TEAM PRODUCTS TIMELINE

By the end of the:

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| **Month 2013-2014** | **Topics** | **Products** |
| August  (Teacher  Orientation) | * Review of School Action Plan 2013-14 * Summarize Last Year’s PD Results and 5 District Goals (GA * Send out survey for possible PD topics of relevance/trainings to integrate CCSS * Summarize Accreditation Survey * PBIS Protocols/Results of survey |  |
| September | * **Activity: Rate Grade Level district expectation Collaborative Team Rubrics** * Each grade level establishes agreed upon group norms, time to meet regularly with GL and Admin/CCs and faculty meetings |  |
| October | * Discuss SAT-10 results and disaggregate DIBELS/AIMS Web math assessment data to plan for intervention. * Activity: Identify by cohort results of breakdown of stanines (1-3, 4-6 & 7-9) * Reflect on what we did well/areas that need improvement * **Math and/or ELA Standards Effective Lesson Demonstration: Best Practice (15mins): 1st Grade**   (The following can be done in PLCs)   * Activity: Sharing of effective lesson plans * Revised grade level SMART Goals * Prioritized skills   **\*Start planning for November PD\***   * Plan November PD Focused on instructional quality and improvement * Invite Speaker on Rigor, Relevance and Focus |  |
| November | * Develop common formative assessments * **Activity: Rate Grade Level district expectation Common Formative Assessments Rubrics** * **Best Practice: ?** |  |
| December | * Implementation of district curriculum maps   + (How do we revise our grade-level curriculum maps to move forward along with the DCM?) * **Best Practice: ?** |  |
| January | * **Mini observations district expectation rubric (min. of 20)** * Establish major components during mini observations (i.e. what activities do we look for when conducting mini-observations?) * **Best Practice: ?**   **\*Start planning for February PD\*** |  |
| February | * Sharing and key findings of mini observations * Reflection * **Best Practice: ?** |  |
| March | * Finalize Accreditation mid-term report * **Best Practice: ?** |  |
| April | * Accreditation visit * **Best Practice: ?** |  |
| May | * Review of Accreditation visit and plan * **Best Practice: ?** |  |
| June | * Closure and Summary |  |