

CURRICULUM MAP

Science

Month Apr/May/June	WEEK 1 <u>Matter and Energy</u>	WEEK 2 <u>Matter and Energy</u>	WEEK 3 <u>Forces</u>	WEEK 4 <u>Forces</u>	WEEK 5 <u>Solar System</u>
Concept (Standard)	<p>Concept: Chapter 1 Investigate Matter</p> <p>1.1.1 Follows procedures and explain the results of an investigation to an audience using simple tables, charts, graphs, and pictures.</p> <p>1.1.2 Suggest what may happen in an experience.</p> <p>1.3.1 Define matter and give examples.</p> <p>1.3.2 Define some basic properties of matter, such as color, mass, and size, as well as the states of matter.</p>	<p>Concept: Chapter 2 Making Sound</p> <p>1.1.1 Follows procedures and explain the results of an investigation to an audience using simple tables, charts, graphs, and pictures.</p> <p>1.1.3 Identify common instruments visually and aurally in a variety of music. (Music)</p> <p>1.3.3 Use a personal vocabulary to describe voices, instruments, and music from diverse and local cultures. (Music)</p>	<p>Concept: Chapter 1 Pushes and Pulls</p> <p>1.1.1 Follows procedures and explain the results of an investigation to an audience using simple tables, charts, graphs, and pictures.</p> <p>1.1.2 Suggest what may happen in an experience.</p> <p>1.3.3 Explore and describe how things move in different ways.</p> <p>1.3.4 Demonstrate repellent and attractive forces</p>	<p>Concept: Chapter 2 - Magnets</p> <p>1.1.1 Follows procedures and explain the results of an investigation to an audience using simple tables, charts, graphs, and pictures.</p> <p>1.1.2 Suggest what may happen in an experience.</p> <p>1.3.3 Explore and describe how things move in different ways.</p> <p>1.3.4 Demonstrate repellent and attractive forces</p>	<p>Concept: Chapter 1 – Measuring Weather</p> <p>1.1.1 Follows procedures and explain the results of an investigation to an audience using simple tables, charts, graphs, and pictures.</p> <p>1.1.2 Suggest what may happen in an experience.</p> <p>1.4.2 Investigate by observing and also measuring that the Sun warms the land, air, and water.</p> <p>1.4.5 Recognize a model of the solar system, comprising the Sun and eight planets revolving around it, each in its own orbit.</p>

**ELA
Standards**

1.RI.8 Identify the reasons an author gives to support points in a text.
 1.RI.10 With prompting and support, read informational texts of appropriate complexity of grade 1.
 1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
 1.W.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
 1.W.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

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1.RI.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
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Assessment

Pre/Post Test
 Oral Presentation
 Discussion
 Individual/Group Work

Pre/Post Test
 Question and Answer
 Oral Presentation
 Discussion

Pre/Post Test
 Oral Presentation
 Discussion
 Individual/Group Work

Pre/Post Test
 Oral Presentation
 Discussion
 Individual/ Group Work

Pre/Post Test
 Oral Presentation
 Discussion
 Individual/Group Work

	Worksheets Homework Tests/Quizzes	Worksheets Projects Homework Tests/Quizzes	Worksheets Projects Homework Tests/Quizzes	Worksheets Projects Homework Tests/Quizzes	Worksheets Projects Homework Tests/Quizzes
ESLRs	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situations. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situations. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situations. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situations. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situations. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.

Subject: Science Grade: First Grade Quarter: 4th Quarter Teacher(s): Balajadia, Damian, Dela Cruz, Douglas, Miles, Villanueva