|  |  |  |  |
| --- | --- | --- | --- |
| Content:  | Language, Math | Content Rep: | Arlene Manejero |
| Grade Level: | Fourth | Members: | Arlene Manejero, Raffy Manejero, James Ouano, Elizabeth Villanueva, Ronald Doculan, Billy Navarrete |
| District Goal(s): | All Students in Guam GEPB Goal 2: Public school System will successfully progress from grade to grade and from one level of schooling to another in order to maximize opportunities to successfully graduate from high school. |
| School Goal(s): | UES will improve the proficiency level of Math and Language across all grade levels into at least the average range (Level 3 Proficiency). UES will improve the scores in Social Studies and Science Pre/Post test by 15%. |
| **STUDENT RESULTS SMART GOAL** | **Strategies and Action Steps** | **Responsibility** | **Timeline** | **Evidence of Effectiveness** |
| **To improve Scores in Language-Dibbles by 10% of total composite scores for School Year 2012 – 2013.****To improve AIMS WEB****Scores in Tier 1 to Tier 2 and Tier2 to Tier3 or by 10% for SY: 2012-2013.** | 1. **Compile list of 10 essential skills based on subtest data of SAT 10 and AIMS WEB results.**
2. **Language/Math: Integrate specified prioritized SAT 10 skills during LA/Math DI through the use of COMMON worksheets, homework assignments and oral discussions.**
3. **AIMS: NO MATH DI every FRIDAYS to focus on reviewing specific prioritized skills by class discussions, seatwork, group work, worksheets and homework as a grade level with common worksheets (probes).**
4. **Administration to provide the grade level Math and Language textbooks for 4th Grade Students. (pending)**
 | **TEACHERS/ADMINSTRATORS:****Provide colleagues support and worksheets ideas for improving test skills.****Administration to provide the necessary****Tools to achieve the****Specified goals.****DI Coordinators to provide support for teachers needing assistance with students struggling to meet the priority skills for both Math and Language.****Teachers to use worksheets from probes that was provided by Admin as homework, practice drill and to prioritized specified skills. Teacher bought workbook as supplemental.****Mini observations** | **SY: 2012 - 2013** | * **Team effort by individual teachers.**
* **Pre and Post Test Scores every quarter.**
* **AIMS WEB results**
* **SAT10 results**
* **Dibels assessment results**
 |
| **To improve Scores in Social Studies and Science PRE/POST TEST by 15% for School Year 2012 – 2013.** |  |

 In order to become a **team**—a group of people working **interdependently** *to achieve* a **common goal** *for which members are held* **mutually accountable**—you must establish a specific and measurable performance goal. The SMART acronym helps teams in PLCs establish goals linked to gains in student achievement.

TIPS for Establishing Smart Goals:

1. Ensure your teams goals is aligned with the broader, overarching school-wide goal(s).
2. Clarify the level of achievement students were able to attain in the previous year.
3. Set a SMART goal that challenges your team to improve upon last year’s performance.

SMART goals: Goals that are **S**trategic and **S**pecific, **M**easurable, **A**ttainable, **R**esults-oriented, and **T**ime-bound (O’Neill & Conzemius, 2005)