

## Upi Elementary School

**GRADE: 5<sup>th</sup> Grade**

**SUBJECT: Social Studies 4<sup>th</sup> Qtr**

### CURRICULUM ALIGNMENT

**Standard 6: Economics: Students learn about the concepts of production, distribution, and consumption of goods and resources.**

Common Core State Standard	GDOE Performance Indicator	SAT 10 Standards	Unit/Chapter	RESOURCES	ASSESSMENT	ESLRs
<p><b>5.RI.2</b> Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>	<p><b>5.5.1</b> Explain the causes of the establishment of slavery in North America, the harsh conditions of the Middle Passage and slave life, and the responses of slaves to their condition.</p>	<p>Identify agriculture as the main economic activity of the Southern Colonies Describe enslaved Africans' lives, work, and culture. Analyze the influence of demand on the market Interpret a timeline</p>	<p>Unit 3, Chapter 6, Lesson 4 p. 210-215 Unit Resources p.61 &amp; 62 Graphic Organizer 8 Practice Book p.37</p>	<p><input checked="" type="checkbox"/> Textbook <input checked="" type="checkbox"/> Workbooks <input checked="" type="checkbox"/> Handouts <input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Internet <input type="checkbox"/> Multimedia <input type="checkbox"/> Manipulatives <input type="checkbox"/> TV/VCR <input type="checkbox"/> Newspaper/Magazines <input type="checkbox"/> Transparencies <input type="checkbox"/> Kits Other: _____</p>	<p><input checked="" type="checkbox"/> Test      <input checked="" type="checkbox"/> Quiz <input type="checkbox"/> Report      <input type="checkbox"/> Product <input type="checkbox"/> Essay <input type="checkbox"/> Presentation <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Q &amp; A <input type="checkbox"/> Project <input type="checkbox"/> Experiment <input type="checkbox"/> Portfolio <input type="checkbox"/> Investigation <input type="checkbox"/> Performance checklist</p>	<p><b>Use effective oral &amp; written communication.</b> <input checked="" type="checkbox"/> Consider the audience &amp; communicate clearly. <input checked="" type="checkbox"/> Acquire good listening skills to respond accordingly. <input checked="" type="checkbox"/> Write effectively and stay on task. <b>Participate as productive members of the community.</b> <input checked="" type="checkbox"/> Contribute ideas &amp; render services to the community. <input checked="" type="checkbox"/> Respect &amp; protect the environment. <input checked="" type="checkbox"/> Understand the importance of rules and laws and consider the consequences. <b>Integrate learning &amp; apply them to real-life situation</b> <input checked="" type="checkbox"/> Understand &amp; apply learned skills in everyday activities. <input checked="" type="checkbox"/> Use various problem-solving skills to resolve real-life problems and conflicts <b>Explore concepts &amp; skills needed for future world experiences.</b> <input checked="" type="checkbox"/> Become risk takers while maintaining high moral standards and values. <input checked="" type="checkbox"/> Develop an appreciation for the diversity of the school population &amp; community. <b>Set personal goals &amp; work towards achieving them.</b> <input checked="" type="checkbox"/> Develop skills to create realistic short- and long term goals. <input checked="" type="checkbox"/> Develop positive self-esteem <input checked="" type="checkbox"/> Realize the importance of continuing their education. <input checked="" type="checkbox"/> Understand the importance of</p>

						<i>developing positive relationships &amp; being good role models</i>
<b>5.RI.3</b> Explain the relationship or interactions between two or more individuals, events, ideas or concepts in a historical, scientific, or technical text based on specific information in the text.	<b>5.5.2</b> Describe how the different economies and cultures of the North and South contributed to the growing importance of sectional politics in the early 19th century.	Recognize an economic institution Describe a free market economy. Analyze the influence of demand on the market Interpret a timeline	Unit 3, Chapter 6, Lesson 2 p.196-199 Unit Resources 57-58 Graphic Organizer 1 Practice Book p.35	<input checked="" type="checkbox"/> Textbook <input checked="" type="checkbox"/> Workbooks <input checked="" type="checkbox"/> Handouts <input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Internet <input type="checkbox"/> Multimedia <input type="checkbox"/> Manipulatives <input type="checkbox"/> TV/VCR <input type="checkbox"/> Newspaper/Magazines <input type="checkbox"/> Transparencies <input type="checkbox"/> Kits Other: _____	<input checked="" type="checkbox"/> Test <input type="checkbox"/> Report <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Presentation <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Q & A <input type="checkbox"/> Project <input type="checkbox"/> Experiment <input type="checkbox"/> Portfolio <input type="checkbox"/> Investigation <input type="checkbox"/> Performance checklist	
<b>5.RI.5</b> Compare and contrast the overall structure of events, ideas, concepts, or information in two or more texts.	<b>5.5.2</b> Describe how the different economies and cultures of the North and South contributed to the growing importance of sectional politics in the early 19th century.	Analyze the influence of demand on market Identify economic and political differences between the North and South. Interpret a timeline	Unit 6, Chapter 12, Lesson 1 p. 416-419 Unit Resources p.115 & 117 Graphic Organizer 1 Practice Book p.21	<input checked="" type="checkbox"/> Textbook <input checked="" type="checkbox"/> Workbooks <input checked="" type="checkbox"/> Handouts <input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Internet <input type="checkbox"/> Multimedia <input type="checkbox"/> Manipulatives <input type="checkbox"/> TV/VCR <input type="checkbox"/> Newspaper/Magazines <input type="checkbox"/> Transparencies <input type="checkbox"/> Kits	<input checked="" type="checkbox"/> Test <input type="checkbox"/> Report <input type="checkbox"/> Essay <input type="checkbox"/> Presentation <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Q & A <input type="checkbox"/> Project <input type="checkbox"/> Experiment <input type="checkbox"/> Portfolio <input type="checkbox"/> Investigation	

<b>Common Core State Standards</b>	<b>Performance Indicator</b>	<b>SAT 10 Standards</b>	<b>Unit/Chapter</b>	<b>RESOURCES</b>	<b>ASSESSMENT</b>	<b>ESLRs</b>
<b>5.W.1a-d</b> Write opinion pieces on topics or texts, supporting a point of view with reason and information: Introduce a topic or text clearly, state an opinion, and create an organizational structure which ideas are logically grouped to support the writer's purpose. Provide	<b>5.5.2</b> Describe how the different economies and cultures of the North and South contributed to the growing importance of sectional politics in the early 19th century.	Recognize the role of government in the economy Explain the effects of Reconstruction policies on the South after the Civil War. Analyze the influence of demand on the market	Unit 6, Chapter 13, Lesson 5 p.482-485 Practice Book p.79 Unit Resources 133-134 Graphic Organizer 13	<input checked="" type="checkbox"/> Textbook <input checked="" type="checkbox"/> Workbooks <input checked="" type="checkbox"/> Handouts <input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Internet <input type="checkbox"/> Multimedia <input type="checkbox"/> Manipulatives <input type="checkbox"/> TV/VCR <input type="checkbox"/> Newspaper/Magazines <input type="checkbox"/> Transparencies <input type="checkbox"/> Kits Other: _____	<input checked="" type="checkbox"/> Test <input type="checkbox"/> Report <input type="checkbox"/> Essay <input type="checkbox"/> Presentation <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Q & A <input checked="" type="checkbox"/> Project <input type="checkbox"/> Experiment <input type="checkbox"/> Portfolio <input type="checkbox"/> Investigation <input type="checkbox"/> Performance checklist	<b>Use effective oral &amp; written communication.</b> <input checked="" type="checkbox"/> Consider the audience & communicate clearly. <input checked="" type="checkbox"/> Acquire good listening skills to respond accordingly. <input checked="" type="checkbox"/> Write effectively and stay on task. <b>Participate as productive members of the community.</b>

<p>logically ordered reasons that are supported by facts and details.</p> <p>Link opinion and reasons using words, phrases, and clauses (e.g., <i>consequently, specifically</i>). Provide a concluding statement or section related to the opinion presented.</p>						<p><u>X</u> <i>Contribute ideas &amp; render services to the community.</i></p> <p><u>X</u> <i>Respect &amp; protect the environment.</i></p> <p><u>X</u> <i>Understand the importance of rules and laws and consider the consequences.</i></p> <p><b>Integrate learning &amp; apply them to real-life situation</b></p> <p><u>X</u> <i>Understand &amp; apply learned skills in everyday activities.</i></p> <p><u>X</u> <i>Use various problem-solving skills to resolve real-life problems and conflicts</i></p> <p><b>Explore concepts &amp; skills needed for future world experiences.</b></p> <p><u>X</u> <i>Become risk takers while maintaining high moral standards and values.</i></p> <p><u>X</u> <i>Develop an appreciation for the diversity of the school population &amp; community.</i></p> <p><b>Set personal goals &amp; work towards achieving them.</b></p> <p><u>X</u> <i>Develop skills to create realistic short- and long term goals.</i></p> <p><u>X</u> <i>Develop positive self-esteem</i></p> <p><u>X</u> <i>Realize the importance of continuing their education.</i></p>
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						<i><u>X</u> Understand the importance of developing positive relationships &amp; being good role models</i>
<b>5.W.7</b> Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	<b>5.5.2</b> Describe how the different economies and cultures of the North and South contributed to the growing importance of sectional politics in the early 19th century.	Recognize an economic concept Explain the economic concept of supply and demand.  Explain Ronald Reagan’s economic policies  Analyze the influence of demand on the market	Unit 7, Chapter 14, Lesson 3 p. 514-517 Unit Resources p.142-143 Practice Book p.100 <a href="http://www.eduplace.com/ss/hmss05/">www.eduplace.com/ss/hmss05/</a> Unit 7, Chapter 18, Lesson 2 p.656-659 Practice Book p.108 Unit Resources p.181-182 Graphic Organizer 6	<input checked="" type="checkbox"/> Textbook <input checked="" type="checkbox"/> Workbooks <input checked="" type="checkbox"/> Handouts <input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Internet <input type="checkbox"/> Multimedia <input type="checkbox"/> Manipulatives <input type="checkbox"/> TV/VCR <input type="checkbox"/> Newspaper/Magazines <input type="checkbox"/> Transparencies <input type="checkbox"/> Kits Other: _____	<input checked="" type="checkbox"/> Test <input type="checkbox"/> Report <input checked="" type="checkbox"/> Essay <input type="checkbox"/> Presentation <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Q & A <input type="checkbox"/> Project <input type="checkbox"/> Experiment <input type="checkbox"/> Portfolio <input type="checkbox"/> Investigation <input type="checkbox"/> Performance checklist	
<b>5.RI.2</b>	<b>5.5.2</b> Describe how the different economies and cultures of the North and South contributed to the growing importance of sectional politics in the early 19th century.	Evaluate the effect of wages on worker productivity Describe how entrepreneurs changed industries and how those changes affected workers. Analyze the influence of demand on the market	Unit 7, Chapter 15, Lesson 1 p. 534-539 Unit Resources p.147 Practice Book p.87 <a href="http://www.eduplace.com/ss/hmss05/">www.eduplace.com/ss/hmss05/</a>	<input checked="" type="checkbox"/> Textbook <input checked="" type="checkbox"/> Workbooks <input checked="" type="checkbox"/> Handouts <input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Internet <input type="checkbox"/> Multimedia <input type="checkbox"/> Manipulatives <input type="checkbox"/> TV/VCR <input type="checkbox"/> Newspaper/Magazines <input type="checkbox"/> Transparencies <input type="checkbox"/> Kits Other: _____	<input checked="" type="checkbox"/> Test <input type="checkbox"/> Report <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Presentation <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Q & A <input type="checkbox"/> Project <input type="checkbox"/> Experiment <input type="checkbox"/> Portfolio <input type="checkbox"/> Investigation <input type="checkbox"/> Performance checklist	

Common Core State	Performance Indicator	SAT 10 Standards	Unit/Chapter	RESOURCES	ASSESSMENT	ESLRs
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Standards						
<p><b>5. RI.3</b></p>	<p><b>5.5.2</b> Describe how the different economies and cultures of the North and South contributed to the growing importance of sectional politics in the early 19th century.</p>	<p>Recognize public and private property            Explain economic and political differences between the United States and the Soviet Union            Analyze the influence of demand on the market</p>	<p>Unit 7, Chapter 17, Lesson 1            p. 612-615            Unit Resources 168-169            Graphic Organizer 1</p>	<p><input checked="" type="checkbox"/> Textbook  <input checked="" type="checkbox"/> Workbooks  <input checked="" type="checkbox"/> Handouts  <input checked="" type="checkbox"/> Computer  <input checked="" type="checkbox"/> Internet  <input type="checkbox"/> Multimedia  <input type="checkbox"/> Manipulatives  <input type="checkbox"/> TV/VCR  <input type="checkbox"/> Newspaper/Magazines  <input type="checkbox"/> Transparencies  <input type="checkbox"/> Kits            Other: _____</p>	<p><input checked="" type="checkbox"/> Test      <input checked="" type="checkbox"/> Quiz  <input type="checkbox"/> Report    <input type="checkbox"/> Product  <input checked="" type="checkbox"/> Essay  <input type="checkbox"/> Presentation  <input type="checkbox"/> Rubric  <input checked="" type="checkbox"/> Q &amp; A  <input type="checkbox"/> Project  <input type="checkbox"/> Experiment  <input type="checkbox"/> Portfolio  <input type="checkbox"/> Investigation  <input type="checkbox"/> Performance checklist</p>	<p><b>Use effective oral &amp; written communication.</b>  <input checked="" type="checkbox"/> Consider the audience &amp; communicate clearly.  <input checked="" type="checkbox"/> Acquire good listening skills to respond accordingly.  <input checked="" type="checkbox"/> Write effectively and stay on task.</p> <p><b>Participate as productive members of the community.</b>  <input checked="" type="checkbox"/> Contribute ideas &amp; render services to the community.  <input checked="" type="checkbox"/> Respect &amp; protect the environment.  <input checked="" type="checkbox"/> Understand the importance of rules and laws and consider the consequences.</p> <p><b>Integrate learning &amp; apply them to real-life situation</b>  <input checked="" type="checkbox"/> Understand &amp; apply learned skills in everyday activities.  <input checked="" type="checkbox"/> Use various problem-solving skills to resolve real-life problems and conflicts</p> <p><b>Explore concepts &amp; skills needed for future world experiences.</b>  <input checked="" type="checkbox"/> Become risk takers while maintaining high moral standards and values.  <input checked="" type="checkbox"/> Develop an appreciation for the diversity of the school population &amp; community.</p> <p><b>Set personal goals &amp; work towards achieving them.</b>  <input checked="" type="checkbox"/> Develop skills to create realistic short- and long term goals.  <input checked="" type="checkbox"/> Develop positive self-esteem  <input checked="" type="checkbox"/> Realize the importance of continuing their education.  <input checked="" type="checkbox"/> Understand the importance of developing positive relationships &amp; being good role models</p>

<b>5.RI.5</b>	5.5.2 Describe how the different economies and cultures of the North and South contributed to the growing importance of sectional politics in the early 19th century.	Understand the concept of wages Explain how the economic growth of the 1950s affected consumers. Analyze the influence of demand on the market	Unit 8, Chapter 17, Lesson 2 p.620-623 Practice Book p.102 Unit Resources p.171-172 www.eduplace.com/ss/hmss05/	<input checked="" type="checkbox"/> Textbook <input checked="" type="checkbox"/> Workbooks <input checked="" type="checkbox"/> Handouts <input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Internet <input type="checkbox"/> Multimedia <input type="checkbox"/> Manipulatives <input type="checkbox"/> TV/VCR <input type="checkbox"/> Newspaper/Magazines <input type="checkbox"/> Transparencies <input type="checkbox"/> Kits Other: _____	<input checked="" type="checkbox"/> Test <input checked="" type="checkbox"/> Quiz <input type="checkbox"/> Report <input type="checkbox"/> Product <input type="checkbox"/> Essay <input type="checkbox"/> Presentation <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Q & A <input checked="" type="checkbox"/> Project <input type="checkbox"/> Experiment <input type="checkbox"/> Portfolio <input type="checkbox"/> Investigation <input type="checkbox"/> Performance checklist	
<b>5.W.1a-d</b>	<b>5.5.2</b> Describe how the different economies and cultures of the North and South contributed to the growing importance of sectional politics in the early 19th century.	Understand an economic concept Summarize important economic changes during the 1990s including the rise of technology and interdependence. Analyze the influence of demand on the market	Unit 9, Chapter 18, Lesson 3 p.664-669 Practice Book p-110 Unit Resources p.184-185 www.eduplace.com/ss/hmss05/	<input checked="" type="checkbox"/> Textbook <input checked="" type="checkbox"/> Workbooks <input checked="" type="checkbox"/> Handouts <input checked="" type="checkbox"/> Computer <input checked="" type="checkbox"/> Internet <input type="checkbox"/> Multimedia <input type="checkbox"/> Manipulatives <input type="checkbox"/> TV/VCR <input type="checkbox"/> Newspaper/Magazines <input type="checkbox"/> Transparencies <input type="checkbox"/> Kits Other: _____	<input checked="" type="checkbox"/> Test <input checked="" type="checkbox"/> Quiz <input type="checkbox"/> Report <input type="checkbox"/> Product <input type="checkbox"/> Essay <input checked="" type="checkbox"/> Presentation <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Q & A <input type="checkbox"/> Project <input type="checkbox"/> Experiment <input type="checkbox"/> Portfolio <input type="checkbox"/> Investigation <input type="checkbox"/> Performance checklist	

**Standard 6: Economics: Students learn about the concepts of production, distribution, and consumption of goods and resources.**