

## CURRICULUM MAP

Subject: English Language Arts Grade: 2nd

Quarter: 4th

Teacher(s): R. Castro, K. Castro, C. Galvez, R. Doculan, S. Avilez, L.Terre

March-June 2015	Week 1	Week 2	Week 3	Week 4	Week 5
<b>Concept (CCSS Standards)</b>	<p><i>2.RL.1 Ask and answer questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</i></p> <p><i>2.RI.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</i></p> <p><i>2.RI.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</i></p> <p><i>2.RI.8 Describe how reasons support specific points the author makes in a text.</i></p>	<p><i>2.RL.1 Ask and answer questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</i></p> <p><i>2.RI.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</i></p> <p><i>2.RI.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</i></p> <p><i>2.RI.8 Describe how reasons support specific points the author makes in a text.</i></p>	<p><i>2.W.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</i></p> <p><i>2.W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</i></p>	<p><i>2.W.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</i></p> <p><i>2.W.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</i></p>	<p><i>2.SL.1a-c Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups: a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). b) Build on others' talk in conversations by linking their comments to the remarks of others). c) Ask for clarification and further explanation as needed about the topics and texts under discussion).</i></p>
<b>Skills (SAT 10, AimsWeb, DIBELS)</b>	Ask & answer wh questions/comprehension items. Read accurately & fluently. Recognize main idea & supporting details.	Ask & answer wh questions/comprehension items. Read accurately & fluently. Recognize main idea & supporting details	The Writing Process	The Writing Process	Participate in collaborative conversations/group discussions.
<b>Assessment</b>	Oral tests DIBELS Worksheets from Mc Graw Hill Worksheets from DI workbook	Oral tests DIBELS Worksheets from Mc Graw Hill Worksheets from DI workbook	Paragraph writing	Paragraph writing	Oral assessment
<b>Homework</b>	Review worksheets from Reading books and other content area textbooks	Review worksheets from Reading books and other content area textbooks	Review worksheets on paragraph writing	Review worksheets on paragraph writing	Practice interviewing family members (with prepared questions to guide the conversation)
<b>Resources/ Materials</b>	Mc Graw Hill texts & Skillsbook DI texts & workbooks Content area textbooks Chorale reading, group reading, paired reading, independent reading Online Support/CCSS Workbooks	Mc Graw Hill texts & Skillsbook DI texts & workbooks Content area textbooks Chorale reading, group reading, paired reading, independent reading Online Support/CCSS WB	Mc Graw Hill texts & Skillsbook DI texts & workbooks Content area textbooks Chorale reading, group reading, paired reading, independent reading Online Support/CCSS WB	Mc Graw Hill texts Houghton Mifflin English	Mc Graw Hill texts & Skillsbook DI texts & workbooks Content area textbooks (Science, Social Studies, & Health) Current events topics/newspaper
<b>ESLRs</b>	Use effective oral & written communication. Participate as productive members of the community. Integrate learning and apply them to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral & written communication. Participate as productive members of the community. Integrate learning and apply them to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral & written communication. Participate as productive members of the community. Integrate learning and apply them to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral & written communication. Participate as productive members of the community. Integrate learning and apply them to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral & written communication. Participate as productive members of the community. Integrate learning and apply them to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.

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March-June 2015	Week 6	Week 7	Week 8	Week 9	Week 10
<b>Concept (CCSS Standards)</b>	<p><i>2.SL.1a-c Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups: a) Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</i></p> <p><i>b) Build on others' talk in conversations by linking their comments to the remarks of others).</i></p> <p><i>c) Ask for clarification and further explanation as needed about the topics and texts under discussion).</i></p>	<p><b>2.RL.10</b> By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><b>2.RI.10</b> By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p><b>2.RL.10</b> By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><b>2.RI.10</b> By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p><b>2.W.5</b> With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p>2.SI.5 Create audio recordings of stories or poems, add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>	<p><b>2.W.5</b> With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p> <p>2.SI.5 Create audio recordings of stories or poems, add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.</p>
<b>Skills (SAT 10, AimsWeb, DIBELS)</b>	Participate in collaborative conversations/group discussions.	Ask and answer questions. Identify the main topic.	Ask and answer questions. Identify the main topic.	The Writing Process	The Writing Process
<b>Assessment</b>	Oral assessment	Oral assessment Skills Worksheet	Oral assessment Skills Worksheet	Paragraph writing	Paragraph writing
<b>Homework</b>	Practice interviewing family members (with prepared questions to guide the conversation)	Review worksheets on comprehension skills & finding main ideas	Review worksheets on comprehension skills & finding main ideas	Skills Worksheets/Journal topics	Skills Worksheets/Journal topics
<b>Resources/ Materials</b>	Mc Graw Hill texts & Skillsbook DI texts & workbooks Content area textbooks (Science, Social Studies, & Health) Current events topics/newspaper	Mc Graw Hill text & Skillsbook DI Reading textbook & Workbook Content area text Houghton Mifflin English textbook Online support/CCSS WB	Mc Graw Hill text & Skillsbook DI Reading textbook & Workbook Content area text Houghton Mifflin English textbook Online support/CCSS WB	Mc Graw Hill text & Skillsbook DI Reading textbook & Workbook Content area text Houghton Mifflin English textbook Online support/CCSS WB	Mc Graw Hill text & Skillsbook DI Reading textbook & Workbook Content area text Houghton Mifflin English textbook Online support/CCSS WB
<b>ESLRs</b>	Use effective oral & written communication. Participate as productive members of the community. Integrate learning and apply them to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral & written communication. Participate as productive members of the community. Integrate learning and apply them to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral & written communication. Participate as productive members of the community. Integrate learning and apply them to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral & written communication. Participate as productive members of the community. Integrate learning and apply them to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral & written communication. Participate as productive members of the community. Integrate learning and apply them to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.