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| Content: | Science, Social Studies, Language, Math | | Content Rep: | | Kindergarten Grade Level Chair: A. Alfonso  Kindergarten Co-Chair: L. Danao | | |
| Grade Level: | Kindergarten | | Members: | | **Kindergarten Teachers** (M. Santiago, L. Jaque, M. De Guzman, A. Alfonso,  M. Ouano, M. Cruz, L. Danao, J. Monaghan) | | |
| District Goal(s): | All Students in Guam GEPB Goal 2: Public School System will successfully progress from grade to grade and from one level of schooling to another in order to maximize opportunities to success fully graduate from high school. | | | | | | |
| School Goal(s): | UES will improve the proficiency level of Math, Language, Science and Social Studies across all grade levels into at least the average range (Level 3 Proficiency). (SAP 2012-2013) | | | | | | |
| **STUDENT RESULTS SMART GOAL** | | **Strategies and Action Steps** | | **Responsibility** | | **Timeline** | **Evidence of Effectiveness** |
| **1.** Given a 10-item Social Studies/Science pretest and post test quarterly, the students will be able to answer at least 7 out of 10 questions correctly.  **2.** Given 4 Aimsweb math assessments (OCM, NIM, QDM, MNM) students’ scores will increase 10% every quarter in Tier 1 and Tier 2.  Tier 1 = Above average (green)  Tier 2= Average (yellow)  Tier3= Below Average (red)  **3.** Given the DIBELS assessment, students will recite letter names and letter sounds within 1-minute. | | **1.** Using the curriculum map for each subject area, the students will be taught specific skills to master.  - Uniformed worksheets and hands on activities will be utilized to teach and reinforce skills taught.  **2.** Using the data on <http://aimsweb.pearson.com> student scores will be analyzed and interventions will be provided to address students’ learning needs.  - Mondays from 12:45-1:30 are scheduled to review Aimsweb skills.  -Tutoring will be made available in the morning, lunch and after school for at risk students.  **3.** The results of the assessments will identify the skills students are still struggling to attain, that specific skill will be focused on to successfully achieve mastery. | | **1.** Teachers will administer pre/post tests for Science and Social Studies quarterly.  **2.** Teacher will administer 4 Aimsweb math assessments.  - teacher will review the data results and focus on helping students who are struggling.  **3.** Teachers will administer the DIBELS tests.  - All data will be analyzed and discussed to determine specific skills that need to be reinforced.  \* Teacher will also conduct mini observations to grow professionally and incorporate new ideas in the classroom. | | - SY 2012-2013 | **1.** Pre-test and post-test compiled data  - Formal and informal assessments (worksheets, and other student assignments)  - Evident improvement from pre-test to post-test results.  **2.** <http://aimsweb.pearson.com> Graphs indicating student performance and level/ percentiles. Worksheets sent home on Fridays to review skills.  **3.** Student scores and DIBELS compiled data. |

In order to become a **team**—a group of people working **interdependently** *to achieve* a **common goal** *for which members are held* **mutually accountable**—you must establish a specific and measurable performance goal. The SMART acronym helps teams in PLCs establish goals linked to gains in student achievement.

TIPS for Establishing Smart Goals:

1. Ensure your teams goals is aligned with the broader, overarching school-wide goal(s).
2. Clarify the level of achievement students were able to attain in the previous year.
3. Set a SMART goal that challenges your team to improve upon last year’s performance.

SMART goals: Goals that are **S**trategic and **S**pecific, **M**easurable, **A**ttainable, **R**esults-oriented, and **T**ime-bound (O’Neill & Conzemius, 2005)