

CURRICULUM MAP (Government & Civics)

Subject: Social Studies

Grade: 5th

Quarter: 3rd

Standard 4: Government and Civics: Students learn to achieve civic competence by studying the structures of power, authority, and governance.

Month January - March, 2014	WEEK 1	WEEK 2	WEEK 3 and 4
Common Core State Standards	5.RI.2 Determine 2 or more main ideas of a text and explain how they are supported by key details; summarize the text.	5.RI.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	5.RI.5 Compare and contrast the overall structure (e.g. chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
GDOE Standards	5.4.4 Explain why the Articles of Confederation failed and contributed to the need for a Constitutional Convention.	5.4.5 Identify the various leaders of the Constitutional Convention and describe the major issues they debated, including the following: -Distribution of political power -Rights of individuals -The Great Compromise -Slavery	5.4.7 Explain how the principles of popular sovereignty, limited government, federalism, checks and balances, and separation of powers are embodied in the U.S. Constitution.
SAT 10 SKILLS	<ul style="list-style-type: none"> Identify an important aspect of a political document. 	<ul style="list-style-type: none"> Recognize people who enforce laws. Interpret a timeline 	<ul style="list-style-type: none"> Analyze a statement Draw a conclusion from the statement. Interpret a timeline Analyze the responsibilities of citizenship
UNIT/CHAPTER	A NEW NATION Unit 4, Chapter 9, Lesson 1 pages 296-299	CONSTITUTIONAL CONVENTION Unit 4, Chapter 9, Lesson 2 Pages 302-307	CITIZENSHIP World Constitutions Extend Lesson 2 Pages 308-309
OBJECTIVES/SKILLS	<ul style="list-style-type: none"> Analyze the strengths and weaknesses of the Articles of Confederation. Identify the problems facing 	<ul style="list-style-type: none"> Identify delegates at the Constitutional Convention. Explain compromises at the Constitutional Convention. 	<p>Focus: Students see the influence of the U.S. Constitution around the world.</p> <ul style="list-style-type: none"> Reflect and analyze the

	the United States after the Revolutionary War.	<ul style="list-style-type: none"> ● Explain the Bill of Rights. 	values and experiences of the country that creates them.
ASSESSMENT	<p>Oral Participation; worksheets from www.superteacherworksheets.com; www.enchantedlearning.com; www.getworksheets.com;</p> <p>Unit Resources: Reading Skill/Strategy page 83 Lesson Summary page 34 Assessment Options: Lesson Test page 84 Lesson 1 Vocabulary/Study Guide page 50 in Practice Book</p>	<p>Oral Participation; worksheets from www.superteacherworksheets.com; www.enchantedlearning.com; www.getworksheets.com;</p> <p>Unit Resources: Reading Skill/Strategy page 85 Lesson Summary page 35 Study Guide page 86 in Practice Book Assessment Options: Lesson Test page 85 Graphic Organizer 11 Venn Diagram page 307</p>	<ul style="list-style-type: none"> ● Paraphrase the Excerpts on page 308 ● Report on an Amendment-page 308 ● Design Flags page 308 ● Graphic Organizer 13 page 309 ● Music: My Country Tis of Thee and America the Beautiful page 309 ●
HOMEWORK	Workbook pages 83 & 84	Workbook page 85, 86, & 88	Textbook pages 308-309
ESLRS	<ul style="list-style-type: none"> ☑ Use effective oral and written communication. ☑ Participate as productive members of the community. ☑ Integrate learning and apply to real life situation. ☑ Explore concepts and skills needed for future world experiences. ☐ Set personal goals and work towards achieving them. 	<ul style="list-style-type: none"> ☑ Use effective oral and written communication. ☑ Participate as productive members of the community. ☑ Integrate learning and apply to real life situation. ☑ Explore concepts and skills needed for future world experiences. ☐ Set personal goals and work towards achieving them. 	<ul style="list-style-type: none"> ☑ Use effective oral and written communication. ☑ Participate as productive members of the community. ☑ Integrate learning and apply to real life situation. ☑ Explore concepts and skills needed for future world experiences. ☐ Set personal goals and work towards achieving them.

MONTH January-April 2014	WEEK 5 and 6	WEEK 7 and 8	WEEK 9
Common Core State Standard	5.RI.9 Integrate information from several texts on the same topic in order to write or speak about the the subject knowledgeably.	5.W.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	5.RI.2 Determine 2 or more main ideas of a text and explain how they are supported by key details; summarize the text.

<p>CONTENT</p>	<p>5.4.6 Identify and explain the issues involved in the creation and ratification of the U.S. Constitution including the following:</p> <ul style="list-style-type: none"> ● The problems with the Articles of Confederation ● The major compromises necessary to produce the Constitution and the roles of James Madison and George Washington ● The significance of the Bill of Rights ● The arguments of Federalists and Anti-Federalists during the ratification debates. ● How John Marshall's precedent-setting decisions established the Supreme Court as an independent and equal branch of the national government. 	<p>5.4.2 Identify and interpret political cartoons and pictures.</p>	<p>5.4.6 Identify and explain the issues involved in the creation and ratification of the U.S. Constitution including the following:</p> <ul style="list-style-type: none"> ● The problems with the Articles of Confederation ● The major compromises necessary to produce the Constitution and the roles of James Madison and George Washington ● The significance of the Bill of Rights ● The arguments of Federalists and Anti-Federalists during the ratification debates. <p>How John Marshall's precedent-setting decisions established the Supreme Court as an independent and equal branch of the national government.</p>
<p>SAT 10 SKILLS</p>	<ul style="list-style-type: none"> ● Understand the basic concept of the U.S. political system. ● Associate a branch of government with delegated powers ● Analyze the responsibilities of citizenship 	<ul style="list-style-type: none"> ● Analyze the purpose of patriotic symbols. ● Interpret a timeline 	<ul style="list-style-type: none"> ● Recognize people who enforce laws. ● Recall the role of a historical figure. ● Analyze the responsibilities of citizenship
<p>UNIT/CHAPTER</p>	<p>Unit 4, Chapter 9, Lesson 3 The Constitution Pages 312-317</p>	<p>Unit 4, Chapter 9, Extend Lesson 3 History The Liberty Bell Pages 318-319</p>	<p>Unit 4, Chapter 9, Lesson 4 President Washington Pages 320-323</p>
<p>OBJECTIVE/SKILLS</p>	<ul style="list-style-type: none"> ● Describe the branches of the United States government and the ways that the powers of each are limited. ● Explain that the Constitution has changed. 	<ul style="list-style-type: none"> ● FOCUS: How did one bell become an important symbol of freedom and liberty? ● Illustrate one fact about the Liberty Bell ● Make timeline of the history of the 	<ul style="list-style-type: none"> ● Identify important policies established by President George Washington ● Compare the views of Hamilton and Jefferson and describe their effect on American political parties.

		Liberty Bell	
ASSESSMENT	<p>Oral Participation; worksheets from www.superteacherworksheets.com; www.enchantedlearning.com; www.getworksheets.com;</p> <p>Unit Resources: Reading Skill/Strategy page 88</p> <p>Assessment Options: Lesson Test page 86</p>	<p>Oral Participation; worksheets from www.superteacherworksheets.com; www.enchantedlearning.com; www.getworksheets.com;</p> <p>Graphic Organizer 12</p> <p>Pages 318-319 in Teacher's Edition</p> <p>The Liberty Bell Facts and Activities</p>	<p>Oral Participation; worksheets from www.superteacherworksheets.com; www.enchantedlearning.com; www.getworksheets.com;</p> <p>Reading Skill/Strategy page 90</p> <p>Assessment Options page 87</p> <p>Graphic Organizer 7</p> <p>Review and Test Prep pages 326-327 in Teacher's Edition</p> <p>Test Generator CD-ROM</p> <p>www.eduplace.com/ss/hmss05/</p>
HOMEWORK	<p>Practice Book page 53, Test Prep page 90</p> <p>Current Events from Weekly Reader at www.eduplace.com</p>	<p>Pages 318-319 in Teacher's Edition</p> <p>Essay Writing, Write a Poem</p> <p>Current Events from Weekly Reader at www.eduplace.com</p>	<p>Practice Book page 54, Vocabulary and Study Guide page 91</p> <p>Current Events from Weekly Reader at www.eduplace.com</p>
ESLRS	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Use effective oral and written communication. <input checked="" type="checkbox"/> Participate as productive members of the community. <input checked="" type="checkbox"/> Integrate learning and apply to real life situation. <input checked="" type="checkbox"/> Explore concepts and skills needed for future world experiences. <input type="checkbox"/> Set personal goals and work towards achieving them. 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Use effective oral and written communication. <input checked="" type="checkbox"/> Participate as productive members of the community. <input checked="" type="checkbox"/> Integrate learning and apply to real life situation. <input checked="" type="checkbox"/> Explore concepts and skills needed for future world experiences. <input type="checkbox"/> Set personal goals and work towards achieving them. 	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Use effective oral and written communication. <input checked="" type="checkbox"/> Participate as productive members of the community. <input checked="" type="checkbox"/> Integrate learning and apply to real life situation. <input checked="" type="checkbox"/> Explore concepts and skills needed for future world experiences. <input type="checkbox"/> Set personal goals and work towards achieving them.