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| Content: | Language, Math, Science, & Social Studies | | Content Rep: | W.E. Ridgeway | | |
| Grade Level: | 2nd Grade | | Members: | M. Montallana, W.E. Ridgeway, T. Malixi, R. Chaco, R. Castro, K. Castro | | |
| District Goal(s): | All Students in Guam GEPB Goal 2: Public school System will successfully progress from grade to grade and from one level of schooling to another in order to maximize opportunities to successfully graduate from high school. | | | | | |
| School Goal(s): | UES will improve the proficiency level of Math and Language across all grade levels into at least the average range (Level 3 Proficiency). (SAP 2012-2013) | | | | | |
| **STUDENT RESULTS SMART GOAL** | | **Strategies and Action Steps** | **Responsibility** | | **Timeline** | **Evidence of Effectiveness** |
| **At least 10% of students will increase to Stanine 4 and above in Language Arts & Math test scores in SAT-10 by the end of SY 2012-2013.**  **To improve Math test (AIMSWEB) scores by 10% by the end of SY 2012-2013.**  **Science and Social Studies quarterly pre/post test scores will range in a minimum of 70-75% class average.** | | * **Identify list of prioritized skills in Language & Math from SAT-10.** * **Language: The last 30 mins. on Wed. & Fri. will be spent reviewing specific prioritized SAT-10 skills through class work, discussions, and homework.** * **Math: Tues/Thurs. Math DI will be spent reviewing specific prioritized SAT-10 skills & AIMSWEB skills through class work, discussions, and homework.** | * **Analyze 2011-2012 SAT-10 results and create prioritized lists.** * **Identify specific instructional strategies to address the needs of the students.** * **Provide a variety of instructional and enrichment activities for proficient learners.** * **Provide a variety of remediation activities for students who are below bench-mark.** * **Students will be grouped according to their Homeroom classes (during Language review on W/F).** * **Students will be grouped according to their Math DI classes (during Math review on T/TH).** | | **October 2012 - May 2013** | * **Student Work** * **Practice Worksheets** * **Quarterly Pre/Post tests** * **SAT-10 results** * **AIMSWEB results** |

In order to become a **team**—a group of people working **interdependently** *to achieve* a **common goal** *for which members are held* **mutually accountable**—you must establish a specific and measurable performance goal. The SMART acronym helps teams in PLCs establish goals linked to gains in student achievement.

SMART goals: Goals that are **S**trategic and **S**pecific, **M**easurable, **A**ttainable, **R**esults-oriented, and **T**ime-bound (O’Neill & Conzemius, 2005)

TIPS for Establishing Smart Goals:

1. Ensure your teams goals is aligned with the broader, overarching school-wide goal(s).
2. Clarify the level of achievement students were able to attain in the previous year.
3. Set a SMART goal that challenges your team to improve upon last year’s performance.