

# CURRICULUM MAP

**Subject:** Math **Grade:** K **Quarter:** 1<sup>st</sup> Quarter **Teacher(s):** Kindergarten Teachers

Month <u>August - October</u>	<b>WEEK 1</b> <b>Unit Theme:</b> Counting 0-5	<b>WEEK 2</b> <b>Unit Theme:</b> Counting 0-10/Recognizing 0-5	<b>WEEK 3</b> <b>Unit Theme:</b> Counting 0-15/Recognizing 0-5
<b>Concept (CCSS Standards)</b>	<p>K.CC.1 Count to 100 by ones and by tens. (1-50)</p> <p>K.CC.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).(0-10)</p> <p>K.CC.4a Understand the relationship between numbers and quantities; connect counting to cardinality. a. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.(1-50)</p> <p>K.MD.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.</p>	<p>K.CC.1 Count to 100 by ones and by tens. (1-50)</p> <p>K.CC.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).(0-10)</p> <p>K.CC.4a Understand the relationship between numbers and quantities; connect counting to cardinality. a. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.(1-50)</p> <p>K.MD.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.</p>	<p>K.CC.1 Count to 100 by ones and by tens. (1-50)</p> <p>K.CC.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).(0-10)</p> <p>K.CC.4a Understand the relationship between numbers and quantities; connect counting to cardinality. a. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.(1-50)</p> <p>K.MD.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.</p>
<b>Activity /</b>	<p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>- count 0-5</li> </ul>	<p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>- count 0-10</li> <li>- recognize 0-5</li> </ul>	<p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>- count 0-15</li> <li>- recognize 0-5</li> </ul>
<b>*Formative Assessment</b>	**Observations, Performance Assessment, Product	**Observations, Performance Assessment, Product	**Observations, Performance Assessment
<b>Resources/ Materials</b>	Books, scissors, glue, crayons, pictures, paper, worksheets, pencil, Ipads, computer, projector, CDs	Books, scissors, glue, crayons, pictures, paper, worksheets, pencil, Ipads, computer, projector, CDs	Books, scissors, glue, crayons, pictures, paper, worksheets, pencil, Ipads, computer, projector, CDs

<b>Homework</b>	<b>Students will complete:</b> <ul style="list-style-type: none"> <li>- Counting 0-5 worksheets</li> </ul>	<b>Students will complete:</b> <ul style="list-style-type: none"> <li>- Counting 0-5 worksheets</li> <li>- Recognizing number 0-5 worksheets</li> </ul>	<b>Students will complete:</b> <ul style="list-style-type: none"> <li>- Counting 0-5 worksheets</li> <li>- Recognizing number 0-5 worksheets</li> </ul>
<b>ESLRs</b>	UPIES	UPIES	UPIES

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Month <u>August - October</u>	<b>WEEK 4</b> <b>Unit Theme:</b> Counting 0-20/Making sets for 0-5	<b>WEEK 5</b> <b>Unit Theme:</b> Counting 0-25/Counting objects 0-5	<b>WEEK 6</b> <b>Unit Theme:</b> Counting 0-25/Writing 0-5
<b>Concept (CCSS Standards)</b>	<p>K.CC.1 Count to 100 by ones and by tens. (1-50)</p> <p>K.CC.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).(0-10)</p> <p>K.CC.4a Understand the relationship between numbers and quantities; connect counting to cardinality. a. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.(1-50)</p> <p>K.MD.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.</p>	<p>K.CC.1 Count to 100 by ones and by tens. (1-50)</p> <p>K.CC.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).(0-10)</p> <p>K.CC.4a Understand the relationship between numbers and quantities; connect counting to cardinality. a. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.(1-50)</p> <p>K.MD.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.</p>	<p>K.CC.1 Count to 100 by ones and by tens. (1-50)</p> <p>K.CC.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).(0-10)</p> <p>K.CC.4a Understand the relationship between numbers and quantities; connect counting to cardinality. a. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.(1-50)</p> <p>K.MD.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.</p>
<b>Activity</b>	<p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>- count 0-20</li> <li>- make sets 0-5</li> </ul>	<p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>- count 0-25</li> <li>- count objects 0-5</li> </ul>	<p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>- count 0-25</li> <li>- write numbers 0-5</li> </ul>
<b>*Formative Assessment</b>	**Observations, Performance Assessment, Product	**Observations, Performance Assessment, Product	**Observations, Performance Assessment
<b>Resources/ Materials</b>	Books, scissors, glue, crayons, pictures, paper, worksheets, pencil, Ipads, computer, projector, CDs	Books, scissors, glue, crayons, pictures, paper, worksheets, pencil, Ipads, computer, projector, CDs	Books, scissors, glue, crayons, pictures, paper, worksheets, pencil, Ipads, computer, projector, CDs

<b>Homework</b>	<b>Students will do:</b> <ul style="list-style-type: none"><li>- Counting 0-20 worksheets</li><li>- Making 05 worksheets</li></ul>	<b>Students will do:</b> <ul style="list-style-type: none"><li>- Counting 0-25 worksheets</li><li>- Counting objects 0-5 worksheets</li></ul>	<b>Students will do:</b> <ul style="list-style-type: none"><li>- Counting 0-25 worksheets</li><li>- Writing numbers 0-5 worksheets</li></ul>
<b>ESLRs</b>	UPIES	UPIES	UPIES

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Month <u>August - October</u>	WEEK 7 <b>Unit Theme:</b> Counting 0-25/Writing numbers 0-5	WEEK 8 <b>Unit Theme:</b> Counting 0-25/Basic Shapes	WEEK 9 <b>Unit Theme:</b> Review and Assessments
<b>Concept (CCSS Standards)</b>	<p>K.CC.1 Count to 100 by ones and by tens. (1-50)</p> <p>K.CC.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).(0-10)</p> <p>K.CC.4a Understand the relationship between numbers and quantities; connect counting to cardinality. a. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.(1-50)</p> <p>K.MD.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.</p>	<p>K.G.1 Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.</p> <p>K.G.2 Correctly name shapes regardless of their orientations or overall size. (Basic Shapes)</p> <p>K.G.5 Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.</p>	<p>K.CC.1 Count to 100 by ones and by tens. (1-50)</p> <p>K.CC.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).(0-10)</p> <p>K.CC.4a Understand the relationship between numbers and quantities; connect counting to cardinality. a. When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.(1-50)</p> <p>K.MD.3 Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.</p>
<b>Activity /</b>	<p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>- count 0-25</li> <li>- write numbers 0-5</li> </ul>	<p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>- count 0-25</li> <li>- identify basic shapes</li> </ul>	<p><b>Students will:</b></p> <ul style="list-style-type: none"> <li>- review study guides</li> </ul>
<b>*Formative Assessment</b>	**Observations, Performance Assessment, Product	**Observations, Performance Assessment, Product	**Observations, Performance Assessment

<b>Resources/ Materials</b>	Books, scissors, glue, crayons, pictures, paper, worksheets, pencil, Ipads, computer, projector, CDs	Books, scissors, glue, crayons, pictures, paper, worksheets, pencil, Ipads, computer, projector, CDs	Books, scissors, glue, crayons, pictures, paper, worksheets, pencil, Ipads, computer, projector, CDs
<b>Homework</b>	<b>Students will do:</b> <ul style="list-style-type: none"> <li>- Counting 0-25 worksheets</li> <li>- Writing numbers 0-5 worksheets</li> </ul>	<b>Students will do:</b> <ul style="list-style-type: none"> <li>- Counting 0-25 worksheets</li> <li>- Identify basic shapes worksheets</li> </ul>	<b>Students will do:</b> <ul style="list-style-type: none"> <li>- Study guide worksheets</li> </ul>
<b>ESLRs</b>	UPIES	UPIES	UPIES