

**3rd Grade UPI Elementary School
 ELA Common Formative Assessment - 3.L1h**

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: h) use **subordinating** conjunctions to connect independent clauses to dependent clauses.

Name: _____

Date: _____

#1	Level 2: I can identify and define subordinating conjunctions	#2	Level 2: I can identify and define subordinating conjunctions.	#3	Level 2: I can identify and define subordinating conjunctions.
	Choose the best answer. A subordinating conjunction is _____. A.) a word that has the same meaning. B.) a word that joins words or phrases. C.) a word that joins an independent clause and a dependent clause. D.) a word that describes a noun.		Circle the subordinating conjunction. Before he plays, he will do his homework.		Circle the subordinating conjunction. My dad laughed when I told a joke.
#4	Level 2: I can identify and define subordinating conjunctions.	#5	Level 3: I can use subordinating conjunctions in my sentence writing.	#6	Level 3: I can use subordinating conjunctions in my sentence writing.
	Circle the correct subordinating conjunction below. I will paint my picture yellow since it is my mom's favorite color.		Circle the correct subordinating conjunction below. _____ I clean up, I will go out and play. A) Until B) Before C) After D) While		Circle the correct subordinating conjunction below. _____ John stays up late, he is extra cranky in the morning. A) Before B) Until C) When D) After

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#7	Level 3: I can use subordinating conjunctions in my sentence writing.
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Write a sentence using the subordinating conjunction **before**

#8	Level 3: I can use subordinating conjunctions in my sentence writing.
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Write a sentence using the subordinating conjunction **until**.

#9	Level 3: I can use subordinating conjunctions in my sentence writing.
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Write a sentence using the subordinating conjunction **because**.

#10	Level 4: I can use subordinating conjunctions in my narrative writing.
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Write a paragraph (5 sentences) about what you like to do after school using 3 subordinating conjunctions.

**3rd Grade Upi Elementary School
ELA Common Formative Assessment - 3.L.1g**

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: a) Explain the functions of nouns, pronouns, verbs, **adjectives**, and adverbs in general and their functions in particular sentences.

Name: _____

Date: _____

#1	Level 2: I can define superlative and comparative adjectives.	#2	Level 2: I can define superlative and comparative adjectives.	#3	Level 2: I can identify superlative and comparative adjectives.
	Choose the best answer. A comparative adjective... A) Compares two nouns B) Compares more than two nouns		Circle the best answer. A superlative adjective... A) Compares two nouns B) Compares more than two nouns		Circle the comparative adjective. John is faster than Tom.
#4	Level 2: I can identify superlative and comparative adjectives.	#5	Level 3: I can use superlative and comparative adjectives.	#6	Level 3: I can use superlative and comparative adjectives.
	Circle the superlative adjective. Max is the tallest in class.		Change the adjective into a comparative adjective. Happy -> _____		Change the adjective into a superlative adjective. Large -> _____
#7	Level 3: I can use superlative and comparative adjectives	#8	Level 3: I can use superlative and comparative adjectives.	#9	Level 3: I can use superlative and comparative adjectives.
	Circle the correct superlative adjectives below. He is the _____ swimmer in the world! A.) good B.) better		Circle the correct superlative adjective below. Johnny kicks the ball _____ than before . A.) hard B.) harder		Use the correct forms of the adjectives "long" in the sentence below. Her hair is _____ than it was last year, and now it is the _____ of anyone

C.) best

c.) hardest

in her class.

#10

Level 4: I can use the correct forms of superlative and comparative adjectives in sentences.

Use the correct form of the adjective “old” in the sentence below.

Annie is 8 years _____ now. She is _____ than most of her classmates. However, her classmate John is the _____ in the class.

**3rd Grade UPI Elementary School
ELA Common Formative Assessment - 3.L.1a**

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: a) Explain the functions of nouns, pronouns, verbs, adjectives, and **adverbs** in general and their functions in particular sentences.

Name: _____

Date: _____

#1	Level 2: I can identify adverbs.	#2	I can identify adverbs.	#3	I can use adverbs to describe verbs.
Choose the best answer. An adverb is _____.		Circle the adverb in the following sentence. Lauren quickly walked to class before the tardy bell rang.		Fill in the blank with an adverb. Ron _____ read the book.	
A.) a word that describes a noun. B.) a person, place, or thing. C.) a word that describes a verb. D.) an action word.					
#4	I can use adverbs to describe verbs.	#5	I can use adverbs to describe verbs.	#6	I can use adverbs to describe verbs.
Fill in the blank with an adverb. My grandpa snores _____.		Circle the adverb. Nathan stomped his foot angrily.		Circle the adverb. Lily left the party early.	
#7	I can use adverbs to describe verbs.	#8	I can use adverbs to describe verbs.	#9	I can use adverbs to describe verbs.
Circle the adverb. Joe carefully cuts his sandwich in half.		Fill in the blank with an adverb that tells <i>when</i> . There was a tropical storm _____.		Fill in the blank with an adverb that tells <i>where</i> . The missing book was _____.	
#10	I can write a narrative using adverbs.				

Write 5 sentences about going out to recess using adverbs correctly.

**3rd Grade UPI Elementary School
ELA Common Formative Assessment - 3.L.1a**

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: a) Explain the functions of nouns, **pronouns**, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Name: _____

Date: _____

#1	Level 2: I can identify and define pronouns and nouns.	#2	Level 2: I can identify and define pronouns and nouns.	#3	Level 2: I can identify and define pronouns and nouns.
	<p>Choose the best answer.</p> <p>A pronoun _____.</p> <p>A.) is a person, place, or thing. B.) a word that describes a verb. C.) takes the place of a noun. D.) connects two phrases.</p>		<p>Circle the <i>noun</i> in the following sentence.</p> <p>Lauren is running fast.</p>		<p>Circle the <i>pronoun</i> in the following sentence.</p> <p>The six of us had to sit in the back of the bus.</p>
#4	Level 2: I can identify and define pronouns and nouns.	#5	Level 3: I can use pronouns correctly in my sentences.	#6	Level 3: I can use pronouns correctly in my sentences.
	<p>Circle the <i>pronoun</i> in the following sentence.</p> <p>Before the rain starts, we will bring umbrellas.</p>		<p>Write the correct pronoun for the noun below.</p> <p>Mrs. Cane</p> <p>_____</p>		<p>Write the correct pronoun for the noun below</p> <p>The book</p> <p>_____</p>
#7	Level 3: I can use pronouns correctly in my sentences.	#8	Level 3: I can use pronouns correctly in my sentences.	#9	Level 3: I can use pronouns correctly in my sentences. .
	<p>Circle the correct pronoun in the following sentence.</p> <p>(He / Him) is going to grandma's house.</p>		<p>Circle the correct pronoun in the following sentence.</p> <p>The puppy is following (she / her) home.</p>		<p>Circle the correct pronoun in the following sentence.</p> <p>Sam said, "will you help (I / me) clean my room next?"</p>

#10	Level 4: I can use pronouns correctly in my narrative writing.	

Read the following. Write the correct pronoun for the nouns in the parenthesis. .

_____ (*Martha and I*) walked to the playground together. At the playground, Martha noticed _____ (*Martha*) lost _____ (*Martha's*) bracelet! We looked around everywhere for it and then heard George and Bill say, "Hey, it's here!" _____ (*George and Bill*) returned the bracelet and they joined _____ (*Martha and I*) in a game of tag.

ANSWER KEY

FEB 2020 PRE/POST

**3rd Grade UPI Elementary School
 ELA Common Formative Assessment - 3.L.1a**

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: a) Explain the functions of nouns, **pronouns**, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Name: _____

Date: _____

#1	Level 2: I can identify and define pronouns and nouns.	#2	Level 2: I can identify and define pronouns and nouns.	#3	Level 2: I can identify and define pronouns and nouns.
	Choose the best answer. A pronoun _____. A.) is a person, place, or thing. B.) a word that describes a verb. C.) takes the place of a noun. D.) connects two phrases.		Circle the <i>noun</i> in the following sentence. Lauren is running fast.		Circle the <i>pronoun</i> in the following sentence. The six of us had to sit in the back of the bus.
#4	Level 2: I can identify and define pronouns and nouns.	#5	Level 3: I can use pronouns correctly in my sentences.	#6	Level 3: I can use pronouns correctly in my sentences.
	Circle the <i>pronoun</i> in the following sentence. Before the rain starts, we will bring umbrellas.		Write the correct pronoun for the noun below. Mrs. Cane She / Her _____		Write the correct pronoun for the noun below The book It _____
#7	Level 3: I can use pronouns correctly in my sentences.	#8	Level 3: I can use pronouns correctly in my sentences.	#9	Level 3: I can use pronouns correctly in my sentences. .
	Circle the correct pronoun in the following sentence. (He / Him) is going to		Circle the correct pronoun in the following sentence. The puppy is following		Circle the correct pronoun in the following sentence. Sam said, "will you help

grandma's house.	(she / her) home.	(I / me) clean my room next?"
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#10 Level 4: I can use pronouns correctly in my narrative writing.

Read the following. Write the correct pronoun for the nouns in the parenthesis. .

We (Martha and I) walked to the playground together. At the playground, Martha noticed she (Martha) lost her (Martha's) bracelet! We looked around everywhere for it and then heard George and Bill say, "Hey, it's here!" They (George and Bill) returned the bracelet and they joined us (Martha and I) in a game of tag.

**3rd Grade UPI Elementary School
ELA Common Formative Assessment - 3.L.1h**

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: e) Use coordinating and subordinating conjunctions.

Name: _____

Date: _____

#1	Level 2: I can identify conjunctions.	#2	I can identify conjunctions.		Choose the best answer. A conjunction is _____. A.) a word that describes a noun. B.) a word that means the opposite. C.) a word that joins two words, phrases, or sentences. D.) a word that has the same meaning.	Circle the conjunction in the following sentence. They rushed to the bus but it was too late.	#3		I can use conjunctions correctly in a sentence.
#4	I can use conjunctions correctly in a sentence.	#5	I can use conjunctions correctly in a sentence.		Fill in the blank with a conjunction. Would you rather eat a hotdog _____ a hamburger?	Fill in the blank with a conjunction that best fits. We sold juice _____ cookies at the school dance.	#6		I can use conjunctions correctly in a sentence.
#7	I can use conjunctions correctly in a sentence.	#8	I can use conjunctions correctly in a sentence.		Fill in the blank with a conjunction that best fits. Jenny wanted to clean the house _____ she's too tired.	Write a sentence using the conjunction and . _____ _____ _____ _____			

#9	I can use conjunctions correctly in a sentence
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Write a sentence using the conjunction *but*.

#10	I can write a narrative using conjunctions.
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Write a paragraph (5 sentences) about going to school using conjunctions correctly.

**3rd Grade UPI Elementary School
ELA Common Formative Assessment - 3.L1i**

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: i) produce simple, complex, and compound sentences

Name: _____

Date: _____

#1	Level 2: I can identify simple, , complex,, and compound sentences	#2	I can identify simple, complex, And compound sentences.	#3	I can identify simple, complex, and compound sentences.
	<p>Choose the best answer. The following sentence is a _____.</p> <p align="center">I ride the bus everyday.</p> <p>A.) simple sentence B.) interrogative sentence C.) complex sentence D.) compound sentence</p>		<p>Choose the best answer. The following sentence is a _____.</p> <p align="center">We wanted to play outside, but it started to rain.</p> <p>A.) simple sentence B.) interrogative sentence C.) complex sentence D.) compound sentence</p>		<p>Choose the best answer. The following sentence is a _____.</p> <p align="center">My sister loves math.</p> <p>A.) simple sentence B.) interrogative sentence C.) complex sentence D.) compound sentence</p>
#4	I can write simple, complex, and Compound sentences.	#5	I can write simple, complex, And compound sentences	#6	I can write simple, complex, and compound sentences.
	<p>True or False. The following is a simple sentence.</p> <p align="center">I am in the third grade.</p> <p>A) True B) False</p>		<p>True or False. The following is a compound sentence.</p> <p align="center">We will go to the movies today.</p> <p>A) True B) False</p>		<p>True or False. The following is a compound sentence.</p> <p align="center">He went to the mall, but it was still closed.</p> <p>A) True B) False</p>
#7	I can write simple and compound sentences.				
Write a simple sentence.					

#8 I can write simple and compound sentences.

Write a compound sentence using the word **and**.

#9 I can write simple and compound sentences.

Write a compound sentence using **but**.

#10 I can write a narrative with simple and compound sentences.

Write a paragraph (5 sentences) about going to the playground using simple and compound sentences.

3RD Grade UPI Elementary School

ELA Common Formative Assessment: 1st Quarter – 3.L.1a

Demonstrate command of the conventions of standard English grammar and usage when writer speaking: a.) Explain the functions of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Name: _____

Date: _____

#1	Level 2: I can identify adjectives.	#2	Level 2: I can identify adjectives.	#3	Level 3: I can use adjectives to describe nouns in a sentence.
<p>Choose the best answer.</p> <p>An adjective is _____.</p> <p>A.) a word that describes a noun B.) a person, place, or thing C.) a word that describes a verb D.) an action word</p>		<p>Circle the adjective in the following sentence.</p> <p>A yellow butterfly flew onto the flower.</p>		<p>Write an adjective for the noun.</p> <p>dog</p> <p>_____</p>	
#4	Level 3: I can use adjectives to describe nouns in a sentence.	#5	Level 3: I can use adjectives to describe nouns in a sentence.	#6	Level 3: I can use adjectives to describe nouns in a sentence.
<p>Write an adjective for the noun.</p> <p>book</p> <p>_____</p>		<p>Circle the adjectives in the sentence below.</p> <p>We saw two tigers sleeping on a big rock.</p>		<p>Choose the correct article in the sentence below.</p> <p>There is (a / an) old barn at Pete’s farm.</p>	
#7	Level 3: I can use adjectives to describe nouns in a sentence.	#8	Level 3: I can use adjectives to describe nouns in a sentence.	#9	Level 3: I can use adjectives to describe nouns in a sentence.
<p>Choose the correct article in the sentence below.</p> <p>Sarah’s best friend got a bunny for Christmas (to / too).</p>		<p>Choose the correct form of the adjective in the parenthesis.</p> <p>A year on Earth is (shorter / shortest) than a year on Mars.</p>		<p>Fill in the blank for the missing comparative adjective.</p> <p>bright</p> <p>brighter</p> <p>_____</p>	

#10

Level 4: I can write a narrative using adjectives.

Write 5 sentences about going to the beach using adjective correctly.

3RD Grade UPI Elementary School

ELA Common Formative Assessment: 1st Quarter – 3.L.1a

Demonstrate command of the conventions of standard English grammar and usage when writer speaking: a.) Explain the functions of **nouns**, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Name: _____

Date: _____

#1	Level 2: I can identify nouns.	#2	Level 2: I can identify nouns.	#3	Level 2: I can identify nouns.
	<p>Choose the best answer.</p> <p>A noun is a _____.</p> <p>A.) action word B.) person, place, or thing C.) question D.) command</p>		<p>Circle the noun in the following sentence.</p> <p>The homemade cookies are tasty.</p>		<p>Circle the proper noun in the following sentence.</p> <p>Our family went to Japan during the summer.</p>
#4	Level 3: I can explain the function of nouns in a sentence.	#5	Level 3: I can explain the function of nouns in a sentence.	#6	Level 3: I can explain the function of nouns in a sentence.
	<p>Write the plural form of the following noun.</p> <p>fox</p> <p>_____</p>		<p>Write the plural form of the following noun.</p> <p>goose</p> <p>_____</p>		<p>Write the plural form of the following noun.</p> <p>monkey</p> <p>_____</p>
#7	Level 3: I can explain the function of nouns in a sentence.	#8	Level 3: I can explain the function of nouns in a sentence.	#9	Level 3: I can explain the function of nouns in a sentence.
	<p>Circle the correct answer.</p> <p>Giant pandas live in the bamboo forests of (china / China).</p>		<p>Circle the correct answer.</p> <p>There were many (child / children) in line for ice cream.</p>		<p>Circle the noun in the subject of the sentence.</p> <p>Our happy puppy chased the ball in the backyard.</p>

#10

Level 4: I can write a short story using nouns correctly in each sentence.

Write a short paragraph using nouns correctly in each sentence.

3RD Grade UPI Elementary School

ELA Common Formative Assessment: 1st Quarter – 3.L.1a

Demonstrate command of the conventions of standard English grammar and usage when writer speaking: a.) Explain the functions of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Name: _____

Date: _____

#1	Level 2: I can identify verbs.	#2	Level 2: I can identify verbs.	#3	Level 3: I can use the correct verb tense in a sentence.
<p>Choose the best answer.</p> <p>A verb is _____.</p> <p>A.) a description B.) a person, place, or thing C.) a question D.) an action word</p>		<p>Circle the verb in the following sentence.</p> <p>A mother bear and her cubs crossed the river.</p>		<p>Write the <i>present tense</i> of the following verb.</p> <p style="text-align: center;">ate</p> <p style="text-align: center;">_____</p>	
#4	Level 3: I can use the correct verb tense in a sentence.	#5	Level 3: I can use the correct verb tense in a sentence.	#6	Level 3: I can use the correct verb tense in a sentence.
<p>Write the <i>past tense</i> of the following verb.</p> <p style="text-align: center;">go</p> <p style="text-align: center;">_____</p>		<p>Write the future tense of the following verb.</p> <p style="text-align: center;">jump</p> <p style="text-align: center;">_____</p>		<p>Circle the correct verb in the parenthesis ().</p> <p>Josh is (quitting / quitting) the soccer team because he is moving to another town.</p>	
#7	Level 3: I can use the correct verb tense in a sentence.	#8	Level 3: I can use the correct verb tense in a sentence.	#9	Level 3: I can use the correct verb tense in a sentence.
<p>Circle the correct verb in the parenthesis ().</p> <p>I (think / thought) that the party was today!</p>		<p>Circle the correct verb in the parenthesis ().</p> <p>Their sandals and towels (is / are) in the beach bag.</p>		<p>Circle the <u>main verb</u> and underline the <u>helping verb</u> in the following sentence.</p> <p>We will learn about the planets this week.</p>	

#10

Level 4: I can write a short story using the correct verb tenses.**Circle the correct verbs in each parenthesis ().**

Mom (**letted** / **let**) us play with water balloons. I (**throws** / **threw**) a balloon and it hit the door. It (**poped** / **popped**) and sprayed water everywhere! My brother and I (**was** / **were**) so surprised. I wish that I (**had** / **have**) shut the door! After that, we quit playing.

Third Grade - ELA - Language		
3.L.1a Nouns - Demonstrate the command of standard English grammar and usage when writing or speaking. a) explain the functions of nouns , pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.		
Level	Skill / I can statements	Activity
Level 4.0	I can write a short story using nouns correctly in my sentences.	<ul style="list-style-type: none"> • Students will create their own story and identify the nouns in their sentences correctly.
Level 3.0	I can explain the functions of nouns in a sentence.	<ul style="list-style-type: none"> • Students will be able to identify which noun correctly fits the sentence. • Students will be able to choose correct nouns including proper nouns, singular and plural nouns.
Level 2.0	I can identify nouns.	<ul style="list-style-type: none"> • Students will have to circle correct nouns in pre written sentences.
Level 1.0	With help, I can identify nouns.	

Third Grade - ELA - Language		
3.L.1a Verbs - Demonstrate the command of standard English grammar and usage when writing or speaking. a) explain the functions of nouns, pronouns, verbs , adjectives, and adverbs in general and their functions in particular sentences.		
Level	Skill / I can statements	Activity
Level 4.0	I can write a short story using the correct verb tenses.	<ul style="list-style-type: none"> • Students will create their own story using correct verb tenses.
Level 3.0	I can use the correct verb tense in a sentence.	<ul style="list-style-type: none"> • Students will be able to identify the correct verb tense in a sentence. • Students will be able to turn present tense verbs into past and future tense. • Students will be able to create sentences with the correct subject-verb agreement.
Level 2.0	I can identify verbs.	<ul style="list-style-type: none"> • Students will be able to identify verbs in sentences. • Students will be able to identify past, present, and future tense verbs.
Level 1.0	With help, I can identify verbs.	

Third Grade - ELA - Language		
3.L.1a Adjectives - Demonstrate the command of standard English grammar and usage when writing or speaking. a) explain the functions of nouns, pronouns, verbs, adjectives , and adverbs in general and their functions in particular sentences.		
Level	Skill / I can statements	Activity
Level 4.0	I can write a short story using adjectives.	<ul style="list-style-type: none"> ● Students will write a short story and identify the adjectives they use. ●
Level 3.0	I can use adjectives to describe nouns in sentences.	<ul style="list-style-type: none"> ● Students will write an adjective for each noun. ● Students will be able to identify adjectives in pre written sentences. ● Students will use the correct articles in sentences.
Level 2.0	I can identify adjectives	<ul style="list-style-type: none"> ● Students will learn the types of adjectives: numbers, color, texture, opinion, and size.
Level 1.0	With help, I can identify adjectives.	

Third Grade - ELA - Language		
3.L.1a Adverbs - Demonstrate the command of standard English grammar and usage when writing or speaking. a) explain the functions of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.		
Level	Skill / I can statements	Activity
Level 4.0	I can write a short story using adverbs correctly in my sentences.	<ul style="list-style-type: none"> ● Students will write a short story using adverbs correctly. ● Students will choose their own adverbs to describe verbs.
Level 3.0	I can use adverbs to describe verbs.	<ul style="list-style-type: none"> ● Students will be able to choose proper adverbs to describe verbs. ● Students will write sentences using adverbs.
Level 2.0	I can identify adverbs.	<ul style="list-style-type: none"> ● Students will be able to define adverbs. ● Students will learn adverbs that can describe “how?” “where?” “when?” a verb is done.
Level 1.0	With help, I can identify adverbs.	

Third Grade - ELA - Language		
3.L.1h Coordinating Conjunctions - Demonstrate the command of standard English grammar and usage when writing or speaking. e) coordinating and subordinating conjunctions.		
Level	Skill / I can statements	Activity
Level 4.0	I can write an informative story using conjunctions correctly.	<ul style="list-style-type: none"> • Students will write their own informative story and identify the correct conjunctions.
Level 3.0	I can use conjunctions correctly in a sentence.	<ul style="list-style-type: none"> • Students will be able to create sentences using common conjunctions (FANBOYS)
Level 2.0	I can identify conjunctions.	<ul style="list-style-type: none"> • Students will be introduced FANBOYS as the common conjunctions. • Students will be able to circle conjunctions in pre written sentences.
Level 1.0	With help, I can identify conjunctions.	

Third Grade - ELA - Language		
3.L.1i Simple and Complex Sentences - Demonstrate the command of standard English grammar and usage when writing or speaking. i) produce simple, complex , and compound sentences.		
Level	Skill / I can statements	Activity
Level 4.0	I can write an informative story using simple and complex sentences.	<ul style="list-style-type: none"> • Students will write an informative story with a mix of simple and complex sentences.
Level 3.0	I can write simple and complex sentences.	<ul style="list-style-type: none"> • Students will write simple sentences. • Students will write complex sentences and be able to identify the conjunction they used.
Level 2.0	I can identify simple and complex sentences.	<ul style="list-style-type: none"> • Students will be able to differentiate simple and complex sentences. • Students will be able to identify the conjunctions they can use to create a complex sentence.
Level 1.0	With help, I can identify simple and complex sentences.	

Third Grade - ELA - Language		
3.L.1g <i>Superlative and Comparative Adjectives</i> - Demonstrate the command of standard English grammar and usage when writing or speaking. g) adverbs and adjectives in comparative and superlative form.		
Level	Skill / I can statements	Activity
Level 4.0	I can use the correct form of comparative and superlative adjectives and adverbs in my writing.	<ul style="list-style-type: none"> • Students will have to fill in the correct form of the adjective and adverbs in sentences.
Level 3.0	I can use comparative and superlative adjectives and adverbs.	<ul style="list-style-type: none"> • Students will turn regular adjectives into comparative or superlative form. • Students will turn regular adverbs into comparative and superlative form.
Level 2.0	I can define comparative and superlative adjectives and adverbs.	<ul style="list-style-type: none"> • Students will organize adjectives and adverbs from regular form to comparative form to superlative form. I.e. happy, happier, happiest
Level 1.0	With help, I can define comparative and superlative adjectives and adverbs.	

Third Grade - ELA - Language		
3.L.1h Subordinating Conjunctions - Demonstrate the command of standard English grammar and usage when writing or speaking. h) coordinating and subordinating conjunctions.		
Level	Skill / I can statements	Activity
Level 4.0	I can use subordinating conjunctions in my narrative writing.	<ul style="list-style-type: none"> • Students will use subordinating conjunctions in their narrative writing.
Level 3.0	I can use subordinating conjunctions in my sentence writing.	<ul style="list-style-type: none"> • Students will use subordinating conjunctions in their sentence writing. • Students will choose the correct subordinating conjunctions in their writing.
Level 2.0	I can identify and define subordinating conjunctions.	<ul style="list-style-type: none"> • Students will be able to identify subordinating conjunctions such as although, because, after, as... etc.
Level 1.0	With help, I can identify and define subordinating conjunctions.	

Third Grade - ELA - Language		
3.L.1a Pronouns - Demonstrate the command of standard English grammar and usage when writing or speaking. a) explain the functions of nouns, pronouns , verbs, adjectives, and adverbs in general and their functions in particular sentences.		
Level	Skill / I can statements	Activity
Level 4.0	I can use pronouns correctly in my narrative writing.	<ul style="list-style-type: none"> ● Students will choose the correct pronouns that will replace the nouns in their writing.
Level 3.0	I can use pronouns correctly in my sentences.	<ul style="list-style-type: none"> ● Students will choose the correct pronouns for nouns. ● Students will use pronouns in their sentence writing.
Level 2.0	I can identify and define pronouns and nouns.	<ul style="list-style-type: none"> ● Students will identify common pronouns. ● Students will turn nouns into the proper pronouns.
Level 1.0	With help, I can identify and define pronouns and nouns.	