

CURRICULUM MAP

Math

4 th Quarter	WEEK 1-2	WEEK 3-4	WEEK 5-6	WEEK 7	WEEK 8-9
Concept (CCSS Standard)	<p>1.NBT.4 Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones;</p>	<p>1.NBT.4 Add within 100, including adding a two-digit number and a one-digit number, and adding a two-digit number and a multiple of 10, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used. Understand that in adding two-digit numbers, one adds tens and tens, ones and ones; and sometimes it is necessary to compose a ten.</p> <p>1.NBT.6 Subtract multiples of</p>	<p>1.MD.1 Order three objects by length; compare the lengths of two objects indirectly by using a third object. Understand the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps. Limit to contexts where the object being measured is spanned by a whole</p>	<p>1.MD.1 Order three objects by length; compare the lengths of two objects indirectly by using a third object. Understand the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps. Limit to contexts where the object being measured is spanned by a whole number of length units with no gaps or</p>	<p>1.MD.4 Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.</p>

	<p>and sometimes it is necessary to compose a ten.</p> <p>1.NBT.6 Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.</p>	<p>10 in the range 10-90 from multiples of 10 in the range 10-90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.</p>	<p>number of length units with no gaps or overlaps.</p>	<p>overlaps.</p>	
<p>Skill (SAT-10, Aims web, DIBE LS)</p>	<p>Identify the place value of a digit in a whole number</p> <p>Solve problems using appropriate strategies</p> <p>Solve problems using numerical reasoning</p> <p>Solve problems using place value concepts</p> <p>Addition/subtraction facts using symbolic</p>	<p>Identify the place value of a digit in a whole number</p> <p>Solve problems using appropriate strategies</p> <p>Solve problems using numerical reasoning</p> <p>Solve problems using place value concepts</p> <p>Addition/subtraction facts using symbolic notation</p>	<p>Estimate or measure length using customary metric or non-standard units</p> <p>Identify figures with the same size and/or shape</p>	<p>Estimate or measure length using customary metric or non-standard units</p> <p>Identify figures with the same size and/or shape</p>	<p>Identify possible outcomes</p> <p>Read and interpret tables and graphs</p> <p>Solve problems involving tables and graphs</p>

	<p>notation</p> <p>Addition/subtraction facts in context</p> <p>Extend a numerical pattern</p> <p>Identify missing elements in a numerical pattern</p> <p>Identify missing elements in a numerical pattern</p>	<p>Addition/subtraction facts in context</p> <p>Extend a numerical pattern</p> <p>Identify missing elements in a numerical pattern</p> <p>Identify missing elements in a numerical pattern</p>			
Formative Assessment	<p>Pre/Post Test</p> <p>Oral Presentation</p> <p>Discussion</p> <p>Individual/Group Work</p> <p>Worksheets</p> <p>Tests/Quizzes</p>	<p>Pre/Post Test</p> <p>Oral Presentation</p> <p>Discussion</p> <p>Individual/Group Work</p> <p>Worksheets</p> <p>Tests/Quizzes</p>	<p>Pre/Post Test</p> <p>Oral Presentation</p> <p>Discussion</p> <p>Individual/Group Work</p> <p>Worksheets</p> <p>Tests/Quizzes</p>	<p>Pre/Post Test</p> <p>Oral Presentation</p> <p>Discussion</p> <p>Individual/Group Work</p> <p>Worksheets</p> <p>Tests/Quizzes</p>	<p>Pre/Post Test</p> <p>Oral Presentation</p> <p>Discussion</p> <p>Individual/Group Work</p> <p>Worksheets</p> <p>Tests/Quizzes</p>
Homework	<p>Worksheets</p>	<p>Worksheets</p>	<p>Worksheets</p>	<p>Worksheets</p>	<p>Worksheets</p>
Learning Activity	<p>Adding Games</p>	<p>Adding Games</p>	<p>Measure with different manipulative like paper clips and coins</p>	<p>Measure with different manipulative like paper clips and coins</p>	<p>Graphs</p>

ESLR S	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.
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Subject: Math Grade: First Grade Quarter: 4th Quarter Teacher(s): Balajadia, Damian, Dela Cruz, Douglas, Miles, Villanueva