

CURRICULUM MAP

Science

Month Oct/Nov/Dec/Jan	WEEK 1/2 <u>Living Together</u>	WEEK 3/4 <u>Living Together</u>	WEEK 4/5 <u>About Our Earth</u>	WEEK 6/7 <u>About Our Earth</u>	WEEK 8/9 <u>Weather, the Sky, Seasons</u>
Concept (Standard)	<p>Concept: Unit B Chapter 1 Plants and Animals Need One Another</p> <p>1.1.1 Follows procedures and explain the results of an investigation to an audience using simple tables, charts, graphs, and pictures.</p> <p>1.2.1 Recognize that stories that give human attributes to plants and animals are not real.</p> <p>1.2.2 Observe and describe that that there can be differences, such as size and markings, between the individuals within one kind of plant or animal group.</p> <p>1.2.3 Observe and explain that animals eat plants or other animals for food.</p>	<p>Concept: Unit B Chapter 2 A Place to Live</p> <p>1.1.1 Follows procedures and explain the results of an investigation to an audience using simple tables, charts, graphs, and pictures.</p> <p>1.2.1 Recognize that stories that give human attributes to plants and animals are not real.</p> <p>1.2.4 Recognize the needs of living things, such as a source of energy, water, and air.</p>	<p>Concept Unit C Chapter 1 Earth's Land</p> <p>1.1.1 Follows procedures and explain the results of an investigation to an audience using simple tables, charts, graphs, and pictures.</p> <p>1.4.1 Tell or illustrate how volcanoes and earthquakes change the shape of the Earth.</p>	<p>Concept: Unit C Chapter 2 Our Natural Resources</p> <p>1.1.1 Follows procedures and explain the results of an investigation to an audience using simple tables, charts, graphs, and pictures.</p> <p>1.2.4 Recognize the needs of living things, such as a source of energy, water, and air.</p>	<p>Concept: Unit D Chapter 1 Measuring Weather</p> <p>1.1.1 Follows procedures and explain the results of an investigation to an audience using simple tables, charts, graphs, and pictures.</p> <p>1.4.2 Investigate by observing and also measuring that the Sun warms the land, air, and water.</p> <p>1.4.3 Recognize some of the different types of clouds.</p>

ELA Standards

1.RI.1 Ask and answer questions about key details in a text.

1.RI.7 Use the illustrations and details in a text to describe its key ideas.

1.RI.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.

1.W.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

1.W.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.

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Assessment	Pre/Post Test Oral Presentation Discussion Individual/Group Work Worksheets Homework Tests/Quizzes	Pre/Post Test Oral Presentation Discussion Individual/Group Work Worksheets Homework Tests/Quizzes	Pre/Post Test Oral Presentation Discussion Individual/Group Work Worksheets Homework Tests/Quizzes	Pre/Post Test Oral Presentation Discussion Individual/Group Work Worksheets Homework Tests/Quizzes	Pre/Post Test Oral Presentation Discussion Individual/Group Work Worksheets Homework Tests/Quizzes
ESLRs	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situations. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situations. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situations. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situations. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.	Use effective oral and written communication Participate as productive members of the community. Integrate learning and apply to real-life situations. Explore concepts and skills needed for future world experiences. Set personal goals and work towards achieving them.
Skill (SAT-10)	Predict organisms' habitats based on an understanding of structure and function Group organisms based on given structures Predict animal behavior based on an understanding of structure and function. Understand the life cycles of organisms Identify the basic needs of organisms	Predict organisms' habitats based on an understanding of structure and function Group organisms based on given structures Predict animal behavior based on an understanding of structure and function.	Understand how to determine basic properties of materials Identify materials that can be broken down into soil Understand the results of change on Earth materials	Identify resources that are used to make everyday objects	Understand the results of change on Earth materials Understand the locations of objects in the sky

Subject: Science Grade: First Grade Quarter: 2nd Quarter Teacher(s): Anderson, Douglas, Cruz, Balajadia, Miles, Villanueva