

# CURRICULUM MAP

1 <sup>st</sup> Quarter	WEEK 1 _____	WEEK 2 _____	WEEK 3 _____	WEEK 4 _____	WEEK 5 _____
<b>Concept (Standard)</b>	Unit 1 – People Everywhere Lesson 1 – Family 1.1.1 Describe the main characters and their qualities, after reading or listening to folktales, legends, and stories from Guam, the U.S., and around the world. 1.1.3 Explain that people on Guam and in the U.S. have a variety of different religious, community, and family celebrations and customs, and describe celebrations or customs held by members of the class and students’ own families. 1.4.1 Apply the traits of a good citizen by doing the following: <ul style="list-style-type: none"> <li>• Focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect</li> <li>• Recognizing the purpose of rules and practicing self-control</li> <li>• Working hard in school</li> <li>• Taking responsibility for one’s own actions</li> <li>• Valuing honesty and truthfulness in</li> </ul>	Unit 1 Lesson 2 – In your classroom 1.1.3 Explain that people on Guam and in the U.S. have a variety of different religious, community, and family celebrations and customs, and describe celebrations or customs held by members of the class and students’ own families. 1.3.3 Construct a simple map of a familiar area using basic symbols in a map legend. 1.4.1 Apply the traits of a good citizen by doing the following: <ul style="list-style-type: none"> <li>• Focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect</li> <li>• Recognizing the purpose of rules and practicing self-control</li> <li>• Working hard in school</li> <li>• Taking responsibility for one’s own actions</li> </ul>	Unit 1 Lesson 3 – Leaders and rules 1.1.3 Explain that people on Guam and in the U.S. have a variety of different religious, community, and family celebrations and customs, and describe celebrations or customs held by members of the class and students’ own families. 1.3.3 Construct a simple map of a familiar area using basic symbols in a map legend. 1.4.1 Apply the traits of a good citizen by doing the following: <ul style="list-style-type: none"> <li>• Focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect</li> <li>• Recognizing the purpose of rules and practicing self-</li> </ul>	Unit 1 Lesson 4 – A community 1.1.2 Describe the qualities or distinctive traits of different ethnic groups, faiths, and historical periods after reading or listening to stories about famous people. 1.1.3 Explain that people on Guam and in the U.S. have a variety of different religious, community, and family celebrations and customs, and describe celebrations or customs held by members of the class and students’ own families. 1.4.5 Identify and discuss the various government officials whose decisions affect our lives.	Unit 1 – Lesson 5 – Moving to New Homes 1.1.3 Explain that people on Guam and in the U.S. have a variety of different religious, community, and family celebrations and customs, and describe celebrations or customs held by members of the class and students’ own families. 1.2.1 Identify temporal sequences, such as days, weeks, months, years, and seasons. Use words and phrases related to time correctly (now, in the past, in the future) and recognize the existence of changing historical periods (other times, other places).

	<p>oneself and others</p> <ul style="list-style-type: none"> <li>• Participating in classroom decision making through voting</li> </ul>	<ul style="list-style-type: none"> <li>• Valuing honesty and truthfulness in oneself and others</li> <li>• Participating in classroom decision making through voting</li> </ul> <p>1.4.2 Recognize the symbols and traditional practices that honor and foster patriotism in the U.S. and Guam by doing the following:</p> <ul style="list-style-type: none"> <li>• Identifying the American flag, bald eagle, Washington Monument, Statue of Liberty, Guam seal, and Chief Quipuha statue</li> <li>• Demonstrate respect for the American and Guam flags by learning about the Pledge of Allegiance and Inifresi</li> </ul>	<p>control</p> <ul style="list-style-type: none"> <li>• Working hard in school</li> <li>• Taking responsibility for one's own actions</li> <li>• Valuing honesty and truthfulness in oneself and others</li> <li>• Participating in classroom decision making through voting</li> </ul>		
<p><b>Skill</b> <b>(SAT-10)</b></p>	<p>Recognize an authority figure Identify cultural diversity Sequence events Identify good citizenship</p>	<p>Identify cultural diversity Identify good citizenship Recognize patriotic symbols Identify a map element Apply an understanding of cardinal directions</p>	<p>Identify cultural diversity Evaluate ways to resolve conflict Identify a map element Apply an understanding of cardinal directions Identify good citizenship</p>	<p>Identify a historical figure Recognize an authority figure</p>	<p>Identify cultural diversity Identify a historical figure Evaluate how places change over time Sequence events Interpret a timeline</p>

<b>Assessment</b>	Pre-post Test Oral Presentation Discussion Worksheets Homework Test/Quizzes	Pre-post Test Oral Presentation Discussion Worksheets Homework Test/Quizzes	Pre-post Test Oral Presentation Discussion Worksheets Homework Test/Quizzes	Pre-post Test Oral Presentation Discussion Worksheets Homework Test/Quizzes	Pre-post Test Oral Presentation Discussion Worksheets Homework Test/Quizzes
<b>ESLRs</b>	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences.

**Subject: Social Studies Grade: 1<sup>st</sup> Grade Quarter: 1<sup>st</sup> Quarter Teacher(s): Balajadia, Damian, Dela Cruz, Douglas, Miles, Villanueva**