UPI Elementary School   3rd Grade SMART Goal SY 2023 - 2024

Content:	Math, Reading, and Language Arts	Content Rep:	Ms. Oliverio and Ms. Cheng
Grade Level:	Third	Members:	Mrs. Pangelinan, Ms. Reyes, and Mrs. Lim
District Goal (s):	All Student in Guam GEPB Goal 2: Public School System will successfully progress from grade to grade and from one level of schooling to another in order to maximize opportunities to successfully graduate from high school.		
School Goal(s):	UES will improve the proficiency level of at least 80% of students across all grade levels in Language and Math measured by the District Wide Assessment.		

Student Results SMART GOAL	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
1. Student scores in Math will increase by 2% - 4% or better on the Aims Web by test period (Fall, Winter, and Spring).	* Identify list of PSSTs in Math *Align with lesson plans and assessments. * Standard Based Assessments	Each team member: - is responsible to teach the skills identified and aligned with the Priority Skills Standards and Topics in Math. - will collaboratively review and/or create Standard Based Assessments in alignment with PSSTs.	SY 23 - 24	Standards Based Assessments Results
2. Student scores in Reading will increase by 2% - 4% or better on the Aims Web by test period (Fall, Winter, and Spring).	*Focus list of Priority Standards Skills and Topics in Reading. * Align with lesson plans and assessments. * Standard Based Assessments	Each team member: - is responsible of teaching the skills identified and aligned with the Priority Skills Standards and Topics in Reading - will collaboratively review and/or create Standard Based Assessments in alignment with PSSTs.	SY 23 - 24	Standard Based Assessment Results

3. Student scores in Language Arts will increase by 2% - 4% or better on the Aims Web by test period (Fall, Winter, and Spring).	*Focus list of Priority Standards Skills and Topics in Language Arts. * Align with lesson plans and assessments. * Standard Based Assessments	Each team member: - is responsible of teaching the skills identified and aligned with the Priority Skills Standards and Topics in Language Arts - will collaboratively review and/or create Standard Based Assessments in alignment with PSSTs.	SY 23 - 24	Standard Based Assessment Results