

CURRICULUM MAP

Subject: English Language Arts Grade: 2nd

Quarter: 3rd

Teacher(s): R. Castro, K. Castro, C.Galvez, R. Doculan, S. Avilez, L. Terre

Month	Week 1	Week 2	Week 3	Week 4	Week 5
Concept (CCSS Standards)	<p>2.L.2b & d-e Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing: b) Use commas in greetings and closings of letters d) Generalize learned spelling patterns when writing words (e.g., cage=badge; boy=boil) e) Consult reference materials, including beginning dictionaries, as needed to check and correct spelling.</p> <p>2.SL. 1a-c Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups: a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion); b) build on others' talk in conversations by linking their comments to the remarks of others; c) Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p>2.W.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</p> <p>2.W.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	<p>2.RI.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p>2.RI.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<p>2.RL.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.</p>	<p>2.RI.9 Compare and contrast the most important points presented by two texts on the same topic.</p> <p>2.RL.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.</p>
Skills (SAT 10, AimsWeb, DIBELS)	Capitalization/Punctuation Spelling patterns Use commas Use reference materials Participate in collaborative conversations	The Writing Process	Oral reading (accurately & fluently) Ask and answer questions about the stories/text read	Oral Reading Ask and answer questions	Compare and contrast (oral and/or written)
Assessment	Oral assessment Skills worksheets	Oral assessment Skills worksheets	Oral assessment Variety of stories Stories from Mc Graw Hill/Content books	Oral assessment Skills worksheets	Oral assessment Skills worksheets
Homework	Review worksheets on mechanics	Review worksheets on paragraph writing	Review worksheets from Reading books and other content area textbooks	Review worksheets on describing and interpreting meanings in stories, poems, or songs.	Read stories to compare and contrast two versions of the same stories.
Resources/ Materials	Spelling Mastery C Vocabulary Games Reasoning & Writing C Mc Graw Hill Houghton Mifflin English Online Support/CCSS Workbooks	Mc Graw Hill Houghton Mifflin English Reasoning & Writing C Online Support/CCSS WB	Mc Graw Hill texts & Skillsbook DI texts & workbooks Content area textbooks Chorale reading, group reading, paired reading, independent reading Online Support/CCSS WB	Mc Graw Hill texts Houghton Mifflin English Online support/CCSS WB	Mc Graw Hill texts DI Reading texts Variety of books Online Support/CCSS WB
ESLRs	Use effective oral & written communication. Participate as productive members of the community. Integrate learning and apply them to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral & written communication. Participate as productive members of the community. Integrate learning and apply them to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral & written communication. Participate as productive members of the community. Integrate learning and apply them to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral & written communication. Participate as productive members of the community. Integrate learning and apply them to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral & written communication. Participate as productive members of the community. Integrate learning and apply them to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.

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Month	Week 6	Week 7	Week 8	Week 9	Week 10
Concept (CCSS Standards)	<p>2.SL.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</p> <p>2.W.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report,; record science observations).</p>	<p><i>2.W.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</i></p> <p><i>2.W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</i></p>	<p>2.RI.8 Describe how reasons support specific points the author makes in a text.</p>	<p><i>2.RI.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</i></p> <p>2.RI.4 Determine the meaning of words and phrases in a text relevant to grade 2 topic or subject area.</p>	<p>2.L.4a-e Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibility from an array of strategies: a) Use sentence-level context as a clue to the meaning of a word or phrase; b) Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy); c) Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional); d) Use knowledge of the meaning of individual words to predict the meaning of compound words; e) Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>
Skills (SAT 10, AimsWeb, DIBELS)	The Writing Process	Ask and answer questions. Identify the main topic. Write informative/explanatory texts.	Identify author's purpose/points in a text.	Identify purpose of a diagram. Determine word meaning.	Determine word meaning of multiple-meaning words.
Assessment	Writing assessment Skills worksheets	Writing assessment Skills worksheets	Oral assessment Skills worksheets	Oral assessment Skills worksheets	Oral assessment Skills worksheets
Homework	Write a paragraph (given a topic)	Review worksheets on comprehension skills & finding main ideas	Review worksheets on author's purpose	Review worksheets on looking at a diagram, word meaning.	Review worksheets on word meaning (using context clues, identify root/base words, compound words)
Resources/ Materials	Mc Graw Hill text & Skillsbook Houghton Mifflin English textbook Language Arts Today workbook Lang. Arts supplemental workbooks DI Reasoning & Writing C Online support/CCSS WB	Mc Graw Hill text & Skillsbook DI Reading textbook & Workbook Content area text Houghton Mifflin English textbook Online support/CCSS WB	Mc Graw Hill text & Skillsbook DI Reading textbook & Workbook Content area text Houghton Mifflin English textbook Online support/CCSS WB	Mc Graw Hill text & Skillsbook DI Reading textbook & Workbook Content area text Houghton Mifflin English textbook Online support/CCSS WB	Mc Graw Hill text & Skillsbook Houghton Mifflin English textbook Language Arts Today workbook Lang. Arts supplemental workbooks DI Reasoning & Writing C Online support/CCSS WB
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