SMART GOAL – 1st Grade SY 2023-24 2nd Semester

Content:	N/A 2 nd Se	N/A 2 nd Semester		Rep: Mrs. Delos Trinos			
Grade Level:	1st Grade	1st Grade		Mrs. Balajadia, Ms. Cruz, Mrs. Douglas, Mrs. Villanueva		eva	
District Goal(s):		Il Students in Guam GEPB Goal 2: Public school System will successfully progress from grade to grade and from one level of schooling to another in order to maximize pportunities to successfully graduate from high school.					
School Goal(s):	To improv	To improve students' Language Arts and Math Skills by 5-10%.					
STUDENT RESULTS SMART GOAL		Strategies and Action Steps		Responsibility	Timeline	Evidence of Effectiveness	
1. To improve students' reading fluency and sentence writing by 10%		Reading & Language Arts: Utilize the Journeys curriculum to assist students in improving reading fluency and writing sentences.		-Provide instructional strategies and practice in HMH Writing	January 2024-May 2024	-Assessment Results -Hands-on Activities -Practice Printables -Reading Series	
2. To improve students'		Reading: Based on Winter Aimsweb results, teachers will assist students to improve reading fluency.		-Provide instructional strategies and practice to improve reading fluency.			
number counting from 0- 120 and math facts fluency.		Math: Using results from the Math section of the Beginning of the Year First Grade Assessment, teachers will work with students on writing and counting from 1-120		-Provide instructional strategies and practice in writing numbers 0-120 and counting from 0-120.	January 2024-May 2024	-Assessment Results -Promethean Board -Document Camera/Projector -Hands-on Activities -Practice Printables	
		Based on Winter Aimsweb results, tea assist students to improve number co fluency – pairs, math facts fluency – 1 addition and subtraction problems, an concept applications.	omparison to 2 digit	 Provide instructional strategies and practice on number comparison fluency pairs, math facts fluency – 1 to 2 digit addition and subtraction problems, and concept applications. 		-Math Series	

In order to become a **team**—a group of people working **interdependently** *to achieve* a **common goal** *for which members are held* **mutually accountable**—you must establish a specific and measurable performance goal. The SMART acronym helps teams in PLCs establish goals linked

to gains in student achievement.

SMART goals:Goals that areStrategicandSpecific,Measurable,Attainable,Results-oriented,andTime-bound (O'Neill & Conzemius, 2005)

TJPS for Establishing Smart Goals:

- 1. Ensure your teams goals is aligned with the broader, overarching school-wide goal(s).
- 2. Clarify the level of achievement students were able to attain in the previous year.
- 3. Set a SMART goal that challenges your team to improve upon last year's performance.