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| Content:  | Language & Math | Content Rep: | Mrs. Douglas |
| Grade Level: | 1st Grade | Members: | Mrs. Balajadia, Ms. Cruz, Mrs. Douglas, Mr. Figueroa, Mrs. Hernandez, Mrs. Miles |
| District Goal(s): | All Students in Guam GEPB Goal 2: Public school System will successfully progress from grade to grade and from one level of schooling to another in order to maximize opportunities to successfully graduate from high school. |
| School Goal(s): | UES will improve the proficiency level of Math and Language across all grade levels into at least the average range (Level 3 Proficiency). |
| **STUDENT RESULTS SMART GOAL** | **Strategies and Action Steps** | **Responsibility** | **Timeline** | **Evidence of Effectiveness** |
| 1. To improve Language and Math test scores by 10% in AIMS Web Assessment.2. To improve Social Studies and Science Pre/Post Test scores by 15%.3. To improve DIBELS test scores by 1%. . | Identify list of prioritized skills in Language & Math from SAT 10.Focused on SAT 10 skills using SAT 10 practice books.Mondays: Language: 8:00am-8:30am Homeroom classWednesdays: Math: During Group Math | - Have a list of prioritized skills. -SAT 10 Practice Books  | October 2012- April 2013 | -Aims Web Assessment Results-DIBELS results-Have student Retell from Storybook-Worksheets on Retelling |
| **Language:** *Mondays, Wednesdays, & Fridays-* Students learn & write rules on Grammar in notebook or writing paper.*Tuesdays & Thursdays:* Students will do practice worksheet that emphasizes on rules taught.  | -Grammar Rules-Administer & Distribute  | October 2012- April 2013 | - Smart Board-Elmo-Hands-on Activities-Worksheets (contractions, compound words, sentences, adjectives, nouns, etc… )-Books (Read Aloud) |
| **Math:** Using Results from Aims Web Computation, teachers will work with groups of students on particular skills every Tuesdays and Wednesdays during Math. | -Group students using Aims Web Computation results by their Tiers. - Create activities & lessons that students need to focus on. | December 2012- April 2013 | -Aims Web Assessment Results- Smart Board-Elmo-Hands-on Activities-Books (Read Aloud)-Aims Probes Worksheets |
| **Social Studies & Science:** Using SOE Analysis Data to determine which skills students show least knowledge of. Provide lessons and worksheets during content time. | -Align Curriculum Map & SAT 10 with Pre/Post Tests- Create lessons and worksheets | October 2012- April 2013 | -Social Studies & Science Post Test Results- Smart Board-Elmo-Hands-on Activities-Books (Read Aloud)-Worksheets on skills from Pre Test-Curriculum Maps |

 In order to become a **team**—a group of people working **interdependently** *to achieve* a **common goal** *for which members are held* **mutually accountable**—you must establish a specific and measurable performance goal. The SMART acronym helps teams in PLCs establish goals linked to gains in student achievement.

SMART goals: Goals that are **S**trategic and **S**pecific, **M**easurable, **A**ttainable, **R**esults-oriented, and **T**ime-bound (O’Neill & Conzemius, 2005)

TIPS for Establishing Smart Goals:

1. Ensure your teams goals is aligned with the broader, overarching school-wide goal(s).
2. Clarify the level of achievement students were able to attain in the previous year.
3. Set a SMART goal that challenges your team to improve upon last year’s performance.