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| Content: | Language, Math | | Content Rep: | | Arlene Manejero | | |
| Grade Level: | Fourth | | Members: | | Arlene Manejero, Raffy Manejero, James Ouano, Elizabeth Villanueva, Ronald Doculan, Billy Navarrete | | |
| District Goal(s): | All Students in Guam GEPB Goal 2: Public school System will successfully progress from grade to grade and from one level of schooling to another in order to maximize opportunities to successfully graduate from high school. | | | | | | |
| School Goal(s): | UES will improve the proficiency level of Math and Language across all grade levels into at least the average range (Level 3 Proficiency). UES will improve the scores in Social Studies and Science Pre/Post test by 15%. | | | | | | |
| **STUDENT RESULTS SMART GOAL** | | **Strategies and Action Steps** | | **Responsibility** | | **Timeline** | **Evidence of Effectiveness** |
| **To improve Scores in Language-Dibbles by 10% of total composite scores for School Year 2012 – 2013.**  **To improve AIMS WEB**  **Scores in Tier 1 to Tier 2 and Tier2 to Tier3 or by 10% for SY: 2012-2013.** | | 1. **Compile list of 10 essential skills based on subtest data of SAT 10 and AIMS WEB results.** 2. **Language/Math: Integrate specified prioritized SAT 10 skills during LA/Math DI through the use of COMMON worksheets, homework assignments and oral discussions.** 3. **AIMS: NO MATH DI every FRIDAYS to focus on reviewing specific prioritized skills by class discussions, seatwork, group work, worksheets and homework as a grade level with common worksheets (probes).** 4. **Administration to provide the grade level Math and Language textbooks for 4th Grade Students. (pending)** | | **TEACHERS/ADMINSTRATORS:**  **Provide colleagues support and worksheets ideas for improving test skills.**  **Administration to provide the necessary**  **Tools to achieve the**  **Specified goals.**  **DI Coordinators to provide support for teachers needing assistance with students struggling to meet the priority skills for both Math and Language.**  **Teachers to use worksheets from probes that was provided by Admin as homework, practice drill and to prioritized specified skills. Teacher bought workbook as supplemental.**  **Mini observations** | | **SY: 2012 - 2013** | * **Team effort by individual teachers.** * **Pre and Post Test Scores every quarter.** * **AIMS WEB results** * **SAT10 results** * **Dibels assessment results** |
| **To improve Scores in Social Studies and Science PRE/POST TEST by 15% for School Year 2012 – 2013.** | |  |

In order to become a **team**—a group of people working **interdependently** *to achieve* a **common goal** *for which members are held* **mutually accountable**—you must establish a specific and measurable performance goal. The SMART acronym helps teams in PLCs establish goals linked to gains in student achievement.

TIPS for Establishing Smart Goals:

1. Ensure your teams goals is aligned with the broader, overarching school-wide goal(s).
2. Clarify the level of achievement students were able to attain in the previous year.
3. Set a SMART goal that challenges your team to improve upon last year’s performance.

SMART goals: Goals that are **S**trategic and **S**pecific, **M**easurable, **A**ttainable, **R**esults-oriented, and **T**ime-bound (O’Neill & Conzemius, 2005)