



Department of Education Alternate Assessment Submission Form



Student (Last, First, MI):	SPED Student #	
	GDOE Student #	
School:	DOB:	Grade:
Teacher(s) Name(s):	Date(s) of Assessment:	

ALTERNATE ASSESSMENT SUBMISSION CHECKLIST:

READING

Reading Comprehension and Analysis of Nonfiction Texts	Word Analysis, Fluency, and Vocabulary
<input type="checkbox"/> 4-Step Template	<input type="checkbox"/> 4-Step Template
<input type="checkbox"/> Student work/evidence	<input type="checkbox"/> Student work/evidence
<input type="checkbox"/> Grade student received _____%	<input type="checkbox"/> Grade student received _____%
<input type="checkbox"/> Depth of Knowledge (DOK) Level: _____	<input type="checkbox"/> Depth of Knowledge (DOK) Level: _____
<input type="checkbox"/> Student assessment task description: _____	<input type="checkbox"/> Student assessment task description: _____

MATH

Number and Operations	Measurement
<input type="checkbox"/> 4-Step Template	<input type="checkbox"/> 4-Step Template
<input type="checkbox"/> Student work/evidence	<input type="checkbox"/> Student work/evidence
<input type="checkbox"/> Grade student received _____%	<input type="checkbox"/> Grade student received _____%
<input type="checkbox"/> Depth of Knowledge (DOK) Level: _____	<input type="checkbox"/> Depth of Knowledge (DOK) Level: _____
<input type="checkbox"/> Student assessment task description: _____	<input type="checkbox"/> Student assessment task description: _____

SCIENCE

Science as Inquiry	Life Science
<input type="checkbox"/> 4-Step Template	<input type="checkbox"/> 4-Step Template
<input type="checkbox"/> Student work/evidence	<input type="checkbox"/> Student work/evidence
<input type="checkbox"/> Grade student received _____%	<input type="checkbox"/> Grade student received _____%
<input type="checkbox"/> Depth of Knowledge (DOK) Level: _____	<input type="checkbox"/> Depth of Knowledge (DOK) Level: _____
<input type="checkbox"/> Student assessment Task Description: _____	<input type="checkbox"/> Student assessment Task Description: _____

SOCIAL STUDIES

Culture	Government and Civics
<input type="checkbox"/> 4-Step Template	<input type="checkbox"/> 4-Step Template
<input type="checkbox"/> Student work/evidence	<input type="checkbox"/> Student work/evidence
<input type="checkbox"/> Grade student received _____%	<input type="checkbox"/> Grade student received _____%
<input type="checkbox"/> Depth of Knowledge (DOK) Level: _____	<input type="checkbox"/> Depth of Knowledge (DOK) Level: _____
<input type="checkbox"/> Student assessment task description: _____	<input type="checkbox"/> Student assessment task description: _____

CONTENT STANDARD: Language: Vocabulary Acquisition and Use

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Grade	Common Core State Standard
1	1.L.5a With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. <ol style="list-style-type: none"> a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
2	2.L.4a Use sentence-level context as a clue to the meaning of a word or phrase.

CONTENT STANDARD: Reading for Literature: Key Ideas and Details

1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Grade	Common Core State Standard
1	1.RL.1 Ask and answer questions about key details in a text.
2	2.RL.1 Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text.

CONTENT STANDARD: Number and Operations in Base Ten

1. Understand place value
2. Use place value understanding and properties of operations to add and subtract.

Grade	Common Core State Standard
1	1.NBT.2b Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases: <ol style="list-style-type: none"> b. The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.
2	2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

CONTENT STANDARD: Measurement and Data

1. Tell and write time.
2. Work with time and money

Grade	Common Core State Standard
1	1.MD.3 Tell and write time in hours and half-hours using analog and digital clocks.
2	2.MD.7 Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.