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| Content: ELA | Grade/Course: Sped | Timeline: 1 quarter |
| <p>Standard(s): <i>5.RL.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</i> <i>5.RF.4a Read with sufficient accuracy and fluency to support comprehension: Read grade-level text with purpose and understanding.</i> <i>5.SL.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</i> <i>5.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships</i></p> | | |
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Accommodations/Modifications:

Reading text books (stories) at the reading ability level
Guided instruction of unfamiliar words
Graphic organizers used to guide assignments and reading.
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Resources (Textbook and Supplemental):

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