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| Content:  | Science, Social Studies, Language & Math | Content Rep: | GLC : E.LimCC: D.Alig |
| Grade Level: | **3rd Grade** | Members: | L. Mendiola, R. Wesley, E.Lim, A.Mortera, O.Orak, D. Alig |
| District Goal(s): | All students in Guam GEPB Goal 2: Public School System will successfully progress from grade to grade and from one level of schooling to another in order to maximize opportunities to successfully graduate from highschool. |
| School Goal(s): | UES will improve the proficiency level of Math and Language across all grade levels into at least the average range (Level 3 Proficiency) or at Stanine 4 (SAP 2012-2013).  |
| **STUDENT RESULTS SMART GOAL** | **Strategies and Action Steps** | **Responsibility** | **Timeline** | **Evidence of Effectiveness** |
| 1. Social Studies/ScienceEach 3rd grade class will increase its score by at least 70% or above in the quarter posttests, using the quarter pre tests as a baseline.2. Giventhe AIMSweb/DIBELS assessment, students will increase their composite scores by 50 points by midyear & 75 points by end of school year. 3. To improve LA & Math test scores by 10% in AIMS assessment. | Identify list of prioritized skills in Language & Math from SAT 10. | Each team member is responsible to teach the prioritized skills assessed in pre/post tests in S.S and Science quarterly.  | SY 2012-2013 | Quarterly Tests |
| Every **Wednesday** during Math time will be allocated to introduce, teach and review specific prioritized SAT 10 skills and AIMSweb skills. | Each team member will administer AIMSweb math assessments and the DIBELS test. | SY 2012-2013 |  SAT 10 ResultsAIMSweb ResultsAIMSweb ProbesDIBELS Results |
| Unified teacher lessons and activities. | Each team member will attend the weekly Tuesday and Thursday PLC to collaborate and report on the progress of their respective class. | SY 2012-2013 | DIBELS & AIMSweb tests results |
| Unified homework and worksheets for students. | Identify specific instructional strategies to address the needs of the students.  | SY 2012-2013 | Homework & Worksheets |

 In order to become a **team**—a group of people working **interdependently** *to achieve* a **common goal** *for which members are held* **mutually accountable**—you must establish a specific and measurable performance goal. The SMART acronym helps teams in PLCs establish goals linked to gains in student achievement.

TIPS for Establishing Smart Goals:

1. Ensure your teams goals is aligned with the broader, overarching school-wide goal(s).
2. Clarify the level of achievement students were able to attain in the previous year.
3. Set a SMART goal that challenges your team to improve upon last year’s performance.

SMART goals: Goals that are **S**trategic and **S**pecific, **M**easurable, **A**ttainable, **R**esults-oriented, and **T**ime-bound (O’Neill & Conzemius, 2005)