|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Content: | Language & Math | | Content Rep: | | Mrs. Douglas | | |
| Grade Level: | 1st Grade | | Members: | | Mrs. Balajadia, Ms. Cruz, Mrs. Douglas, Mr. Figueroa, Mrs. Hernandez, Mrs. Miles | | |
| District Goal(s): | All Students in Guam GEPB Goal 2: Public school System will successfully progress from grade to grade and from one level of schooling to another in order to maximize opportunities to successfully graduate from high school. | | | | | | |
| School Goal(s): | UES will improve the proficiency level of Math and Language across all grade levels into at least the average range (Level 3 Proficiency). | | | | | | |
| **STUDENT RESULTS SMART GOAL** | | **Strategies and Action Steps** | | **Responsibility** | | **Timeline** | **Evidence of Effectiveness** |
| 1. To improve Language and Math test scores by 10% in AIMS Web Assessment.  2. To improve Social Studies and Science Pre/Post Test scores by 15%.  3. To improve DIBELS test scores by 1%.  . | | Identify list of prioritized skills in Language & Math from SAT 10.  Focused on SAT 10 skills using SAT 10 practice books.  Mondays: Language: 8:00am-8:30am Homeroom class  Wednesdays: Math: During Group Math | | - Have a list of prioritized skills.  -SAT 10 Practice Books | | October 2012- April 2013 | -Aims Web Assessment Results  -DIBELS results  -Have student Retell from Storybook  -Worksheets on Retelling |
| **Language:** *Mondays, Wednesdays, & Fridays-* Students learn & write rules on Grammar in notebook or writing paper.  *Tuesdays & Thursdays:* Students will do practice worksheet that emphasizes on rules taught. | | -Grammar Rules  -Administer & Distribute | | October 2012- April 2013 | - Smart Board  -Elmo  -Hands-on Activities  -Worksheets (contractions, compound words, sentences, adjectives, nouns, etc… )  -Books (Read Aloud) |
| **Math:** Using Results from Aims Web Computation, teachers will work with groups of students on particular skills every Tuesdays and Wednesdays during Math. | | -Group students using Aims Web Computation results by their Tiers.  - Create activities & lessons that students need to focus on. | | December 2012- April 2013 | -Aims Web Assessment Results  - Smart Board  -Elmo  -Hands-on Activities  -Books (Read Aloud)  -Aims Probes Worksheets |
| **Social Studies & Science:** Using SOE Analysis Data to determine which skills students show least knowledge of. Provide lessons and worksheets during content time. | | -Align Curriculum Map & SAT 10 with Pre/Post Tests  - Create lessons and worksheets | | October 2012- April 2013 | -Social Studies & Science Post Test Results  - Smart Board  -Elmo  -Hands-on Activities  -Books (Read Aloud)  -Worksheets on skills from Pre Test  -Curriculum Maps |

In order to become a **team**—a group of people working **interdependently** *to achieve* a **common goal** *for which members are held* **mutually accountable**—you must establish a specific and measurable performance goal. The SMART acronym helps teams in PLCs establish goals linked to gains in student achievement.

SMART goals: Goals that are **S**trategic and **S**pecific, **M**easurable, **A**ttainable, **R**esults-oriented, and **T**ime-bound (O’Neill & Conzemius, 2005)

TIPS for Establishing Smart Goals:

1. Ensure your teams goals is aligned with the broader, overarching school-wide goal(s).
2. Clarify the level of achievement students were able to attain in the previous year.
3. Set a SMART goal that challenges your team to improve upon last year’s performance.