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| Content:  | Science, Social Studies, Language, Math | Content Rep: | Kindergarten Grade Level Chair: A. Alfonso Kindergarten Co-Chair: L. Danao |
| Grade Level: | Kindergarten | Members: | **Kindergarten Teachers** (M. Santiago, L. Jaque, M. De Guzman, A. Alfonso, M. Ouano, M. Cruz, L. Danao, J. Monaghan) |
| District Goal(s): | All Students in Guam GEPB Goal 2: Public School System will successfully progress from grade to grade and from one level of schooling to another in order to maximize opportunities to success fully graduate from high school. |
| School Goal(s): | UES will improve the proficiency level of Math, Language, Science and Social Studies across all grade levels into at least the average range (Level 3 Proficiency). (SAP 2012-2013) |
| **STUDENT RESULTS SMART GOAL** | **Strategies and Action Steps** | **Responsibility** | **Timeline** | **Evidence of Effectiveness** |
| **1.** Given a 10-item Social Studies/Science pretest and post test quarterly, the students will be able to answer at least 7 out of 10 questions correctly.**2.** Given 4 Aimsweb math assessments (OCM, NIM, QDM, MNM) students’ scores will increase 10% every quarter in Tier 1 and Tier 2.Tier 1 = Above average (green)Tier 2= Average (yellow)Tier3= Below Average (red)**3.** Given the DIBELS assessment, students will recite letter names and letter sounds within 1-minute.  | **1.** Using the curriculum map for each subject area, the students will be taught specific skills to master. - Uniformed worksheets and hands on activities will be utilized to teach and reinforce skills taught. **2.** Using the data on <http://aimsweb.pearson.com> student scores will be analyzed and interventions will be provided to address students’ learning needs.- Mondays from 12:45-1:30 are scheduled to review Aimsweb skills. -Tutoring will be made available in the morning, lunch and after school for at risk students.**3.** The results of the assessments will identify the skills students are still struggling to attain, that specific skill will be focused on to successfully achieve mastery.  | **1.** Teachers will administer pre/post tests for Science and Social Studies quarterly.**2.** Teacher will administer 4 Aimsweb math assessments.- teacher will review the data results and focus on helping students who are struggling.**3.** Teachers will administer the DIBELS tests.- All data will be analyzed and discussed to determine specific skills that need to be reinforced.\* Teacher will also conduct mini observations to grow professionally and incorporate new ideas in the classroom. | - SY 2012-2013  | **1.** Pre-test and post-test compiled data- Formal and informal assessments (worksheets, and other student assignments)- Evident improvement from pre-test to post-test results.**2.** <http://aimsweb.pearson.com> Graphs indicating student performance and level/ percentiles. Worksheets sent home on Fridays to review skills.**3.** Student scores and DIBELS compiled data. |

 In order to become a **team**—a group of people working **interdependently** *to achieve* a **common goal** *for which members are held* **mutually accountable**—you must establish a specific and measurable performance goal. The SMART acronym helps teams in PLCs establish goals linked to gains in student achievement.

TIPS for Establishing Smart Goals:

1. Ensure your teams goals is aligned with the broader, overarching school-wide goal(s).
2. Clarify the level of achievement students were able to attain in the previous year.
3. Set a SMART goal that challenges your team to improve upon last year’s performance.

SMART goals: Goals that are **S**trategic and **S**pecific, **M**easurable, **A**ttainable, **R**esults-oriented, and **T**ime-bound (O’Neill & Conzemius, 2005)