

MĀPAN PLĀNON INESTUDIA

SUHETU: CHAMORU GRĀDU: K-5TH GRADE KUĀTTO: 1st Quarter

MA'ESTRA/O: Sñt. Calvo, Maratita, Sñr. Rodriguez-Charfauros, Esteves, Montano

MES: AUG./SEPT.	SIMANA 1 AREKLAMENTU PRE/POST TEST SYLLABUS MAMAISEN PETMISU	SIMĀNA 2 SALUTATIONS/GREETINGS RESPETU	SIMĀNA 3 FANOHGĒ CHAMORU INIFRESI MANHULA' YU'	SIMĀNA 4 PUT GUĀHU SIÑIENTE SIHA
Hinago' (CCSS Standards)	-Review of classroom and school rules	Standard 1 : Interpersonal Communication K.1.1, 1.1.1 Standard 3 : Presentational Communication K.3.2, 1.3.2 Standard 4 : Culture K.4.1, 1.4.1, 2.4.1, 3.4.1, 4.4.1, 4.4.8, 5.4.1	Standard 4 : Culture K.4.2, 1.4.2, 3.4.2, 3.4.2, 4.4.2, 5.4.2	Standard 1 : Interpersonal Communication K.1.1, K.1.3, 1.1.1, 1.1.3, 1.1.4, 2.1.1, 2.1.2, 2.1.4, 2.1.5, 3.1.2, 3.1.3, 4.1.1, 4.1.3, 5.1.1, 5.1.2, 5.1.3 Standard 2 : Interpretive Communication 1.2.3, 5.2.2 Standard 3 : Presentational Communication K.3.4, 1.3.5, 2.3.2, 2.3.3, 2.3.4, 2.3.5, 3.3.2, 4.3.4 Standard 5 : Community K.5.2
Finayi (SAT-10.)	-Ask permission for basic survival needs: restroom, water.	-Model the act of mannginge'. -Recognize and practice the act of mannginge'. -Recite greetings: Hāfa adai, Adios...	-Sing Fanohge Chamoru from beginning to end. -Recite Inifresi independently. -Explain the meaning of FC/IN. -Recire Manhula' Yu' for 4 th & 5 th	-Answer questions about themselves. -Describe oneself using isolated words: ex. Lāhi/palao'an Ask questions to another student. -Compose a paragraph about oneself. -Identify expressions: magof, triste, lalālo'...
Ibalu'asion (Evaluation/ Assessment)	-Q & A -Skit	-Performance -Q & A	-Performance -Q & A	-Q & A -Test -Presentation -Project
Cho'cho Guma' (Homework)	-Worksheets -Oral Practice	-Practice at home by showing respect to mom, dad, g-pa, g-ma, auntie, & uncle. -Oral practice for greetings.	-Oral practice at home.	-Oral practice at home with family members.
Matiriāt/ Resources (Materials)		-Pictures -Charts	-Poster -Textbook -Handouts	-Pictures -Models
SLO's (UPIES)	-Use effective written & oral comm. -Participate as productive members. -Explore concepts & skills -Integrate learning & apply to real life.	-Use effective written & oral comm. -Participate as productive members. -Explore concepts & skills -Integrate learning & apply to real life.	-Use effective written & oral comm. -Participate as productive members. -Integrate learning & apply to real life.	-Use effective written & oral comm. -Participate as productive members. -Explore concepts & skills -Integrate learning & apply to real life.

KUÁTTO: 1st Quarter

MES: SEPT/OCT	SIMÅNA 5 & 6 ATFABETON CHAMORU NUMIRU SIHA	SIMÅNA 7 KALENDÁRIO/FANHA'ANIYAN (DIAS, MES, SÅKKAN) KLEMA	SIMÅNA 8 PÅTTEN TATÅOTAO SINGKO NA SENSIA	SIMÅNA 9 KULOT/FOTMASION SIHA (K) Review/make-up
Hinago' (CCSS Standards)	Standard 3: Presentational Communication K.3.1, K.3.3, 1.3.1, 2.3.1, 3.3.1, 4.3.1, 5.3.1	Standard 2: Interpretive Communication K.2.1, K.2.2, 1.2.1, 1.2.2, 1.2.3, 2.2.1, 3.2.1, 4.2.1, 5.2.1 Standard 4: Culture K.4.6, 1.4.6,	Standard 2: Interpretive Communication K.2.1, K.2.2, 1.2.1, 1.2.2, 2.2.1, 3.2.1, 4.2.1, 5.2.1 Standard 4: Culture K.4.6, 1.4.6	Standard 1: Interpersonal Communication K.1.1, 2.1.1 Standard 2: Interpretive Communication 1.2.1, 1.2.2 Standard 4: Culture 1.4.6
Finayi (SAT-10.)	-Recognize and identify the letters of the Chamoru alphabet. -Recite the letters with 100% accuracy. -Write the letters and symbols of the Chamoru alphabet. -Identify the vowels and consonants of the alphabet. -Identify numbers 0-31, 0-50, 0-100, 0-300, 0-500, 0-1000.	-Identify days of the week, months of the year, dates, and weather. -Identify the words related to a calendar.	-Identify parts of the body. -Identify the 5 senses and the organs related to them. -Identify gestures such as nodding head and hand signals.	-Identify the shapes. -Identify the colors.
Ibalu'asion (Evaluation/ Assessment)	-Performance -Q & A -Test	-Q & A -Test -Performance	-Q & A -Test -Performance	-Performance -Q & A -Test
Cho'cho Guma' (Homework)	-Practice at home by reciting alphabets aloud. -Worksheet	-Oral practice using songs. -Worksheets	-Oral practice using songs. -Worksheets	-Oral practice by singing songs. -Worksheet
Matiriât/ Resources (Materials)	-Pictures -Charts	-Charts -Textbooks -Nature/Outdoors -Calendar -Manipulatives	-Pictures -Textbook -Models	-Poster -Manipulatives
SLO's (UPIES)	-Use effective written & oral comm. -Participate as productive members. -Explore concepts & skills -Integrate learning & apply to real life.	-Use effective written & oral comm. -Explore concepts & skills -Integrate learning & apply to real life.	-Use effective written & oral comm. -Explore concepts & skills -Integrate learning & apply to real life.	-Use effective written & oral comm. -Participate as productive members. -Integrate learning & apply to real life.

MÅPAN PLÅNON INESTUDIA

SUHETU: **CHAMORU**

GRÅDU: **K-5TH**

KUÅTTO: **2nd Quarter**

MA'ESTRA/O: **Sñt. Calvo, Maratita, Sñr. Rodriguez-Charfauros, Esteves, Montano**

MES Oktubre - Ineru	SIMÅNA 1 Pre Test Overall Review of 1 st Quarter	SIMÅNA 2 FAMILIA SIHA	SIMÅNA 3 PÅTTEN GUMA/ KLÅSEN GUMA'/ TRÅSTES GUMA'	SIMÅNA 4 & 5 PÅTTEN I ESKUELA yan TAOTAO ESKUELA
Hinago' (Concept CCSS Standards)		Standard 5: Community K.5.2, 1.5.2, 2.5.2, 3.5.2, 4.5.2, 5.5.2	Standard 5: Community K.5.2, 1.5.2, 1.5.3, 2.5.3, 2.5.4, 3.5.3, 4.4.8, 4.4.9, 4.5.3, 5.5.3, 5.4.8, 5.4.9	Standard 5: Community K.5.2, 1.5.2, 2.5.2, 3.5.2, 4.5.2, 5.5.2
Finayi (SAT-10. Aimsweb, DIBELS)		-Identify the individuals in the Family	-Identify & Describe the parts of the house -Identify things in a house	-Identify the parts of the school -Identify different individuals in the school
Ibalu'asion (Evaluation/ Assessment)		-Performance -Questions & Answers -Test	-Performance -Participation -Test	-Performance -Questions & Answers -Test
Cho'cho Guma' (Homework)		-Oral Practice at home -Worksheets -Projects -Presentation	-Practice at Home -Oral Practice -Worksheets -Projects	-Oral Practice at home -Worksheets -Projects -Presentation
Matiriåt/ Resources (Materials)		-Pictures -Handouts -Textbook	-Handouts -Pictures	-Handouts -Pictures -Textbook
Student Learner Outcome (UPIES)		-Use effective written & oral comm. -Participate as productive members -Integrate learning & apply to real life -Explore concepts & skill	-Use effective written & oral comm. -Participate as productive members -Integrate learning & apply to real life -Explore concepts & skills	-Use effective written & oral comm. -Participate as productive members -Integrate learning & apply to real life -Explore concepts & skills

KUÁTTO: 2nd Quarter

Mes	SIMÅNA 6	SIMÅNA 7	SIMÅNA 8	SIMÅNA 9
Oktubre - Ineru	TRÅSTES GI ESKUELA (HÅLOM KUÁTTO)	TAOTAO KUMINIDÁT	KÅNTAN CHAMORU PU'EMA SIHA LEHENDI	RIBISA POST TEST
Hinago' (Concept CCSS Standards)	Standard 5: Community 1.2.3, 1.5.2, 2.5.2	Standard 5: Community K.5.2, 2.3.2, 2.3.3, 3.3.2, 3.5.2, 4.5.2, 5.5.2	Standard 4: Culture K.4.4, K.4.5, K.4.6, 1.4.4, 1.4.5, 1.4.6, 2.3.2, 2.3.3, 3.3.2, 3.4.4, 3.4.5, 4.4.4, 4.4.5, 5.4.4, 5.4.5	
Finayi (SAT-10. Aimsweb, DIBELS)	-Identify the classroom materials	-Identify the individual in the Community -Describe each individual's Responsibilities	-Memorize... -Sing... -Recite... (variety of songs) -Answer questions about topics read -Identify characters and setting of the story.	REVIEW WEEKS 1 - 8
Ibalu'asion (Evaluation/ Assessment)	-Performance -Questions & Answers -Test	-Performance -Questions & Answers -Test	-Performance/Participation -Project	-Questions & Answers -Test -Participation
Cho'cho Guma' (Homework)	-Worksheets -Oral Practice at home	-Worksheet -Oral Practice	-Retelling to Family members -Oral Practice	-Practice & Study for Test
Matiriát/ Resources (Materials)	-Handouts -Pictures -Textbook	-Pictures -Handouts	-Pictures -Handouts -Models	-Pictures -Charts -Textbook -Notebook -Model
Student Learner Outcome (UPIES)	-Use effective written & oral comm. -Participate as productive members -Integrate learning & apply to real life -Explore concepts & skills	-Use effective written & oral comm. -Participate as productive members -Integrate learning & apply to real life -Explore concepts & skills	-Use effective written & oral comm. -Participate as productive members -Integrate learning & apply to real life -Explore concepts & skills	-Use effective written & oral comm. -Participate as productive members -Integrate learning & apply to real life -Explore concepts & skills

MĀPAN PLĀNON INESTUDIA

SUHETU: CHAMORU GRĀDU: K-5TH KUĀTTO: 3rd Quarter MA'ESTRA/O: Sñt. Calvo, Maratita, Sñr. Rodriguez-Charfauros, Esteves, Montano

MES CHAMORU Ineru - Fibreru	SIMĀNA 1 Chagen Āntes/Despues	SIMĀNA 2 *Fruta *Gollai *Trongko	SIMĀNA 3 *Neñkanno' *GĀ'ga'	SIMĀNA 4 *Moda *MagĀgu (Āntes yan PĀ'go)
Hinago' (Concept CCSS Standards)	<ul style="list-style-type: none"> - ADMINISTER PRETEST - Review of Quarter 2nd Quarter Overall 	Standard 4: Culture K.4.3, 1.4.3, 2.4.3, 3.4.3, 4.4.3, 5.4.3	Standard 4: Culture K.4.7, 1.4.7, 1.4.9, 2.4.1, 2.4.6, 3.4.6, 4.4.6, 5.4.6, 5.4.9 K.4.3, 1.4.3, 2.4.3, 3.4.3, 4.4.3, 5.4.3	Standard 4: Culture 4.4.8, 5.4.8 K.4.6, 1.4.6, 1.5.1, 2.4.5, 2.5.1, 3.4.5, 4.4.5, 5.4.5
Finayi (Aimsweb, DIBELS)		-Identify fruits, vegetables, and trees	-Identify the food and animals	-Identify parts of the clothes -Name parts of clothing
Ibalu'asion (Evaluation/ Assessment)		-Performance -Question & Answers -Test	-Performance -Questions & Answers -Test	-Performance (Modeling Show) -Questions & Answers -Test
Cho'cho Guma' (Homework)		-Oral Practice at Home -Worksheets	-Oral Practice at home -Worksheets	-Worksheets -Oral Practice at home
MatiriĀt/ Resources (Materials)		-Pictures -Notebook -Handouts	-Pictures -Notebook -Handouts -Textbook	-Handouts -DVD/CD player -Pictures -Textbook
SLO's (UPIES)		-Use effective written & oral comm. -Participate as productive members -Integrate learning & apply to real life -Explore concepts & skills	-Use effective written & oral comm. -Participate as productive members -Integrate learning & apply to real life -Explore concepts & skill	-Use effective written & oral comm. -Participate as productive members -Integrate learning & apply to real life -Explore concepts & skills

KUÅTTO: 3rd Quarter

MES CHAMORU Fibreru - Måtso	SIMÅNA 5 *Måmfok *Lihende	SIMÅNA 6/7 *Kanta *Baila	SIMÅNA 8 <u>Presentasion Siha</u> Fruta/Gollai/Trongko Moda/Måmfok	SIMÅNA 9 <u>Silebrasion Chamoru</u> Kanta/Baila Nengkanno' Tråstes Ånsiånu
Hinago' (Concept CCSS Standards)	Standard 4: Culture K.4.8, 1.4.8, 2.4.7, 3.4.7, 4.4.7, 5.4.7 K.4.4, K.4.5, 1.4.4, 1.4.5, 2.4.4, 2.3.2, 2.3.3, 3.4.4, 4.4.4, 5.4.4	Standard 4: Culture K.4.6, 1.4.6, 2.3.2, 2.3.3, 2.4.5, 3.4.5, 4.4.5, 5.4.5	<u>CHAMORU PRESENTATIONS:</u> *COOKING DEMO *FRUTA/GOLLAI/TRONGKO *MODA *BAILA *MÅMFOK	<u>CHAMORU PRESENTATIONS:</u> *NENKANNO' SIHA *TRÅSTES ANSIÅNU *KANTA *BAILA
Finayi (SAT-10. Aimsweb, DIBELS)	-Student will manipulate leaves to weave item -Students will listen and learn about different legends related to Guam.	-Students will sing and memorize different songs for Chamorro Celebration. -Students will dance variety of dances for Chamorro Celebration	-Students will learn related topics during presentations. -Students will perform during Chamoru Celebration	- Students will watch and eat different foods. -Students
Ibalu'asion (Evaluation/ Assessment)	-Performance -Questions & Answers -Test	-Performance -Memorization -Participation	-Performance -Participation	-Performance -Participation
Cho'cho Guma' (Homework)	-Oral Practice at home -Worksheets -Share with family members	-Practice at home	-Retelling to Family members -Oral Practice	-Practice & Study for Test -Worksheets
Matiriåt/ Resources (Materials)	-Handouts -Coconut Leaves -Pictures -Textbook	-Pictures -Music -Handouts -Textbook	-Pictures -Ingredients -Handouts -Coconut Leaves -Models	-Pictures -Charts -Textbook -Notebook Model
SLO's (UPIES)	-Use effective written & oral comm. -Participate as productive members -Integrate learning & apply to real life -Explore concepts & skills	-Use effective written & oral comm. -Participate as productive members -Integrate learning & apply to real life -Explore concepts & skills	-Use effective written & oral comm. -Participate as productive members -Integrate learning & apply to real life -Explore concepts & skills	-Use effective written & oral comm. -Participate as productive members -Integrate learning & apply to real life -Explore concepts & skill

MĀPAN PLĀNON INESTUDIA

SUHETU: CHAMORU

GRĀDU: K-5th

KUĀTTO: 4th Quarter MA'ESTRA/O: Sñt. Calvo, Maratita, Sñr. Rodriguez-Charfauros, Esteves, Montano

MES MĀTSO – MĀYU	SIMĀNA 1 CHAGEN ĀNTES	SIMĀNA 2 MĀPAN GUĀHAN	SIMĀNA 3 SONGSONG SIHA	SIMĀNA 4 SEYON GUĀHAN BANDERA
Hinago’ (Concept CCSS Standards)	<ul style="list-style-type: none"> - Administer Pre Test - Review of 3rd Quarter Overall 	Standard 5: Community K.5.2, 2.5.2, 3.5.2, 4.5.2, 5.5.2 Standard 3: Presentational Communication 2.3.2, 2.3.3		Standard 4: Culture K.4.3, 1.4.3, 2.4.3, 3.4.3, 4.4.3, 5.4.3
Finayi (Aimsweb, DIBELS)		- Locate & Label the Island of Guam on the map	- Identify the different villages of Guam accordingly	-Identify the Great Seal of Guam -Identify symbolic meaning of Guam’s flag and seal.
Ibalu’asion (Evaluation/ Assessment)	<ul style="list-style-type: none"> - Performance - Question & Answers - Test 	<ul style="list-style-type: none"> - Performance - Questions & Answers - Test 	<ul style="list-style-type: none"> - Performance - Questions & Answers - Test 	<ul style="list-style-type: none"> - Performance - Questions & Answers - Test
Cho’cho Guma’ (Homework)	-Oral Practice at Home	<ul style="list-style-type: none"> - Oral Practice at home - Worksheets - Project 	<ul style="list-style-type: none"> - Worksheets - Oral Practice at home 	<ul style="list-style-type: none"> -Worksheets -Oral Practice at home - Project
Matiriāt/ Resources (Materials)	<ul style="list-style-type: none"> - Pictures - Handouts 	<ul style="list-style-type: none"> - Map - Pictures - Handouts - Textbook - Notebook	<ul style="list-style-type: none"> - Map - Handouts - Pictures - Textbook - Notebook	<ul style="list-style-type: none"> -Map -Handouts -Pictures -Textbook
SLO’s (UPIES)	<ul style="list-style-type: none"> - Use effective written & oral comm. - Participate as productive members - Integrate learning & apply to real life - Explore concepts & skills 	<ul style="list-style-type: none"> - Use effective writ en & oral comm. - Participate as productive members - Integrate learning & apply to real life - Explore concepts & skill 	<ul style="list-style-type: none"> - Use effective written & oral comm. - Participate as productive members - Integrate learning & apply to real life - Explore concepts & skills 	<ul style="list-style-type: none"> - Use effective written & oral comm. - Participate as productive members - Integrate learning & apply to real life - Explore concepts & skills

KUÅTTO: 4th Quarter

Mes MÅTSO - ÅBRIT	SIMÅNA 5 TRANSPORTASION	SIMÅNA 6 SALÅPE SIHA	SIMÅNA 7 ORA SIHA	SIMÅNA 8 *Kanta *Baila	SIMÅNA 8 CHAGEN DESPUES
Hinago’ (Concept CCSS Standards)	Standard 5: Community 2.5.4, 3.5.4, 4.5.4, 5.5.4	Standard 2: Interpretive Communication 3.2.1, 4.2.1, 5.2.1	Standard 2: Interpretive Communication 1.2.3, 2.2.1, 3.2.1, 4.2.1	Standard 4: Culture K.4.6, 1.4.6, 2.3.2, 2.3.3, 2.4.5, 3.4.5, 4.4.5, 5.4.5	
Finayi (SAT-10. Aimsweb, DIBELS)	-Identify & Describe past and present modes of transportations	-Identify numbers & money denominations	- Identify time by the hour & minutes	-Students will sing and memorize different songs for Chamorro Celebration. -Students will dance variety of dances for Chamorro Celebration	REVIEW WEEKS 1 - 8
Ibalu’asion (Evaluation/ Assessment)	- Performance - Questions & Answers - Test	- Performance - Questions & Answers - Test	- Performance - Questions & Answers - Test	-Performance -Memorization -Participation	- Questions & Answers - Test - Participation
Cho’cho Guma’ (Homework)	- Oral Practice - Worksheets	- Oral Practice - Worksheets	- Worksheet - Oral Practice	-Practice at home with family members.	-Practice & Study for Test
Matiriåt/ Resources (Materials)	- Charts - Pictures - Handouts - Textbook	- Charts - Handouts - Pictures - Textbook	- Pictures - Handouts - Charts - Clock	-Music Pictures -Handouts -Textbook	- Pictures - Charts - Textbook - Notebook - Model
SLO’s (UPIES)	- Use effective written & oral comm. - Participate as productive members - Integrate learning & apply to real life - Explore concepts & skills	- Use effective written & oral comm. - Participate as productive members - Integrate learning & apply to real life - Explore concepts & skills	- Use effective written & oral comm. - Participate as productive members - Integrate learning & apply to real life - Explore concepts & skills	-Use effective written & oral comm. -Participate as productive members -Integrate learning & apply to real life -Explore concepts & skills	- Use effective written & oral comm. - Participate as productive members - Integrate learning & apply to real life - Explore concepts & skills