

Name: _____ Date: _____

Direction: Write numbers from 0-20.

Direction: Draw lines to show how many.

0	1	2	3	4	5

6	7	8	9	10

11	12	13	14

Quarter 2 CFA

K.CC.3 – Write numbers from 0-20. Represent a number of objects with a written numeral.

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Common Assessment
Kinder LAGU
Quarter 2
Pre/Post

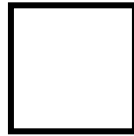
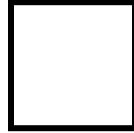
Name: _____

Date: _____

K.CC.7: I Can Compare two numbers between 1 and 10 presented as written numerals.

Level 2:

I Can Compare two sets of objects between 1 and 10 using $<$ or $>$



Level 3:

I Can Compare two numbers between 1 and 10 using $<$, $>$, or $=$

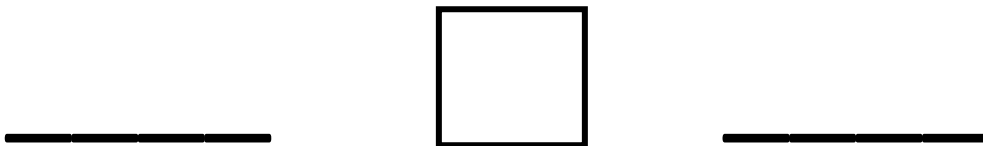
9 8

5 5

4 8

Level 4:

I Can Compare two numbers beyond 10 using $<$, $>$, or $=$



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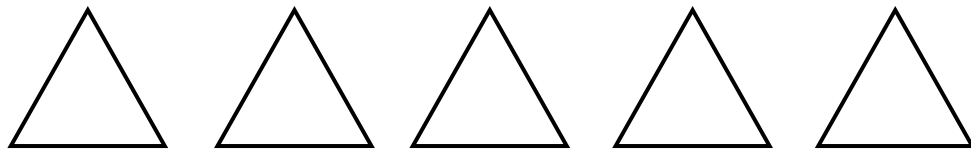
Name: _____

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K.CC.4: Understand the relationship between numbers and quantities; connect counting to cardinality: (a) When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object. (b) Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted. (c) Understand that each successive number name refers to a quantity that is one larger.

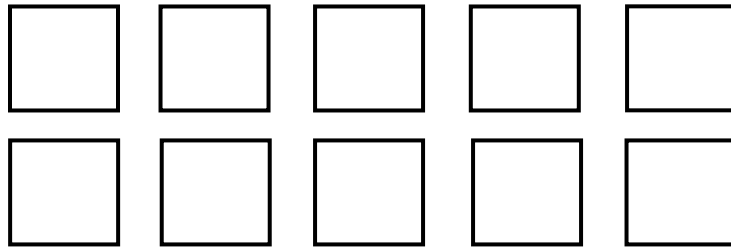
Level 2:

I Can Touch, Count and Tell "How Many?" within 5



Level 3:

I Can Touch, Count and Tell "How Many?" within 10



Level 4:

I Can Touch, Count and Tell "How Many?" beyond 10



Common Assessment
Kinder LAGU
Quarter 3
Pre / Post

Name: _____ Date: _____

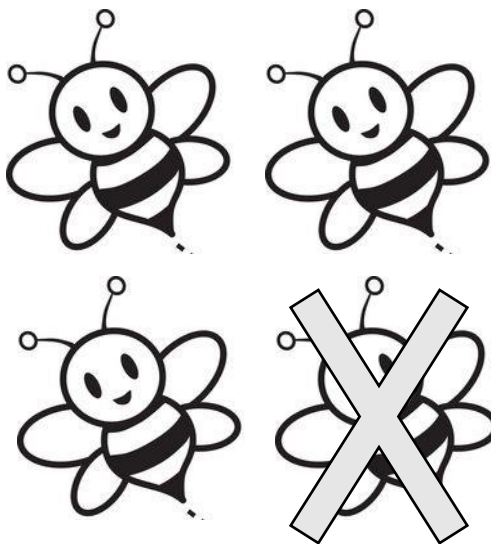
K.OA.2 – I can solve addition and subtraction word problems, and add and subtract within 10, e.g., by using objects of drawing to represent the problem.

Level 2

I can use pictures to add and subtract.



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$






$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$







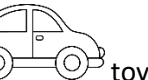
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Level 3

I can use pictures to solve addition and subtraction word problems.

He catches 1 butterfly  and she caught 2 **more**   butterflies.

How many in all? $\underline{\quad} + \underline{\quad} = \underline{\quad}$

Mel has 7        toy cars and finds

1 **more**  toy car.

How many in all? $\underline{\quad} + \underline{\quad} = \underline{\quad}$

If I have 4     fish and 4     fish **swim away**,

how many are left? $\underline{\quad} - \underline{\quad} = \underline{\quad}$

Level 4

I can use pictures of numbers to create a story problem.

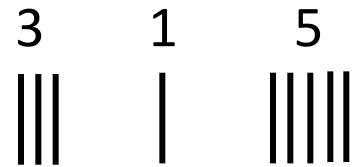
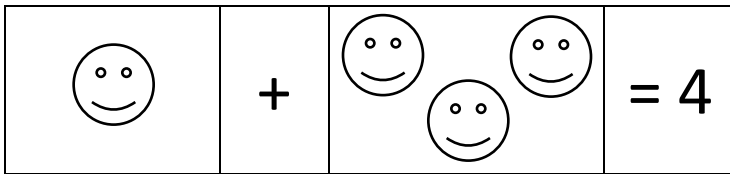
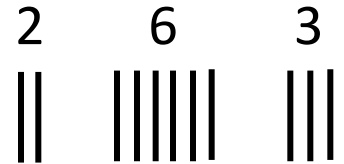
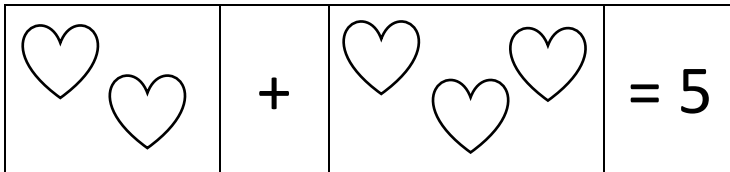
Common Assessment
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Pre / Post

Name: _____ Date: _____

K.OA.3 – The student will decompose numbers less than or equal to 10 into pairs in more than one way, e.g., by using objects or drawings, and record each decomposition by a drawing or equation ($5=2+3$, $5=4+1$).

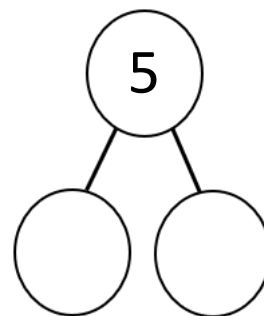
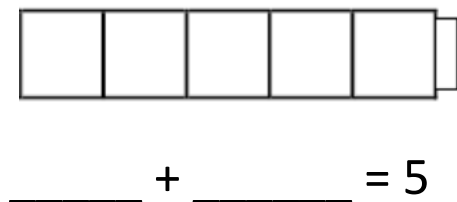
Level 2

I can use pictures to decompose numbers within 5.

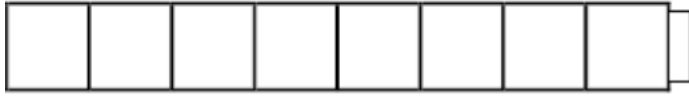


Level 3

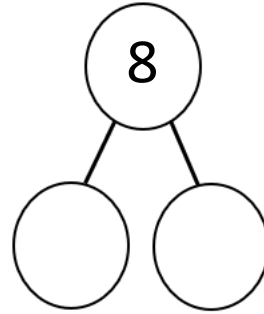
I can decompose numbers within 10.



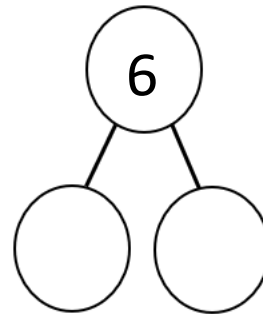
Common Assessment
Kinder LAGU
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$$\underline{\quad\quad} + \underline{\quad\quad} = 8$$



$$\underline{\quad\quad} + \underline{\quad\quad} = 6$$



Level 4

I can decompose numbers beyond 10.

