro, C. Galvez, R. Doculan, S. Avilez, L. Terre

Month	Week 1	Week 2	Week 3	Week 4	Week 5
<b>Concept (CCSS Standards)</b>	<p><b>2.RF.3a</b> Know and apply grade-level phonics and word analysis skills in decoding words: Distinguish long and short vowels when reading regularly spelled one-syllable words.</p> <p>2.SL.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p><b>2.RL.1</b> Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text.</p>	<p><b>2.RF.3a</b> Know and apply grade-level phonics and word analysis skills in decoding words: Distinguish long and short vowels when reading regularly spelled one-syllable words.</p> <p>2.SL.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p><b>2.RL.1</b> Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text.</p>	<p>2.RL.3 Describe how characters in a story respond to major events and challenges.</p> <p><i>2.RI.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</i></p>	<p><b>2.L.2a/c</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing:  <b>a) Capitalize holidays, product names, and geographic names;</b>  <b>c) Use apostrophe to form contractions and frequently occurring possessives.</b></p> <p>2.RI.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p>	<p><b>2.RF.3b-c</b> Know and apply grade-level phonics and word analysis skills in decoding words: <b>b) Know spelling-sound correspondences for additional common vowel teams;</b> <b>c) Decode regularly spelled two-syllable words with long vowels.</b></p> <p><i>2.SL.1a Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups: Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</i></p>
<b>Skills (SAT 10, AimsWeb, DIBELS)</b>	<p>Identify short and long vowels through oral and written tasks.</p> <p>Ask &amp; answer wh questions/comprehension items. Read accurately &amp; fluently. Recognize main idea &amp; supporting details.</p>	<p>Identify short and long vowels through oral and written tasks.</p> <p>Ask &amp; answer wh questions/comprehension items. Read accurately &amp; fluently. Recognize main idea &amp; supporting details.</p>	<p>Ask &amp; answer wh questions/comprehension items.</p> <p>Read accurately &amp; fluently.</p> <p>Recognize main idea &amp; supporting details.</p>	<p>.Use proper mechanics</p> <p>Use various text features</p>	<p>Identify short and long vowels through oral and written tasks.</p> <p>Participate in collaborative conversations/group discussions.</p>
<b>Assessment</b>	<p>Oral assessment Spelling Skills worksheets</p>	<p>Oral tests Spelling Skills worksheets</p>	<p>Oral tests Worksheets from Mc Graw Hill Worksheets from Content books</p>	<p>Skills Worksheets</p>	<p>Skills Worksheets Oral assessment</p>
<b>Homework</b>	<p>Review worksheets on vowels/comprehension items</p>	<p>Review worksheets on vowels/comprehension items</p>	<p>Review worksheets from Reading books and other content area textbooks</p>	<p>Review worksheets on mechanics, spelling, and text features</p>	<p>Practice interviewing family members (with prepared questions to guide the conversation)</p>
<b>Resources/ Materials</b>	<p>Spelling supplements Vocabulary Games Mc Graw Hill text &amp; skillsbook Language Arts book/supplemental workbooks Songs Online Sources</p>	<p>Spelling supplements Vocabulary Games Mc Graw Hill text &amp; skillsbook Language Arts book/supplemental workbooks Songs Online Sources</p>	<p>Mc Graw Hill texts &amp; Skillsbooks Content area textbooks</p>	<p>Mc Graw Hill texts &amp; Skillsbook Content area textbooks (Science, Social Studies, &amp; Health)</p>	<p>Mc Graw Hill texts &amp; Skillsbooks Content area textbooks (Science, Social Studies, &amp; Health) Current events topics/newspapers</p>
<b>ESLRs</b>	<p>Use effective oral &amp; written communication.</p>	<p>Use effective oral &amp; written communication.</p>	<p>Use effective oral &amp; written communication.</p>	<p>Participate as productive members of the community. Explore concepts &amp; skills needed for future world experiences. Integrate learning &amp; apply them to real-life situations.</p>	<p>Use effective oral &amp; written communication. Participate as productive members of the community. Explore concepts &amp; skills needed for future world experiences. Integrate learning &amp; apply them to real-life situations.</p>

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Month	Week 6	Week 7	Week 8	Week 9	Week 10
Concept (CCSS Standards)	<p><i>2.W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</i></p> <p><i>2.W.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</i></p> <p><i>2.W.8 Recall information from experiences or gather information from provided sources to answer a question.</i></p>	<p><b>2.RF.3e Know and apply grade-level phonics and word analysis skills in decoding words: Identify words with inconsistent but common spelling-sound correspondences.</b></p> <p><b>2.RL.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</b></p> <p><i>2.RL.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</i></p>	<p><b>2.RF.3e Know and apply grade-level phonics and word analysis skills in decoding words: Identify words with inconsistent but common spelling-sound correspondences.</b></p> <p><b>2.RL.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</b></p> <p><i>2.RL.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</i></p>	<p><i>2.SL.1b-c Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and large groups: b) Build on others' talk in conversations by linking their comments and remarks of others. c) Ask for clarification and further explanation as needed about the topics and texts under discussion.</i></p> <p><i>2.L.3a Use knowledge of language and its conventions when writing, speaking, reading, or listening. Compare formal and informal uses of English.</i></p>	<p><i>2.SL.1b-c Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and large groups: b) Build on others' talk in conversations by linking their comments and remarks of others. c) Ask for clarification and further explanation as needed about the topics and texts under discussion.</i></p> <p><i>2.L.3a Use knowledge of language and its conventions when writing, speaking, reading, or listening. Compare formal and informal uses of English.</i></p>
Skills (SAT 10, AimsWeb, DIBELS)	.The Writing Process	Phonics/Decoding Story Structure Understand characters, setting, plot	Phonics/Decoding Story Structure Understand characters, setting, plot	Participate in collaborative conversations/group discussions.  Use knowledge of language conventions.	Participate in collaborative conversations/group discussions.  Use knowledge of language conventions.
Assessment	Paragraph Writing	Oral assessment Skills worksheets	Oral assessment Skills worksheets	Oral assessment Skills worksheets	Oral assessment Skills worksheets
Homework	Review worksheets on paragraph writing	Review worksheets on phonics, story structure, story comprehension	Review worksheets on phonics, story structure, story comprehension	Review worksheets language conventions	Review worksheets on language conventions
Resources/ Materials	English textbook Language Arts Today workbook Lang. Arts supplemental workbooks Mc Graw Hill textbook & workbook Content books	English textbook Language Arts Today workbook Lang. Arts supplemental workbooks Mc Graw Hill Reading	English textbook Language Arts Today workbook Lang. Arts supplemental workbooks Mc Graw Hill Reading	English textbook Language Arts Today workbook Lang. Arts supplemental workbooks	English textbook Language Arts Today workbook Lang. Arts supplemental workbooks
ESLRs	Use effective oral & written communication. Explore concepts & skills needed for future world experiences.	Use effective oral & written communication. Explore concepts & skills needed for future world experiences.	Use effective oral & written communication. Explore concepts & skills needed for future world experiences.	Use effective oral & written communication. Explore concepts & skills needed for future world experiences.	Use effective oral & written communication. Explore concepts & skills needed for future world experiences.