

Content: ELA	Grade/Course: Sped	Timeline: 1 quarter
Standard(s): <i>5.RL.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</i> <i>5.RF.4a Read with sufficient accuracy and fluency to support comprehension: Read grade-level text with purpose and understanding.</i> <i>5.SL.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</i> <i>5.L.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships</i>		
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Vocabulary: However, Although, Since, Once, Next, Meantime First, Second, Third, Fourth, Fifth, Also, If, But, After, before,	Focus Question(s): Students will apply the components of writing a clear and coherent opinion piece. How do writers effectively persuade readers? How does the structure of opinion writing differ from narrative and informative writing?	

Description of Lesson (Including Instructional Strategies):
Anticipatory Set:

Question: What do you think this story is about? What do you think will happen? Who do you think will win at the end?

Instruction and Strategies: Group reading of the story, poem, drama (Round Robin Reading)

Guided Practice: Review vocabulary words that are missed during the reading, and review each day at the beginning of class.

Formative Assessment:

Questions and Answers (Comprehension questions)
 Discussions/oral assessments for understanding
 Compare /Contrast Graphic organizers
 Evidence of Student's Poems

Closure: Summarize what students did (discussion about the story) What they liked or didn't like.

Independent Practice:

Students will copy vocabulary /spelling words into reading notebooks.

Accommodations/Modifications:

Reading text books (stories) at the reading ability level
Guided instruction of unfamiliar words
Graphic organizers used to guide assignments and reading.
Models/Examples

Resources (Textbook and Supplemental):

Direct Instruction Corrective Reading Program
4th/5th grade text book: Houghton Mifflin
Computer online resources
Comprehension activity sheets

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