

<b>Content:</b> Social Studies	<b>Grade/Course:</b> 5th	<b>Timeline:</b> 45-90 minutes
<b>Standard(s):</b> 5.2.6 Use perspective in an original work of art to create a real or imaginary scene. 5.2.4 Create an expressive abstract composition based on real objects. 5.1.7 Develop and apply appropriate criteria to support personal preferences for specific musical works.		
<b>Lesson Overview:</b> The lesson focuses on drawing & music songs with figurative speeches.		<b>Lesson Objective(s):</b> In this lesson, students will be able to <ul style="list-style-type: none"> <li>• Create a drawing for President's Day</li> </ul>
<b>Vocabulary:</b> President's Day		<b>Focus Question(s):</b> What is President's Day

<b>Description of Lesson (Including Instructional Strategies):</b>
<b>Art:</b> Teacher will choose from the following youtube site to draw a picture for President's Day <a href="https://www.youtube.com/results?search_query=presidents+day+art+for+kids+hub">https://www.youtube.com/results?search_query=presidents+day+art+for+kids+hub</a>
<b>Music:</b> Students will pick a song/rap of their choice with no profanity and will examine the lyrics. Students will explain in their own words what the chorus and one verse mean to them. In addition, students will look for figurative languages in the song.
<b>Guided Practice:</b> Teacher will assist students in deciphering the song chosen. Students will work in pairs/groups creating the mosaic.
<b>Assessment:</b> Cues and Questions Check for Understanding Tests
<b>Accommodations/Modifications:</b> Cooperative learning environment Visual aids
<b>Resources (Textbook and Supplemental):</b>