

# CURRICULUM MAP

1 <sup>st</sup> Quarter	WEEK 1  Students will foster comprehension through clarifying questions and answers.	WEEK 2  Students will foster comprehension through clarifying questions and answers.	WEEK 3  Students will use phonics skills to decode words.	WEEK 4  Students will use phonics skills to write words.	WEEK 5  Students will use standard English conventions when writing.
Concept (CCSS Standard)	<p>1.RI.1 Ask and answer questions about key details in a text.</p> <p>1.RI.2 Identify the main topic and retell key details of a text.</p> <p>1.RI.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p> <p>1.RI.7 Use the illustrations and details in a text to describe its key ideas.</p> <p>1.SL.1a Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups: Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>1.SL.2 Ask and answer questions about key details in a text read aloud or information presented orally or through</p>	<p>1.RI.1 Ask and answer questions about key details in a text.</p> <p>1.RI.2 Identify the main topic and retell key details of a text.</p> <p>1.RI.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p> <p>1.RI.7 Use the illustrations and details in a text to describe its key ideas.</p> <p>1.SL.1a Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups: Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).</p> <p>1.SL.2 Ask and answer questions about key details in a text read aloud or information presented orally or</p>	<p>1.RF.2a-d Demonstrate understanding of spoken words, syllables, and sounds (phonemes): a) Distinguish long from short vowel sounds in spoken single-syllable words; b) Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends; c) Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words; d) Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).</p> <p>1.RF.3a Know and apply</p>	<p>1.RF.3b; Know and apply grade-level phonics and word analysis skills in decoding words: b) Decode regularly spelled one-syllable words; d-e d) Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word; e) Decode two-syllable words following basic patterns by breaking the words into syllables.</p> <p>1.RF.3c; Know and apply grade-level phonics and word analysis skills in decoding words: f) Read common high-frequency words by sight (e.g., the, of, to, has, has); g) Decode words with common suffixes -er and -est.</p> <p>1.RF.3d; Know and apply grade-level phonics and word analysis skills in decoding words: h) Use knowledge of一字型 and 二字型 syllables and rime patterns to read decodable words.</p> <p>1.RF.3e; Know and apply grade-level phonics and word analysis skills in decoding words: i) Decode words with common irregular spellings.</p> <p>1.RF.3f; Know and apply grade-level phonics and word analysis skills in decoding words: j) Decode words with common irregular spellings.</p> <p>1.W.5 With guidance and support from adults, focus on a specific aspect of a writing task such as sound-spelling correspondence, regular and irregular plural nouns, or simple punctuation marks.</p>	<p>1.RF.1a Demonstrate understanding of the organization and basic features of print: Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p> <p>1.SL.6 Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on page 26 for specific expectations.)</p> <p>1.L.1a and j Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: a) Print all upper- and lowercase letters; j) Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences.</p>

	<p>other media.</p> <p>1.SL.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p>1.L.5a With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings: Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.</p>	<p>through other media.</p> <p>1.SL.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p> <p>1.L.5a With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings: Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.</p>	<p>grade-level phonics and word analysis skills in decoding words: Know the spelling-sound correspondences for common consonant digraphs.</p>	<p>topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p> <p>1.SL.6 Produce complete sentences when appropriate to task and situation.</p>	<p>sentences in response to prompts.</p> <p>1.L.2a-b Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing: a) Capitalize dates and names of people; b) Use end punctuation for sentences.</p>
<p><b>Skill (SAT-10, Aimsweb, DIBELS)</b></p>	<p>Draw conclusions from details</p> <p>Extract implicit theme or main idea</p> <p>Select an appropriate reading strategy in a given situation</p> <p>Determine likely source of text</p> <p>Discern speaker's voice</p> <p>Determine unknown words from context</p>	<p>Draw conclusions from details</p> <p>Extract implicit theme or main idea</p> <p>Select an appropriate reading strategy in a given situation</p> <p>Determine likely source of text</p> <p>Discern speaker's voice</p> <p>Determine unknown words from context</p>	<p>Apply phonetic principles to recognize incorrect spelling of phonemes within words.</p> <p>Identify misspelled words in which the incorrect spelling reflects errors in applying structural principles</p>	<p>Apply phonetic principles to recognize incorrect spelling of phonemes within words.</p> <p>Identify misspelled words in which the incorrect spelling reflects errors in applying structural principles</p> <p>Distinguish correct capitalization</p> <p>Identify correctly applied grammar</p> <p>Distinguish correct punctuation</p>	<p>Distinguish correct capitalization</p> <p>Identify correctly applied grammar</p> <p>Distinguish correct punctuation</p>

<b>Formative Assessment</b>	Pre/Post Test Oral Presentation Discussion Individual/Group Work Worksheets Tests/Quizzes				
<b>Homework</b>	Worksheets Projects	Worksheets Projects	Worksheets Projects	Worksheets Projects	Worksheets Projects
<b>Learning Activity</b>	Charts	Charts	Word Games	Word Games	Journals
<b>ESLRs</b>	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.

**Subject: ELA Grade: First Grade Quarter: 1<sup>st</sup> Quarter Teacher(s): Balajadia, Damian, Dela Cruz, Douglas, Miles, Villanueva**

