

5.L.5 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

C) Use the relationship between particular words (e.g., synonyms, antonyms, homonyms) to better understand each of the words.

Level **2.0**: Identify the word being defined.

Synonym	Antonym	Homonym	Context Clues
1. _____	words that have the opposite meaning		
2. _____	hints that help the reader define a word		
3. _____	words that have the same meaning		
4. _____	words that sound the same or are spelled the same but have different meanings		

Level **3.0**: A. Replace the underlined word with a **synonym**.

- Slavery was **abolished** because it was cruel and unjust.
 - implemented
 - continued
 - removed
- The **frigid** water made Elizabeth's teeth chatter.
 - cold
 - green
 - clean
- After the rainstorm, the rainbow lit up the sky with **vivid** colors.
 - dark
 - funny
 - bright

B. Replace the underlined word with an **antonym**

- The movie star's large and beautiful home was **palatial**.
 - ugly
 - elegant
 - huge
- iPods became **obsolete** when music streaming became available.
 - modern
 - old
 - popular
- His mother gets **anxious** when he stays outside after dark.
 - bored
 - tired
 - relax

C. Write the correct **homonym**

- The test was _____ hard.
 - to
 - too
 - two
- They put _____ backpacks inside the classroom.
 - they're
 - there
 - their
- We need to _____ fruits to know how much they cost.
 - way
 - weigh
 - whey

Level **4.0**: Write a short story using pairs of synonyms, antonyms, and homonyms.

5.L5.A CFA – FIGURES OF SPEECH

A. Personification

B. Onomatopoeia

C. Alliteration

D. Hyperbole

2.0 Identify the figure of speech. Write the letter from the box above.

- _____ 1. Ghosts glide across the golden grass gathering goblins and grabbing grasshoppers.
_____ 2. There was a solid thwack when I hit the ball with the bat.
_____ 3. I will love you forever.

3.0 Explain the meaning of the following figurative language.

1. The lake is a mirror.

2. They fought like cats and dogs.

3. Your explanation is as clear as mud.

4. He is a night owl.

5. She studied so hard that she killed the math test.

6. The fire swallowed up the entire forest.

4.0

Write a short story using at least three different figures of speech.

Name: _____

Common Formative Assessment: 5.L.5-B

2.0

Identify if this statement is figurative or literal.

- a. The car my teacher drives is white.
- b. That new Nintendo Switch costs an arm and a leg!
- c. My mom bought me the new Apple Airpods for \$250!
- d. The new Fortnite level is a piece of cake.

3.0

Fill in the blank with the correct idiom from the idiom bank.

green thumb	cool as a cucumber	barking up the wrong tree
once in a blue moon	last straw	blessing in disguise

- a. I eat healthy and get enough exercise, so I only get sick _____.
- b. He thought I was the one who kept drawing on his desk, but he was _____.
- c. This is your _____, so you should all behave!

Explain what each underlined idiom means.

- a. We have a test tomorrow, so we must hit the books.
_____.
- b. She was upset and gave me the cold shoulder.
_____.
- c. I was afraid of dogs but had a change of heart when I saw how loving they can be.
_____.

4.0

Write a short story or a poem using at least three different idioms.

Common Formative Assessment: 5.L.5-C PRETEST

2.0

Identify if this statement is figurative or literal.

- a. He bit off more than he could chew, and he choked on the steak.
- b. The teacher tried to teach the students, but the lesson fell on deaf ears.
- c. The students were in hot water after breaking the rules.
- d. He drove me up the wall with his anti-gravity car.

3.0

Explain the meaning of each adage or proverb.

- a. *Practice makes perfect.*

- b. *Knowledge is power.*

- c. *Honesty is the best policy.*

- d. *A picture is worth a thousand words.*

- e. *Health is wealth.*

- f. *A friend in need is a friend indeed.*

4.0

Choose one of the following adages below. Write a short narrative story using it as your theme.

- a. *Actions speak louder than words.*
- b. *Always put your best foot forward.*
- c. *The best things in life are free.*

5.RL.2 CFA – Determining Theme

Read the passage and answer the questions that follow:

Jimmy and Eric were huddled by the tire swing. "Why did Roy have to take the kickball? He knows we play kickball at recess." Jimmy whined. "Maybe we could just do something else." Eric suggested. "No, I'm going to get back our kickball," countered Jimmy. Roy was bouncing the kickball against the wall by himself when Jimmy approached him. "Give us back our kickball, Roy!" Jimmy shouted. Roy looked up and down at Jimmy and then continued bouncing the ball against the wall. Jimmy ran up to Roy and tried to snatch the ball as it passed from the wall back to Roy, but he was too slow. He missed and fell onto the gravel and cried out, "Ow! See what you did, Roy!" By now Eric had joined the other two boys and he made a suggestion: "Hey, Roy, maybe we could all play together." Roy looked at him skeptically, but Eric's warm expression convinced him of his sincerity. "Ok," Roy muttered as he helped Jimmy back to his feet and asked, "What do you want to play?" The boys agreed on kickball and used the remaining recess time to play. Jimmy and Eric agreed that it was a lot more fun to play with three people and Roy became a regular addition to their recess activities.

2.0

Where is the setting of the story? How do you know?

What did Jimmy try to do and what happened to him?

What did Eric suggest?

3.0

What is the theme of the story? _____

What happens in the story that leads you to believe this? _____

4.0

Write a short story that has the same theme like the story above.

5.RI.2 CFA – DETERMINING MAIN IDEA

2.0

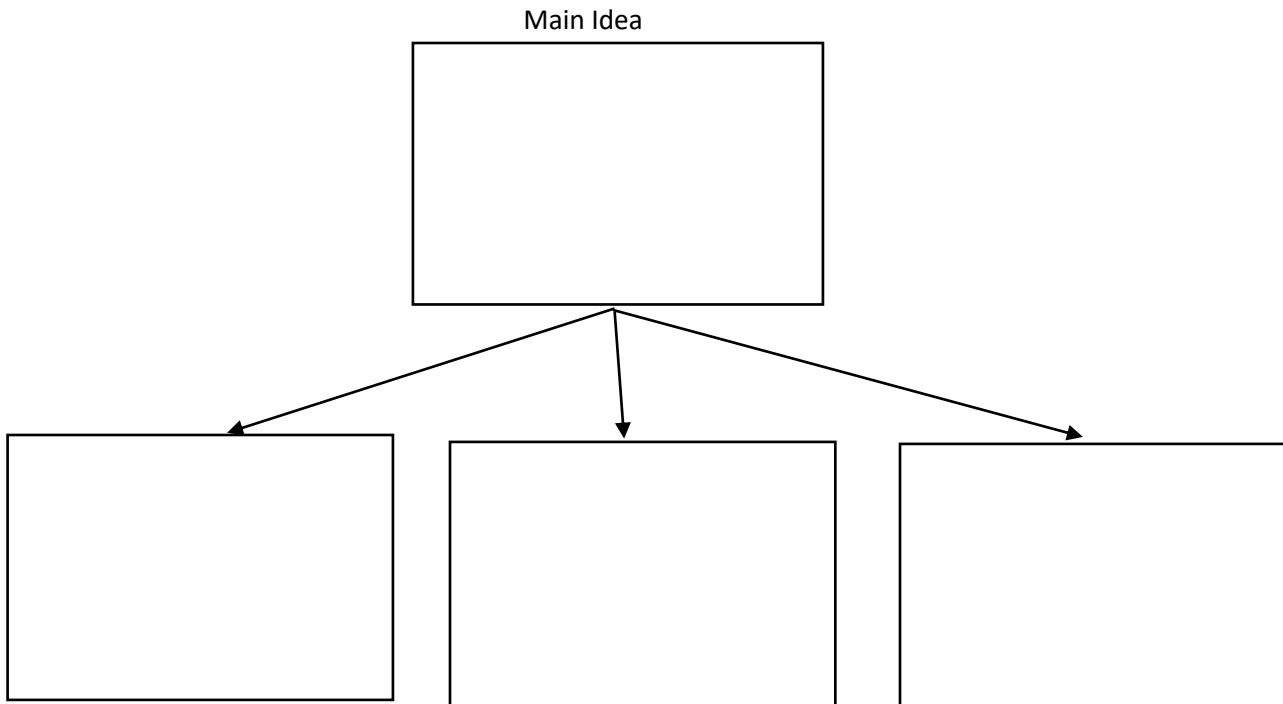
Read the main idea in the box. Then circle the letters of the supporting details. There are 3 of them.

It is important to take good care of our ears.

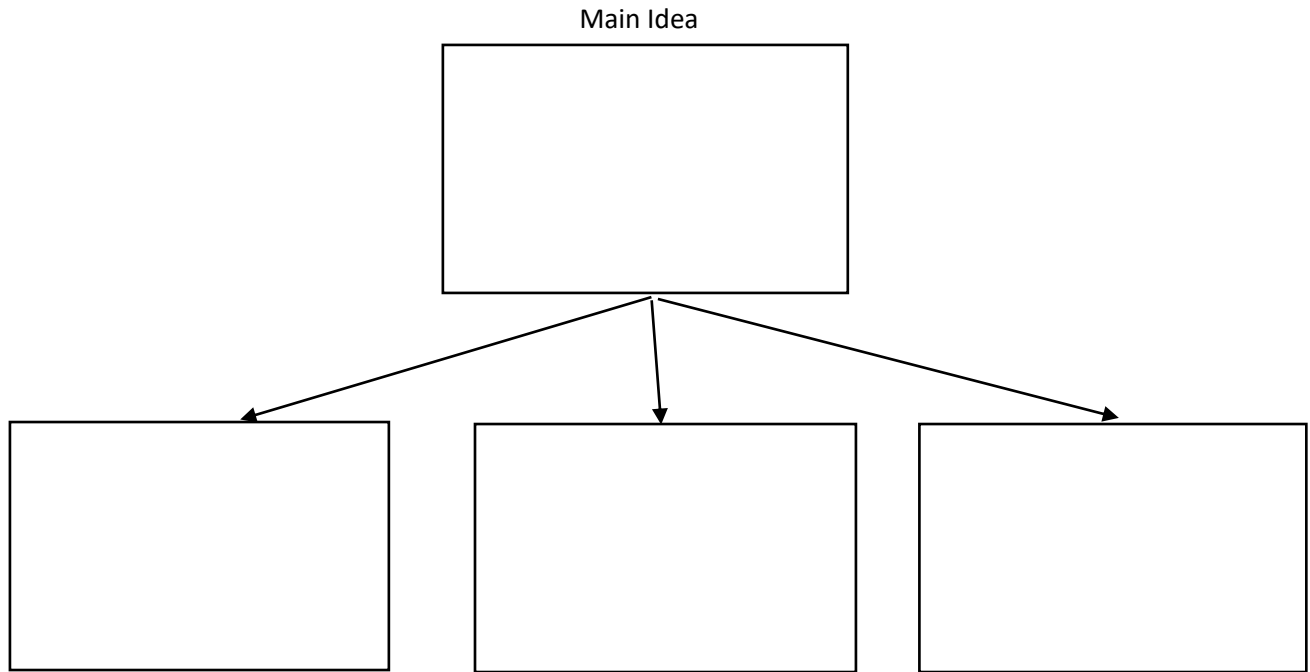
- a. Make sure you put sunscreen on your ears if you are going to be out in the sun to avoid sunburn.
- b. Your outer ear is called the pinna, and its job is to gather sounds and send them to the middle ear.
- c. The middle ear’s job is to take sound waves that enter through the outer ear.
- d. Shake water out of your ears after swimming so that you don’t get swimmer’s ear.
- e. If you are around loud sounds over a long period of time, it could cause permanent hearing loss.
- f. Keep the outside of your ears clean by washing them with soap and water.

Read the passage. Then, write the main idea and 3 supporting details from the passage in the graphic organizer below.

Many people think broccoli tastes disgusting. However, broccoli is a vegetable with many health benefits. Broccoli has a lot of fiber in it, which is good for your digestive system. Also, broccoli is a good source of Vitamin A and Vitamin E. Studies have even shown that eating broccoli regularly might prevent cancer! Even if you do not like broccoli, you should consider eating it because of its health benefits. Try it with some melted cheese to help it taste better.

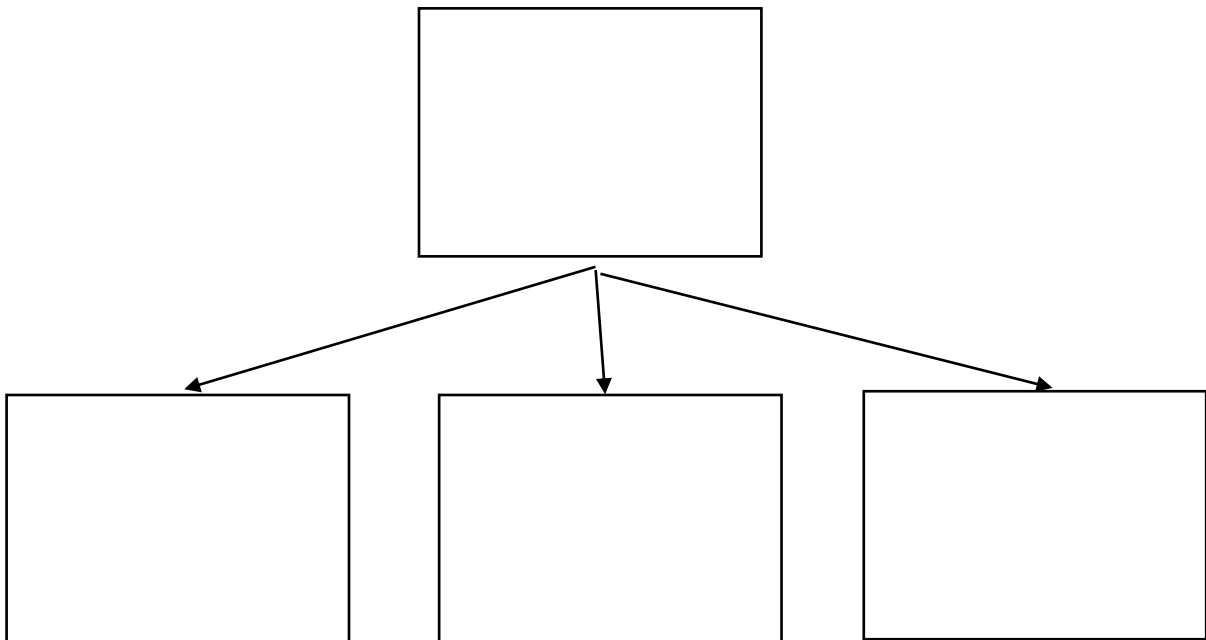


Dolphins are mammals that live in the ocean. Mammals are different than fish, reptiles or birds. As a mammal, dolphins breathe oxygen, even though they live in water. Because they are mammals, a dolphin mother gives birth to a live baby, unlike reptiles and birds who lay eggs. A dolphin mother also feeds her baby milk like other mammals.



4.0 Create your own.

Fill in the graphic organizer below with a main idea and supporting details. Then write a paragraph based on it.



ELA CFA 5RL.1**2.0** Read the passage.

Mrs. Lance is my favorite teacher, but something is not right today. Mrs. Lance is sitting down at her desk more than usual, and she asked us to read a story silently and just answer the questions in the book. I glance back at her, and she is blowing her nose. A little while later, I see that her cheeks are kind-of red, and she is drinking a lot of water and eating some cough drops. After a little while, Mr. Dean, another teacher, comes into our classroom. Mrs. Lance takes her purse and leaves, while Mr. Dean stays.

Direction: Write **DS** if the information was directly stated in the passage and **I** if it is an inference.

- _____ 1. Mrs. Lance is the writer's favorite teacher.
- _____ 2. Mrs. Lance is going home.
- _____ 3. Mrs. Lance is sick.
- _____ 4. The class is asked to read silently and answer the questions in the book.

3.0 Read the passages. Answer the questions that follow in complete sentences.**A**

When I got to school this morning, all of the teachers were hurrying around to get us ready to leave. "Did you all put your lunches in the cooler?" "If you brought sunscreen, please bring it to me." The teachers are checking their lists and making sure we have everything we need for today. After getting back on the bus, I sit down in a seat next to Carrie. She looks at me and asks, "Do you think we will see any tigers today? Or maybe elephants?" I think everyone is happy to be at school today!

1. Where are the students going? Prove your answer.

2. Will the students be away from school all day, or will they return after only a few hours? Prove your answer.

B

Tony walked out of the shopping mall with his arms full of bags and the sun shining on him. As he approached his car, he started awkwardly feeling around his pockets with his arm full of bags. He did not find what he was looking for so he transferred the bags on one arm to the other arm, which already had bags. Tony had a lot of bags on one arm. He still couldn't find what he was looking for. Now he dropped the bags and plunged both hands desperately into all of the pockets on his jeans. With a look of despair, Tony ran to his car. He tried to open the door, but it was locked. Then he saw something on the passenger seat of the car. He stopped looking and pulled his phone out of his pocket.

1. Why does Tony get very worried? How do you know this?

2. What does Tony see on the passenger seat? How do you know this?

3. Why is Tony getting on the phone?

4.0 Read the passage. Write two **inferential** questions about it.

"William, don't forget your towel!" Mom shouted as she applied sunblock on the baby. William threw the folding chairs in the back of the minivan and shouted through the garage door, "OK Mom!" He then ran up and grabbed his towel. "Georgie!" William shouted. There was no response. Mom packed the baby up into the car seat. "William, can you help me with his umbrella?" William ran down the stairs, almost tripping over a chew toy, and then he helped his mother load the large umbrella in the minivan. "Mom, I can't find Georgie," William said. His mother shrugged and replied, "That's OK, William. He probably shouldn't come with us anyway."

Inferential Question 1: _____

Inferential Question 2: _____

