1st Quarter

2.RL.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

2.RI.1
Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text.

4	Connect text to text using the questions and clues within key details.	I can infer the answer to the questions using clues in the text. I can write the clues I used.
3	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	I can explain the details in a story or text using the 5W's and H questions.
2	Know and recognize vocabulary words such as who, what, when, why, and how	I can ask and answer some questions but may need to reread the story.
1	With help, partial success at 2.0 content but not at score 3.0 content.	With help, I can retell or find a lesson in the story. I can choose the correct answer for a question.

2.RF.3 a-c
Know and apply grade-level phonics and word analysis skills in decoding words:
(a) Distinguish long and short vowels when reading regularly spelled one-syllable words.
(b) Know spelling-sound correspondences for additional common vowel teams.
(c) Decode regularly spelled two-syllable words with long vowels.

4	Self correct errors Read vowels in isolation	I can use more than 2 syllable words that have short and long vowel and vowel teams.

3	Know and apply grade-level phonics and word analysis skills in decoding words.	I can use grade-level phonics to decode new words. I can use regularly spelled one and two syllable words with short and long vowels and common vowel teams.
2	Know and recognize vocabulary words such as short/long vowel, vowel team, consonant, decode, one-syllable, two-syllable	I can identify short and long vowels and vowel teams in a word.
1	With help, partial success at 2.0 content but not at score 3.0 content.	

2.L.1a
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: Use collective nouns

4	Apply concepts of collective nouns in story writing	I can use collective nouns in story writing.
3	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: Use collective nouns	I can use and recognize collective nouns within a sentence or text.
2	Know and recognize the word collective nouns	I can define collective nouns.
1	With help, partial success at 2.0 content but not at score 3.0 content.	

2.L.1b
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: Form and use frequently occurring irregular plural nouns (e.g. feet, children, teeth, mice, fish).

4	Apply concepts of the conventions of standard English grammar with irregular plural nouns within a dialogue.	I can illustrate how to properly use irregular plural nouns within an open conversation.
3	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: Form and use frequently occurring irregular plural nouns (e.g. feet, children, teeth, mice, fish).	I can use irregular plural nouns in a text or written sentences correctly.
2	Know and recognize terms such as: nouns, irregular nouns Identify and list nouns.	I can recognize words such as nouns and irregular nouns. I can identify and list nouns.
1	With help, partial success at 2.0 content but not at score 3.0 content.	

2.L.2a
Demonstrate command of the conventions of standard English capitalization, punctuation,and spelling when writing: Capitalize holidays, product names, and geographic names

4	Create a short story demonstrating proper usage of the conventions of standard English capitalization, punctuation and spelling when writing.	I can create a short story using proper capitalization, punctuation and spelling.

3	Demonstrate command of the conventions of standard English capitalization, punctuation,and spelling when writing: Capitalize holidays, product names, and geographic names	I can capitalize proper nouns in a sentence.
2	Know and recognize terms such as: holidays, product names, geographic names, proper nouns Identify holidays, product names, geographic names	I can identify holidays, product names, geographic names and proper nouns.
1	With help, partial success at 2.0 content but not at score 3.0 content.	

2nd Quarter

2.RL.5
Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

4	Analyze how the information the author includes at the beginning of the story that helps you understand the rest of the story.	I can analyze how information the author includes at the beginning of the story that helps you understand the rest of the story. I construct a story map.
3	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	I can retell the story--beginning with the characters, sequence of events, and action tracking throughout the story.

2	Vocabulary: Know and recognize terms such as: structure, beginning, middle, end, problem, and resolution.	I can describe the beginning, middle and end of a story. I can describe the problem and resolution in the story.
1	With help, partial success at 2.0 content but not at score 3.0 content.	

2.RF.3 d-f
Know and apply grade-level phonics and word analysis skills in decoding words:
(d) Decode words with common prefixes and suffixes.
(e) Identify words with inconsistent but common spelling-sound correspondences
(f) Recognize grade-appropriate irregularly spelled words

4	Apply concepts of prefixes, suffixes, common spelling-sound correspondences, and grade-appropriate irregularly-spelled words in a sentence or text	I can use prefixes, suffixes, common spelling-sound correspondences, and grade-appropriate irregularly spelling words in a sentence or text.
3	Know and apply grade-level phonics and word analysis skills in decoding words: (d) Decode words with common prefixes and suffixes. (e) Identify words with inconsistent but common spelling-sound correspondences (f) Recognize grade-appropriate irregularly spelled words	I can decode words with common prefixes and suffixes. I can identify words with inconsistent but common spelling-sound correspondences. I can recognize irregularly spelled words in 2nd grade.

2	Know and recognize the vocabulary words such as: decode, prefix, suffix, root word	I can identify key vocabulary words. I can identify words with prefixes and suffixes.
1	With help, partial success at 2.0 content but not at score 3.0 content.	

2.L.1c
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: Use reflexive pronouns (e.g., myself, ourselves).

4	Apply concepts of the conventions of standard English grammar with reflexive pronouns within a dialogue.	I can illustrate how to properly use reflexive pronouns within an open conversation.
3	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: Use reflexive pronouns (e.g., myself, ourselves).	I can demonstrate the proper usage of reflexive pronouns.
2	Know and recognize the vocabulary words such as: pronoun, reflexive pronoun	I can identify key vocabulary words such as: pronoun, reflexive pronoun.
1	With help, partial success at 2.0 content but not at score 3.0 content.	

2.L.1d
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking:Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).

4	Apply concepts of the conventions of standard English grammar with irregular verbs within a dialogue.	I can illustrate how to properly use irregular within an open conversation.
3	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).	I can demonstrate and use the past tense of frequently occurring irregular verbs correctly when writing and speaking.
2	Know and recognize vocabulary words such as: form, past tense, irregular verbs Identify and list verbs.	I can identify key vocabulary words. I can identify and list verbs.
1	With help, partial success at 2.0 content but not at score 3.0 content.	

3rd Quarter

2.RI.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.

4	Analyze how the supporting details support the main idea.	I can analyze how the supporting details support the main idea.
3	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	I can identify the topic of each paragraph. I can identify the main idea of a multi-paragraph text.

2	Know and recognize terms such as: topic, paragraph, multi-paragraph Recognize both the topic and/or main idea in a single paragraph	I can read a paragraph and recognize the topic and main idea with multiple choice answers.
1	With help, partial success at 2.0 content but not at score 3.0 content.	

2.RI.9
Compare and contrast the most important points presented by two texts on the same topic.

4	Answer questions about the similarities and differences of a topic using evidence from the text.	I can answer questions about similarities and differences of a topic using evidence from the text.
3	Compare and contrast the most important points presented by two texts on the same topic.	I can compare and contrast the most important points of two texts.
2	Know and recognize terms such as: compare, contrast, informational text Identifies basic similarities & differences between pictures or lists	I can compare and contrast using pictures, lists or word banks with graphic organizers.
1	With help, partial success at 2.0 content but not at score 3.0 content.	

2.L.1e
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: Use adjectives and adverbs, and choose between them depending on what is to be modified.

4	Create a short story demonstrating proper usage of adjectives and adverbs when writing,	I can create a short story using adjectives and adverbs to expand the details in my writing.
3	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking:Use adjectives and adverbs, and choose between them depending on what is to be modified.	I can use adjectives and adverbs correctly when writing or speaking.
2	Know and recognize terms such as: adjectives, adverbs	I can compare adjectives and adverbs.
1	With help, partial success at 2.0 content but not at score 3.0 content.	

2.L.1f
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).

4	Apply concepts of the conventions of standard English grammar and usage when writing or speaking: Produce, expand, and rearrange complete simple and compound sentences	I can produce, expand, and rearrange complete simple and compound sentences within a multi-paragraph text.
3	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking: Produce, expand, and	I can produce, expand, and rearrange complete simple and compound sentences when speaking and writing.

	rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).	
2	Know and recognize terms such as: produce, expand, rearrange, simple sentence, compound sentence	I can identify key vocabulary words. I can make simple and compound sentences.
1	With help, partial success at 2.0 content but not at score 3.0 content.	

2.L.4a
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies: Use sentence-level context as a clue to the meaning of a word or phrase.

4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies: Use sentence-level context as a clue to the meaning of words in a multi-paragraph.	I can use context clues to understand the meaning of words within a multi-paragraph text.
3	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies: Use	I can use context clues to understand a sentence.

		sentence-level context as a clue to the meaning of a word or phrase.	
2		Know and recognize terms such as: unknown word, multiple-meaning word, phrase, context clue	I can identify key vocabulary words.
1		With help, partial success at 2.0 content but not at score 3.0 content.	

4th Quarter

2.RI.8
Describe how reasons support specific points the author makes in a text.

4		Construct reasons to support specific points made by the author within a story.	I can describe the logical connection between particular sentences and paragraphs in a text.
3		Describe how reasons support specific points the author makes in a text.	I can make connections between text and author points.
2		Know and recognize terms such as: reason, support, specific points, author	I can understand an author can use multiple points in a text.
1		With help, partial success at 2.0 content but not at score 3.0 content.	

2.W.5
With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

4	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by planning, revising, and editing.	I can write, edit, and publish a personal narrative using the writing process.
3	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	I can strengthen my writing by revising and editing with the support and guidance of adults and peers.
2	Responds to questions and suggestions. Add details to writing to strengthen writing.	I can respond to questions and suggestions in my writing.
1	With help, partial success at 2.0 content but not at score 3.0 content.	