

4th grade 1st Semester SY: 2023-2024/SMART GOALS

Content:	ELA, Math and Content Subjects	GLC -CHAIR	Grade Level Chair: 1st.Mrs. Mendiola 2nd.Mrs.Camacho 3rd.Mrs.Fajardo 4th. Mrs.Manejero Co-Chair: Mrs. Camacho	
Grade Level:	Fourth	Members:	Mrs. Fajardo, Mrs. Manejero, Mrs. Mendiola, Mrs. Chaco, Mrs. Camacho	
District Goal(s):	All Students in Guam GEPB Goal 2: Public school System will successfully progress from grade to grade and from one level of schooling to another in order to maximize opportunities to successfully graduate from high school.			
School Goal(s):	UES will improve the proficiency level of Math, Language, across all grade levels into at least the average range (Level 3 Proficiency). (SAP 2023-2024)			
STUDENT RESULTS SMART GOAL	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
<p>To improve AIMS WEB Scores in Tier 3 to Tier 2 and Tier2 to Tier 1 for SY: 2023-2024.</p> <p>With AIMSWEB 15% of our students will move progressively in Tiers 1, 2 & 3 in ELA and MATH.</p>	<p>CURRICULUM:</p> <ol style="list-style-type: none"> 1. AIMS: To focus on reviewing specific prioritized skills by class discussions, seatwork, group work, worksheets and homework as a grade level with common worksheets (aimsweb probes). 2. Language/Math: Integrate specified prioritized skills during LA/Math. Re-teach skills using differentiated instructions. Use of modeling and more hands-on activities. Group activities and use of technology will be integrated into lessons. <p>HOME CONNECTION:</p> <ol style="list-style-type: none"> 3. Parental involvement with homework assignments. Communicate with parents of students who are struggling to provide that extra assistance at home 	<p>TEACHERS/ADMINISTRATORS:</p> <ol style="list-style-type: none"> 1. All 4th grade teachers and parents work collaboratively 2. All 4th grade teachers 3. All 4th grade teachers to work collaboratively 4. All 4th grade teachers <p>Teachers use worksheets from probes as homework, online resources – prodigy/ splash learn for math, practice drill and to improve student score with AIMS testing. Teacher bought workbooks and other resources from the GDOE District Curriculum Map as supplemental.</p> <p>PLC MEETINGS AND CPT MEETINGS TO DISCUSS RESULTS OF TESTING</p>	<p>SY: 2023-2024</p>	<ul style="list-style-type: none"> ● AIMSWEB results ● SBG (Standard Based Grading) Testing –results ● Parent communication

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	<p>and positive note. Alternatives such as Aspire/Early Bird (after/ before school program for more assistance with reading and math)</p> <p>SCHOOL SAFETY & ENVIRONMENT:</p> <ol style="list-style-type: none"> 1. Tutoring during recess/lunch recess of peers. Students assist others that need assistance. 			
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In order to become a **team**—a group of people working **interdependently** to achieve a **common goal** for which members are held **mutually accountable**—you must establish a specific and measurable performance goal. The SMART acronym helps teams in PLCs establish goals linked to gains in student achievement.

SMART goals: Goals that are **Strategic** and **Specific**, **Measurable**, **Attainable**, **Results-oriented**, and **Time-bound** (O’Neill & Conzemius, 2005)

TIPS for Establishing Smart Goals:

- Ensure your teams goals are aligned with the broader, overarching school-wide goal(s).
- Clarify the level of achievement students were able to attain in the previous year.
- Set a SMART goal that challenges your team to improve upon last year’s performance.