

Super 2nd SMART Goals 2023-24

Content:	Reading, ELA (Language, Writing and Comprehension) and Math	Content Rep:		
Grade Level:	2 nd Grade	Members:	F. UY, S. AVILEZ, M.A. OUANO, L. ANDRES	
District Goal(s):	All Students in Guam GEPB Goal 2: Public school System will successfully progress from grade to grade and from one level of schooling to another in order to maximize opportunities to successfully graduate from high school.			
School Goal(s):	UES will improve the proficiency level of Math and Language across all grade levels into at least the average range (Level 3 Proficiency) or at Stanine 4. (SAP 2016-2017))			
STUDENT RESULTS SMART GOAL	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
<p>To improve at or above benchmark scores in Aims Web math and language assessments by 10% from the previous grade (1st) (Spring Data) and other assessments (Fall Data)</p> <p>To increase the number of students by 30% in the APPROACHING Proficiency to PROFICIENT benchmark tiers in the district's standards-based grading (SBG)</p>	<ul style="list-style-type: none"> ● Identify list of prioritized AIMSWeb skills in Reading, Language & Math. ● Every Tuesday and Thursday during the ELA block the team will focus on priority skills based on reflection of data for ELA and Math ● Grade level CFA's will target these specific goals and proficiency levels. 	<ul style="list-style-type: none"> ● Analyze skills that are in the areas of need and prioritize these skills for the specific days. Look at Spring AIMSWeb data from 1st grade and recently taken assessments. ● Identify and Integrate instructional and learning strategies that will target the needs of the students. ● Provide a variety of instructional and enrichment activities for proficient learners. ● Provide a variety of remediation activities for students who are below benchmark. ● Students will stay in their Homeroom classes during the Reading, Language & Math review. 	1st Semester	<ul style="list-style-type: none"> ● Student Work ● Practice Worksheets ● Common Formative Assessment Data ● AimsWeb Data ● SBG Data ● Utilization of CCSS strategies