Guam District Level Lesson Plan Quarter 1

Content: Music/Art	Grade/Course: 5th	Timeline: 45-90 minutes
Standard(s):		
5.2.6 Use perspective in an original	work of art to create a real or im	aginary scene.
5.2.4 Create an expressive abstract	composition based on real object	ts.
5.1.7 Develop and apply appropriat	e criteria to support personal pr	eferences for specific musical works.
		•
Lesson Overview:	Les	son Objective(s):
The lesson focuses on creating a mo	osaic & In	this lesson, students will be able to
		• Create a mosaic using a picture of Dr. Martin Luther
		King Jr.

# **Description of Lesson (Including Instructional Strategies)**:

## Art:

Students will create a mosaic using a picture of a heart.

### Music:

Students will pick a song/rap of their choice with no profanity and will examine the lyrics. Students will explain in their own words what the chorus and one verse mean to them. In addition, students will look for figurative languages in the song.

## **Guided Practice:**

Teacher will assist students in deciphering the song chosen.

Students will work in pairs/groups creating the mosaic.

## **Assessment:**

**Cues and Questions** 

Check for Understanding

**Tests** 

**Accommodations/Modifications**: Cooperative learning environment

Visual aids

**Resources (Textbook and Supplemental):**