

CURRICULUM MAP

1 st Quarter	WEEK 1 _____	WEEK 2 _____	WEEK 3 _____	WEEK 4 _____	WEEK 5 _____
<p>Concept (Standard)</p>	<p>Concept 5 Senses</p> <p>1.1.1 Follows procedures and explain the results of an investigation to an audience using simple tables, charts, graphs, and pictures.</p> <p>1.7.1 Describe healthy practices to maintain personal health and wellness. (Health)</p>	<p>Concept: Chapter 1 Living and Non-living things</p> <p>1.1.1 Follows procedures and explain the results of an investigation to an audience using simple tables, charts, graphs, and pictures.</p> <p>1.2.1 Recognize that stories that give human attributes to plants and animals are not real.</p> <p>1.2.4 Recognize the needs of living things, such as a source of energy, water, and air.</p>	<p>Concept: Chapter 2 All about plants</p> <p>1.1.1 Follows procedures and explain the results of an investigation to an audience using simple tables, charts, graphs, and pictures.</p> <p>1.2.2 Observe and describe that there can be differences, such as size or markings, between the individuals within one kind of plant or animal group.</p> <p>1.2.4 Recognize the needs of living things, such as a source of energy, water, and air.</p>	<p>Concept: Chapter 3 Animals</p> <p>Concept: 1.1.1 Follows procedures and explain the results of an investigation to an audience using simple tables, charts, graphs, and pictures.</p> <p>1.2.2 Observe and describe that there can be differences, such as size or markings, between the individuals within one kind of plant or animal group.</p> <p>1.2.3 Observe and explain that animals eat plants or other animals for food.</p> <p>1.2.4 Recognize the needs of living things, such as a source of energy, water, and air.</p>	<p>Concept: Chapter 3 Animals</p> <p>Concept: 1.1.1 Follows procedures and explain the results of an investigation to an audience using simple tables, charts, graphs, and pictures.</p> <p>1.2.2 Observe and describe that there can be differences, such as size or markings, between the individuals within one kind of plant or animal group.</p> <p>1.2.3 Observe and explain that animals eat plants or other animals for food.</p> <p>1.2.4 Recognize the needs of living things, such as a source of energy, water, and air.</p>

Skill (SAT-10)	<p>Understand the basic needs of organisms</p> <p>Identify habits required to maintain health</p> <p>Understand the organisms have structures that help them survive</p>	<p>Understand the organisms have structures that help them survive</p> <p>Identify habits required to maintain health</p> <p>Understand the basic needs of organisms</p> <p>Classify organisms based on similarities</p>	<p>Understand the organisms have structures that help them survive</p> <p>Identify habits required to maintain health</p> <p>Understand the basic needs of organisms</p> <p>Classify organisms based on similarities</p>	<p>Understand the organisms have structures that help them survive</p> <p>Identify habits required to maintain health</p> <p>Predict animal behavior based on an understanding of structure and function</p> <p>Understand the life cycles of organisms</p> <p>Understand the basic needs of organisms</p> <p>Classify organisms based on similarities</p>	<p>Understand the organisms have structures that help them survive</p> <p>Identify habits required to maintain health</p> <p>Predict animal behavior based on an understanding of structure and function</p> <p>Understand the life cycles of organisms</p> <p>Understand the basic needs of organisms</p> <p>Classify organisms based on similarities</p>
Assessment	<p>Pre-Post Test</p> <p>Oral Presentation</p> <p>Discussion</p> <p>Individual group work</p> <p>Worksheets</p> <p>Homework</p> <p>Test/quizzes</p>	<p>Pre-Post Test</p> <p>Question and Answer</p> <p>Oral Presentation</p> <p>Worksheets</p> <p>Homework</p> <p>Test/Quizzes</p>	<p>Pre-Post Test</p> <p>Oral Presentation</p> <p>Discussion</p> <p>Individual group work</p> <p>Worksheets</p> <p>Homework</p> <p>Test/quizzes</p>	<p>Pre-Post Test</p> <p>Oral Presentation</p> <p>Discussion</p> <p>Individual group work</p> <p>Worksheets</p> <p>Homework</p> <p>Test/quizzes</p>	<p>Pre-Post Test</p> <p>Oral Presentation</p> <p>Discussion</p> <p>Individual group work</p> <p>Worksheets</p> <p>Homework</p> <p>Test/quizzes</p>

ESLRs	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.
--------------	--	--	--	--	--

Subject: Science Grade: First Grade Quarter: 1st Quarter Teacher(s): Balajadia, Damian, Dela Cruz, Douglas, Miles, Villanueva