

# Upi Elementary Walk-Through Observation

Teacher \* \_\_\_\_\_ Date Observed \*  Start Time \_\_\_\_\_

Subject \* \_\_\_\_\_ Observer \* \_\_\_\_\_

## Grouping of Students \*

- Whole Class (Discussion etc.)
- Students working in small group
- Students working in pairs
- Student working independently

## How many of the students appear to be engaged in the activity/lesson? \*

- Almost All (90% or more)
- Majority (75% +)
- About Half
- Less than Half

## Integration of Bloom's Taxonomy \*

- Knowledge/Recall (Remembering information)
- Comprehension (Describing in one's own words)
- Application (Applying previous learning to produce some result to a different or similar problem)
- Analysis (Subdividing something to show it is put together or separating to a part or part to a whole)
- Synthesis (Creating a unique/original product)
- Evaluation (Drawing conclusion/making a decision)
- Creation (Designing/Creating new ideas)

## Technology Usage \*

- None
- Teacher Usage
- Student Usage

## Checks for Understanding \*

- Yes
- Did not ask student(s)

Evidence of Differentiation/Accommodation \*

- Yes
- No

Teacher engagement \*

- Teacher express high expectations
- Teacher create personal human relationships between teachers and students.
- Teacher use a variety of space, student and room arrangements.
- Teacher link to prior knowledge and experience.
- Teacher plan and address allocated time, engaged time and academic learning.
- Teacher review frequently.
- Teacher does continual assessment and feedback.
- Teacher seek evidence of participation and flow.
- Teacher ensure all students are always doing something.
- Teacher use a variety of interaction modes (demonstrating).
- Teacher structure tasks in rigorous, active and accountable ways.
- Limited/minimal engagement observed
- Need specific improvement

Classroom Management/Organized Learning Environment \*

- Classroom materials/furniture organized and easily accessible?
- Agenda for all subjects posted
- Rules and Expectations are positively stated and posted
- Student data/work displayed around the classroom
- Provides positive feedback/praise for reinforcement
- Evacuation Maps Posted
- Updated curriculum maps
- Updated thermometer charts posted
- Lesson plans submitted and accessible
- Teacher use a variety of interaction modes.
- Teacher structure tasks in rigorous, active and accountable ways.
- Lesson began and ended promptly
- Appropriate Pacing
- Effort include all/turn taking/random call

- Response time allowed
- Need improvement

Student Engagement \*

- Seatwork (workbook, test/quiz)
- Drill and Practice
- Hands-on (manipulatives/experimenting)
- Group activity
- Note taking
- Oral Participation

End Time: \_\_\_\_\_

STARS..... \*

Recommendations/Feedback \*