

# CURRICULUM MAP

## ELA

<p style="text-align: center;">2nd Quarter Oct/Nov, Dec/Jan</p>	<p style="text-align: center;"><b>WEEK 1-3</b>  Students will demonstrate an understanding of the usage of parts of speech.</p>	<p style="text-align: center;"><b>WEEK 4-5</b>  Students will demonstrate an understanding of grade-level phonics through reading and writing.</p>	<p style="text-align: center;"><b>WEEK 5-6</b>  Students will develop a deeper understanding of vocabulary and usage in different situations.</p>	<p style="text-align: center;"><b>WEEK 7</b>  Students will demonstrate comprehension by discussing ideas and providing details from text.</p>	<p style="text-align: center;"><b>WEEK 8-9</b>  Students will be able to compare and contrast information through different texts.</p>
<p style="text-align: center;"><b>Concept (CCSS Standard)</b></p>	<p>1.SL.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p> <p>1.L.1b; d-g Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: b) Use common, proper, and possessive nouns; d) Use personal, possessive, and indefinite pronouns (e.g., I, me, my, they, them, their; anyone,</p>	<p>1.RF.3c and g Know and apply grade-level phonics and word analysis skills in decoding words: c) Know final -e and common vowel team conventions for representing long vowel sounds; g) Recognize and read grade-appropriate irregularly spelled words.</p> <p>1.L.2e Demonstrate command of the conventions of standard English capitalization, punctuation, and</p>	<p>1.L.1g-h Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: g) Use frequently occurring conjunctions (e.g., and, but, or, so, because); h) Use determiners (e.g., articles, demonstratives).</p> <p>1.L.5b-d With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings: b) Define words by category</p>	<p>1.RL.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>1.RL.3 Describe characters, settings, and major events in a story, using key details.</p> <p>1.RL.6 Identify who is telling the story at various points in a text.</p> <p>1.RL.7 Use illustrations and details in a story to describe its characters, setting, or events.</p>	<p>1.RL.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.</p> <p>1.RL.9 Compare and contrast the adventures and experiences of characters in stories.</p> <p>1. basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or</p>

	<p>everything; e) Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home); f) Use frequently occurring adjectives; g) Use frequently occurring conjunctions (e.g., and, but, or, so, because).</p> <p>1.RF.3f Know and apply grade-level phonics and word analysis skills in decoding words: Read words with inflectional endings.</p>	<p>spelling when writing: Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p> <p>1.W.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes); c) Identify real-life connections between words and their use (e.g., note places at home that are cozy); d) Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.</p> <p>1.SL.4 Describe people, places, things, and events with relevant details expressing ideas and feelings clearly.</p>	<p>1.RL.9 Compare and contrast the adventures and experiences of characters in stories.</p> <p>1.SL.1b-c Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups: b) Build on others' talk in conversations by responding to the comments of others through multiple exchanges; c) Ask questions to clear up any confusion about the topics and texts under discussion.</p>	<p>procedures).</p>
<p><b>Formative Assessment</b></p>	<p>Pre/Post Test Oral Presentation Discussion Individual/Group Work Worksheets Tests/Quizzes</p>	<p>Pre/Post Test Oral Presentation Discussion Individual/Group Work Worksheets Tests/Quizzes</p>	<p>Pre/Post Test Oral Presentation Discussion Individual/Group Work Worksheets Tests/Quizzes</p>	<p>Pre/Post Test Oral Presentation Discussion Individual/Group Work Worksheets Tests/Quizzes</p>	<p>Pre/Post Test Oral Presentation Discussion Individual/Group Work Worksheets Tests/Quizzes</p>

<b>Homework</b>	Worksheets Projects	Worksheets Projects	Worksheets Projects	Worksheets Projects	Worksheets Projects
<b>Learning Activity</b>	Charts Interactive Notebooks	Word Games Interactive Notebooks	Word Games Interactive Notebooks	Story Books Interactive Notebooks	Journals Interactive Notebooks
<b>ESLRs</b>	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situation. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.

**Subject: ELA Grade: First Grade Quarter: 1<sup>st</sup> Quarter Teacher(s): Anderson, Douglas, Cruz, Balajadia, Miles, Villanueva**