



**Priority Standards, Skills or Topics
GRADE LEVEL: KINDERGARTEN**

READING					
<i>Priority Standard, Skill, or Topic #1</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #2</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #3</i>	Duration (WEEKS)
<p><u>CCSS.ELA-LITERACY.RL.K.3</u> With prompting and support, identify characters, settings, and major events in a story.</p>	36 weeks	<p><u>CCSS.ELA-LITERACY.RF.K.2</u> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>CCSS.ELA-LITERACY.RF.K.2.A Recognize and produce rhyming words.</p> <p>CCSS.ELA-LITERACY.RF.K.2.B Count, pronounce, blend, and segment syllables in spoken words.</p> <p>CCSS.ELA-LITERACY.RF.K.2.C Blend and segment onsets and rimes of single-syllable spoken words.</p> <p>CCSS.ELA-LITERACY.RF.K.2.D Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.1 (This does not include CVCs ending with /l/, /r/, or /x/.)</p> <p>CCSS.ELA-LITERACY.RF.K.2.E Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	36 weeks	<p><u>CCSS.ELA-LITERACY.RF.K.3</u> Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>CCSS.ELA-LITERACY.RF.K.3.A Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.</p> <p>CCSS.ELA-LITERACY.RF.K.3.B Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.</p> <p>CCSS.ELA-LITERACY.RF.K.3.C Read common high-frequency words by sight (e.g., <i>the, of, to, you, she, my, is, are, do, does</i>).</p> <p>CCSS.ELA-LITERACY.RF.K.3.D Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</p>	36 weeks
<i>Priority Standard, Skill, or Topic #4</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #5</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #6</i>	Duration (WEEKS)
<p><u>CCSS.ELA-LITERACY.RF.K.4</u> Read emergent-reader texts with purpose and</p>	18 weeks	<p><u>CCSS.ELA-LITERACY.RI.K.1</u> With prompting and support, ask and answer</p>	36 weeks	<p><u>CCSS.ELA-LITERACY.RI.K.5</u> Identify the front cover, back cover,</p>	36 weeks



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understanding.		questions about key details in a text.		and title page of a book.	
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WRITING

<i>Priority Standard, Skill, or Topic #1</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #2</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #3</i>	Duration (WEEKS)
<u>CCSS.ELA-LITERACY.W.K.1</u> Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>).	36 weeks	<u>CCSS.ELA-LITERACY.W.K.2</u> Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	36 weeks	<u>CCSS.ELA-LITERACY.W.K.5</u> With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	36 weeks

LANGUAGE

<i>Priority Standard, Skill, or Topic #1</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #2</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #3</i>	Duration (WEEKS)
<u>CCSS.ELA-LITERACY.SL.K.1</u> Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups. CCSS.ELA-LITERACY.SL.K.1.A Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion). CCSS.ELA-LITERACY.SL.K.1.B Continue a conversation through multiple exchanges.	36 weeks	<u>CCSS.ELA-LITERACY.L.K.2</u> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. CCSS.ELA-LITERACY.L.K.2.A Capitalize the first word in a sentence and the pronoun I CCSS.ELA-LITERACY.L.K.2.B Recognize and name end punctuation. CCSS.ELA-LITERACY.L.K.2.C Write a letter or letters for most consonant and short-vowel sounds (phonemes).	36 weeks		



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		CCSS.ELA-LITERACY.L.K.2.D Spell simple words phonetically, drawing on knowledge of sound-letter relationships		
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MATH					
<i>Priority Standard, Skill, or Topic #1</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #2</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #3</i>	Duration (WEEKS)
<u>CCSS.MATH.CONTENT.K.CC.1</u> Count to 100 by ones and by tens.	36 weeks	<u>CCSS.MATH.CONTENT.K.CC.3</u> Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).	36 weeks	<u>CCSS.MATH.CONTENT.K.CC.7</u> Compare two numbers between 1 and 10 presented as written numerals.	36 weeks
<i>Priority Standard, Skill, or Topic #4</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #5</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #6</i>	Duration (WEEKS)
<u>CCSS.MATH.CONTENT.K.OA.2</u> Solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects or drawings to represent the problem.	18 weeks	<u>CCSS.MATH.CONTENT.K.OA.A.3</u> Decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation (e.g., $5 = 2 + 3$ and $5 = 4 + 1$).	36 weeks	<u>CCSS.MATH.CONTENT.K.OA.5</u> Fluently add and subtract within 5.	18 weeks
<i>Priority Standard, Skill, or Topic #7</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #8</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #9</i>	Duration (WEEKS)
<u>CCSS.MATH.CONTENT.K.G.4</u> Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/"corners") and other attributes (e.g., having sides of equal length).	18 weeks	<u>CCSS.MATH.CONTENT.K.NBT.A.1</u> Compose and decompose numbers from 11 to 19 into ten ones and some further ones, e.g., by using objects or drawings, and record each composition or decomposition	36 weeks		



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		by a drawing or equation (such as $18 = 10 + 8$); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones.		
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SOCIAL STUDIES

<i>Priority Standard, Skill, or Topic #1</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #2</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #3</i>	Duration (WEEKS)
<u>K.1.1</u> Identify & describe family or community members who promote the welfare & safety of children and adults.	36 weeks				

**SCIENCE
KINDERGARTEN SCIENCE UNIT 3: PEOPLE AND THEIR NEEDS**

<i>Priority Standard, Skill, or Topic #1</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #2</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #3</i>	Duration (WEEKS)
<u>K-LS1-1</u> Use observations to describe patterns of what animals (including humans) need to survive.	36 weeks	<u>K-ESS2-2</u> Construct an argument supported by evidence for how plants and animals (including humans) can change the environment to meet their needs.	36 weeks	<u>K-ESS3-1</u> Use a model to represent the relationship between the needs of different plants and animals (including humans) and the places they live.	36 weeks
<i>Priority Standard, Skill, or Topic #4</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #5</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #6</i>	Duration (WEEKS)
<u>K-ESS3-3</u> Communicate solutions that will reduce the impact of humans	36 weeks				



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on the land, water, air, and/or other living things in the local environment.					
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HEALTH

<i>Priority Standard, Skill, or Topic #1</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #2</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #3</i>	Duration (WEEKS)
<u>K.1.1</u> Name healthy behaviors. <i>EXAMPLE: State that brushing teeth, washing hands, and exercising are examples of healthy behaviors.</i>	36 weeks				

PHYSICAL EDUCATION

<i>Priority Standard, Skill, or Topic #1</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #2</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #3</i>	Duration (WEEKS)
<u>S1.E1.K</u> Performs locomotor skills (hopping, galloping, running, sliding, skipping) while maintaining balance. <i>*Shape America Standard correlation to GDOE PE Standard K.1.1</i>	36 weeks				

ART



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<i>Priority Standard, Skill, or Topic #1</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #2</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #3</i>	Duration (WEEKS)
<u>K.2.2</u> Demonstrate beginning skill in the use skills using tools and processes, such as the use of scissors, glue, and paper, in creating a collage with colored cut or torn paper and add lines.	36 weeks				

MUSIC

<i>Priority Standard, Skill, or Topic #1</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #2</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #3</i>	Duration (WEEKS)
<u>K.2.2</u> Sing age-appropriate songs from memory.	36 weeks				

TECHNOLOGY

<i>Priority Standard, Skill, or Topic #1</i>	Duration (WEEKS)	<i>Priority Standard, Skill, or Topic #2</i>	Duration (WEEKS)
ISTE Standard 1: <u>Empowered Learner (EL)</u> Students leverage technology to take an active role in choosing, achieving, and demonstrating competency in their learning goals, informed by the learning sciences.	36 weeks	ISTE Standard 2: <u>Digital Citizen (DC)</u> Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.	36 weeks