

CURRICULUM MAP

<p style="text-align: center;">1st Quarter</p>	<p style="text-align: center;">WEEK 1</p> <p style="text-align: center;">Students will be able to read, write, count, and understand whole numbers from 0–50; and understand the value of tens and ones.</p>	<p style="text-align: center;">WEEK 2</p> <p style="text-align: center;">Students will be able to read, write, count, and understand whole numbers from 0–50; and understand the value of tens and ones.</p>	<p style="text-align: center;">WEEK 3</p> <p style="text-align: center;">Students will develop a deeper understanding of adding and subtracting two to three whole numbers using a variety of strategies.</p>	<p style="text-align: center;">WEEK 4</p> <p style="text-align: center;">Students will develop a deeper understanding of adding and subtracting two to three whole numbers using a variety of strategies.</p>	<p style="text-align: center;">WEEK 5</p> <p style="text-align: center;">Students will be able to organize, represent, and interpret data.</p>
<p>Concept (CCSS Standard)</p>	<p>CC.1.NBT.1 Extend the counting sequence. Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. (Counting and writing 1-30)</p> <p>CC.1.NBT.2 Understand place value. Understand that the two digits of a two-digit number represent amounts of tens and ones.</p>	<p>CC.1.NBT.1 Extend the counting sequence. Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. (Counting and writing 1-30)</p> <p>CC.1.NBT.2 Understand place value. Understand that the two digits of a two-digit number represent amounts of tens and ones.</p>	<p>1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.</p> <p>1.OA.2 Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.</p> <p>1.OA.5 Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).</p>	<p>1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.</p> <p>1.OA.2 Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.</p> <p>1.OA.5 Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).</p>	<p>1.MD.4 Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.</p>

<p>Skill (SAT-10, Aimsweb, DIBELS)</p>	<p>Count Orally to 30</p> <p>Number Identification to 30</p> <p>Trace and write numbers 1-30</p> <p>Cut and paste numbers in order 1-30</p> <p>Compare and order numbers and sets to 1000</p> <p>Identify the place value of a digit in a whole number</p>	<p>Count Orally to 120</p> <p>Number Identification to 120</p> <p>Trace and write numbers 1-120</p> <p>Cut and paste numbers in order 1-120</p> <p>Compare and order numbers and sets to 1000</p> <p>Identify the place value of a digit in a whole number</p>	<p>Identify a number that is 10 more or less than a given number</p> <p>Identify a number that is 100 more or less than a given number</p> <p>Identify the place value of a digit in a whole number</p> <p>Match place value models to number names and notation</p> <p>Solve problems using appropriate strategies</p> <p>Addition/subtraction facts using symbolic notation</p> <p>Addition/subtraction facts in context</p>	<p>Identify a number that is 10 more or less than a given number</p> <p>Identify a number that is 100 more or less than a given number</p> <p>Identify the place value of a digit in a whole number</p> <p>Match place value models to number names and notation</p> <p>Solve problems using appropriate strategies</p> <p>Addition/subtraction facts using symbolic notation</p> <p>Addition/subtraction facts in context</p>	<p>Identify possible outcomes</p> <p>Read and interpret tables and graphs</p> <p>Solve problems involving tables and graphs</p>
<p>Formative Assessment</p>	<p>Aimsweb Fall Benchmark Testing</p> <p>Quick assessment 1-30</p>	<p>Aimsweb Fall Benchmark Testing</p> <p>Quick assessment 1-30</p>	<p>Pre/Post Test</p> <p>Oral Presentation</p> <p>Discussion</p> <p>Individual/Group Work</p> <p>Worksheets</p> <p>Tests/Quizzes</p>	<p>Pre/Post Test</p> <p>Oral Presentation</p> <p>Discussion</p> <p>Individual/Group Work</p> <p>Worksheets</p> <p>Tests/Quizzes</p>	<p>Pre/Post Test</p> <p>Oral Presentation</p> <p>Discussion</p> <p>Individual/Group Work</p> <p>Worksheets</p> <p>Tests/Quizzes</p>

Homework	Practice counting 1-30	Practice counting 1-120	Worksheets	Worksheets	Worksheets
Learning Activity	Counting Games	Counting Games	Adding games	Adding games	Graphing and voting
ESLRs	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.

Subject: Math Grade: First Grade Quarter: 1st Quarter Teacher(s): Balajadia, Damian, Dela Cruz, Douglas, Miles, Villanueva