CURRICULUM MAP
Math

2nd Quarter Oct/Nov, Dec/Jan	WEEK 1-2 Students will be able to read, write, count, and compare whole numbers from 51–100; and understand the value of tens as they relate to ones.	WEEK 3-4 Students will be able to read, write, count, and compare whole numbers from 51–100; and understand the value of tens as they relate to ones.	WEEK 5-6 Students will be able to add and subtract using number properties and the relationship between addition and subtraction.	WEEK 7-8 Students will be able to sort data into categories (up to three), represent the data in graphs, and answer questions using data displayed in a graph.	WEEK 8-9 Students will be able to tell and write time in hours and half hours using analog and digital clocks.
Concept (CCSS Standard)	1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. 1.NBT.2.b Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cas numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.	1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. 1.MD.3 Tell and write time in hours and half-hours using analog and digital clocks. 1.NBT.2.c Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases: c. The numbers	1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. 1.OA.4 Understand subtraction as an unknown-addend problem. For example, subtract 10 – 8 by finding the number that makes 10 when add	1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. 1.MD.4 Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.	1.NBT.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. 1.OA.3 Apply properties of operations as strategies to add and subtract. Examples: If 8 + 3 = 11 is known, then 3 + 8 = 11 is also known. (Commutative property of addition.) To add 2 + 6 + 4, the second two numbers can be added to make a ten, so 2 + 6 + 4 = 2 + 10 = 12.

	1.NBT.3 Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <. 1.MD.3 Tell and write time in hours and half-hours using analog and digital clocks.	10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones). 1.NBT.3 Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols >, =, and <.			property of addition.)
Skill (SAT-10, Aimsweb, DIBELS)	Count Orally to 100 Number Identification to 100 Trace and write numbers 1-100 Cut and paste numbers in order 1-100 Read Time	Count Orally to 120 Number Identification to 120 Trace and write numbers 1-120 Cut and paste numbers in order 1-120	Identify a number that is 10 more or less than a given number Identify a number that is 100 more or less than a given number Solve problems using appropriate strategies	Identify possible outcomes Read and interpret tables and graphs Solve problems involving tables and graphs	Identify a number that is 10 more or less than a given number Identify a number that is 100 more or less than a given number Solve problems using appropriate strategies

Formative Assessment	Aimsweb Fall Benchmark Testing Quick assessment 1-30	Aimsweb Fall Benchmark Testing Quick assessment 1-30	Pre/Post Test Oral Presentation Discussion Individual/Group Work Worksheets Tests/Quizzes	Pre/Post Test Oral Presentation Discussion Individual/Group Work Worksheets Tests/Quizzes	Pre/Post Test Oral Presentation Discussion Individual/Group Work Worksheets Tests/Quizzes
Homework	Practice counting 50-100	Practice counting 1-120	Worksheets	Worksheets	Worksheets
Learning Activity	Counting Games Interactive Notebooks Toy Clocks	Counting Games Interactive Notebooks Toy Clocks	Counting Games Interactive Notebooks Adding games	Counting Games Interactive Notebooks Tally and graphs	Counting Games Interactive Notebooks
ESLRs	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.

Subject: Math Grade: First Grade Quarter: 2 Teacher(s): Anderson, Douglas, Cruz, Balajadia, Miles, Villanueva