

# CURRICULUM MAP

## Social Studies

Month <u>Oct/Nov/Dec/</u> <u>Jan</u>	WEEK 1/2 _____	WEEK 3/4 _____	WEEK 5/6 _____	WEEK 7 _____	WEEK 8/9 _____
<b>Concept (Standard)</b>	Unit 2 – Where We Live Lesson 1 – Our Earth and Lesson 2 – Our Land, Our Water 1.1.2 Describe the qualities or distinctive traits of different ethnic groups, faiths, and historical periods after reading or listening to stories about famous people. 1.3.1 Identify and locate cardinal direction, the north pole, the south pole, and the equator. 1.3.2 Define and give examples of continents, land forms, and oceans. 1.3.3 Construct a simple map of a familiar area using basic symbols in a map legend.	Unit 2 Lesson 3 – Natural Resources 1.3.1 Identify and locate cardinal direction, the north pole, the south pole, and the equator. 1.3.2 Define and give examples of continents, land forms, and oceans. 1.1.3 Explain that people on Guam and in the U.S. have a variety of different religious, community, and family celebrations and customs, and describe celebrations or customs held by members of the class and students’ own families.  1.4.5 Identify and discuss the various government officials whose decisions affect our lives.	Unit 2 Lesson 4 – Weather and Season 1.2.1 Identify temporal sequences, such as days, weeks, months, years, and seasons. Use words and phrases related to time correctly (now, in the past, in the future) and recognize the existence of changing historical periods (other times, other places).	1.4.2 Recognize the symbols and traditional practices that honor and foster patriotism in the U.S. and Guam by doing the following: • Identifying the American flag, bald eagle, Washington Monument, Statue of Liberty, Guam seal, and Chief Quipuha statue • Demonstrate respect for the American and Guam flags by learning about the Pledge of Allegiance and Inifresi 1.4.5 Identify and discuss the various government officials whose decisions affect our lives.	1.5.1 Explain the difference between goods and services and describe how people are consumers and producers of goods and services.

<b>Skill</b> <b>(SAT-10)</b>	Identify a map element Apply an understanding of cardinal directions Identify a historical figure	Identify a map element Apply an understanding of cardinal directions Identify a historical figure Relate the importance of natural resources to technological advancement Analyze a recycling method	Identify a map element Apply an understanding of cardinal directions Identify a historical figure Evaluate how places change over time	Identify a map element Apply an understanding of cardinal directions Identify a historical figure Evaluate how places change over time	Identify a map element Apply an understanding of cardinal directions Identify a historical figure Evaluate how places change over time
<b>Assessment</b>	Pre/Post Test Oral Presentation Question and Answer Discussion Worksheets Projects Homework Tests/Quizzes	Pre/Post Test Oral Presentation Question and Answer Discussion Worksheets Projects Homework Tests/Quizzes	Pre/Post Test Oral Presentation Question and Answer Discussion Worksheets Projects Homework Tests/Quizzes	Pre/Post Test Oral Presentation Question and Answer Discussion Worksheets Projects Homework Tests/Quizzes	Pre/Post Test Oral Presentation Question and Answer Discussion Worksheets Projects Homework Tests/Quizzes
<b>ESLRs</b>	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situations. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situations. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situations. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situations. Explore concepts and skills needed for future world experiences.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situations. Explore concepts and skills needed for future world experiences.

**Subject:** Social Studies **Grade:** 1<sup>st</sup>  
Douglas, Cruz, Villanueva

**Quarter:** 2<sup>nd</sup>

**Teacher(s):** Anderson, Balajadia, Miles,