



# 1st Semester - Kindergarten SMART GOAL 2023-2024

Content:	ELA and Math	Content Rep:	Kindergarten Grade Level Chair: M. Santiago Kindergarten Co-Chair: A. Serrano
Grade Level:	Kindergarten	Members:	<b>Kindergarten Teachers:</b> M. Santiago, P. Chu, S. Baca, A. Serrano
District Goal(s):	All Students in Guam GEPB Goal 2: Public School System will successfully progress from grade to grade and from one level of schooling to another in order to maximize opportunities to successfully graduate from high school.		
School Goal(s):	UES will improve the proficiency level of ELA and Math across all grade levels into at least the average range (Level 3 Proficiency). (SAP 2022-2023)		

STUDENT RESULTS SMART GOAL	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness
<p>Tier 1 = Above average (green) Tier 2= Average (yellow) Tier3= Below Average (red)</p> <p>1.) Given the <b>AIMSweb Plus Literacy Assessment</b> three times a year, (PC: Print Concepts, etc.), 35% of students will perform in Tier 1. 2.) Given the <b>AIMSweb Plus Numeracy Assessments</b> three times a year, (NNF: Number Naming Fluency, QTF: Quantity Total Fluency, CA: Concepts and Applications) students' 50% of students will perform in Tier 1. 3.) Given the <b>Kindergarten Report Card Assessment</b>, 40% of students will perform at grade level 3 proficiency.</p>	<p>1.) Based on data for <b>AIMSweb Plus Literacy Assessment</b> (LWSF: Letter Word Sounds Fluency, IS: Initial Sound, AV: Auditory Vocabulary, NWF: Nonsense Word Fluency), teachers will provide interventions to Tier 2 and Tier 3 students to help students advance towards Tier 1. 2.) Based on data for <b>AIMSweb Plus Numeracy Assessments</b> (NNF: Number Naming Fluency, QTF: Quantity Total Fluency, CA: Concepts and Applications), teachers will provide interventions to Tier 2 and Tier 3 students to help students advance towards Tier 1.. 3.) Using the district's adopted prioritized standards, teachers will administer the <b>Kindergarten Report Card Assessment</b> to all students and determine how many students performed at level 3 proficiency and above. Teachers will provide appropriate interventions to those students who performed at or level 2 proficiency.</p>	<p>1.) Teachers will administer the <b>AIMSweb Plus Literacy Assessment</b> three times a year. 2.) Teachers will administer the <b>AIMSweb Plus Numeracy Assessment</b>, three times a year. *Teachers will analyze and discuss data to determine specific skills that need to be reinforced. *Teachers will review the data results and focus on helping students who are struggling. *Teachers will also conduct mini observations to grow professionally and incorporate new ideas in the classroom. 3.) Teachers will administer the <b>Kindergarten Report Card Assessment</b> every quarter and record student growth and performance levels.</p>	SY 2023-2024	<p>1. AIMSweb Plus Literacy data 2. AIMSweb Plus Numeracy data 3. Kindergarten Report Card Assessment</p>

In order to become a **team**—a group of people working **interdependently** to achieve a **common goal** for which members are held **mutually accountable**—you must establish a specific and measurable performance goal. The SMART acronym helps teams in PLCs establish goals linked to gains in student achievement.

**SMART goals:** Goals that are **S**trategic and **S**pecific, **M**easurable, **A**ttainable, **R**esults-oriented, and **T**ime-bound (O'Neill & Conzemius, 2005)

*TIPS for Establishing Smart Goals:*

- Ensure your team's goals is aligned with the broader, overarching school-wide goal(s).
- Clarify the level of achievement students were able to attain in the previous year.
- Set a SMART goal that challenges your team to improve upon last year's performance.