

SPED 1st grade Curriculum Map SY 2020-21

CCSS	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
<b>Reading Standards</b>	1.RF.3 Applying phonics & words analysis skills (decoding) 1.RF.2 Demonstrating understanding of spoken words, syllables, & sounds 1.RL.1 Ask and answer questions about key details. 1.RF.1 Recognizing features of a sentence. 1.RI.7 Use the illustrations and details in a text to describe its key ideas.	1.RL.2 Retell stories and demonstrate understanding of central message or lesson. 1.RL.3 Identify the characters, setting, problems, and solutions of a story.	1. RF.4 Read grade level text with purpose and understanding. 1.RI.5 Know and use various text features to locate key facts or information in a text.	Review weak areas from 1st-3rd quarter standards.
<b>Language Standards</b>	1.L.1a Print all upper and lowercase letters; 1.L.2 b Use end punctuation for sentences.	1.L.1b Use common, proper, and possessive nouns. 1.L.1c Use singular and plural nouns with matching verbs in basic sentences. 1.L.1d Use personal, possessive, and indefinite pronouns. 1.W.2 Write informative /explanatory texts in which they name a topic or the name of the book, supply facts about the topic and provide some sense of closure.	1.L.1.f Use frequently occurring adjectives. 1.L.1.e Use verbs to convey past, present, & future. 1.W.1 Write an opinion piece about a topic. 1.W.3 Write narratives	Review weak areas from 1st-3rd quarter standards.
<b>Math standards</b>	1.NB.T. 1 Counting 1-120 1.O.A.1. Using addition and subtraction within 20 to solve Word Problems 1.MD.4 Organize, represent, and interpret data up to 3 categories. 1.OA.5 Relate counting to addition and subtraction.	1.NBT.2 Understand that two digits of a two digit number represent amounts of tens and ones. 1.NBT.3 Comparing 2 two digit numbers using <, >, =. 1.MD.3 Tell and write time to the hour and half hour.	1.OA.6 Add and Subtract within 20, demonstrating fluency for addition and subtraction within 10. 1.G.A.3 Partitioning circles & rectangles into equal shares. use vocabulary, halves, thirds, fourths etc.	Review weak areas from 1st-3rd quarter standards.
<b>Assessments</b>	Teacher created tests Rubrics Data Collection Proficiency Scales	Teacher created tests Rubrics Data Collection Proficiency Scales	Teacher created tests Rubrics Data Collection Proficiency Scales	Teacher created tests Rubrics Data Collection Proficiency Scales

# Math SPED 1<sup>st</sup> grade Curriculum Map

CCSS	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
<p><b>Big Ideas:</b> <b>Theme:</b></p>	<p><b>Big Idea 1.</b>Students will be able to organize, represent, and interpret data. <b>Big Idea 2.</b>Students will develop a deeper understanding of adding and subtracting two to three whole numbers using a variety of strategies <b>Big Idea 3.</b>Students will be able to read, write, count, and understand whole numbers from 0–50; and understand the value of tens and ones.</p>	<p><b>Big Idea 1.</b>Students will be able to read, write, count, and compare whole numbers from 51–100; and understand the value of tens as they relate to ones. <b>Big Idea 2.</b> Students will be able to add and subtract using number properties and the relationship between addition and subtraction. <b>Big Idea 3.</b> Students will be able to sort data into categories (up to three), represent the data in graphs, and answer questions using data displayed in a graph. <b>Big Idea 4.</b> Students will be able to tell and write time in hours and half hours using analog and digital clocks.</p>	<p><b>Big Idea 1.</b>Through activities students will build number sense, understand the order of counting from any given number from 0–120, and apply the concept of 10 by mentally adding 10 more or 10 less. <b>Big Idea 2.</b>Students will compose and decompose plane or solid figures and build an understanding of part-whole relationships as well as the properties of the original and composite shapes. <b>Big Idea 3.</b> Students will develop a deeper understanding of adding and subtracting whole numbers using a variety of strategies, such as making tens, composing and decomposing, counting on and back, and understanding that the equal sign signifies a relationship between the left and right side of an equation.</p>	<p><b>Big Idea 1.</b>Students solve, illustrate, and reason with 2-digit addition and subtraction within 100, which includes decade numbers. <b>Big Idea 2.</b>Students will understand the meaning of length and the process of measuring an object using the concepts of iteration and transitivity. <b>Big Idea 3.</b>Students will be able to organize, represent, and interpret data.</p>
<p><b>Standards</b></p>	<p><b>1.NBT.1</b> Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. <b>1.OA.1</b> Use addition and subtraction within 20 to solve</p>	<p><b>1.NBT.1</b> Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. <b>1.OA.1</b> Use addition and subtraction within 20 to solve word problems involving</p>	<p><b>1.NBT.2.b</b> Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases: b. The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.</p>	<p><b>1.NBT.2.b</b> Understand that the two digits of a two-digit number represent amounts of tens and ones. Understand the following as special cases: b. The numbers from 11 to 19 are composed of a ten and</p>

# Math SPED 1<sup>st</sup> grade Curriculum Map

	<p>word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.</p> <p><b>1.MD.4</b> Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.</p>	<p>situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.</p> <p><b>1.MD.4</b> Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.</p>	<p><b>1.OA.1</b> Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.</p> <p><b>1.MD.4</b> Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.</p>	<p>one, two, three, four, five, six, seven, eight, or nine ones.</p> <p><b>1.OA.1</b> Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.</p> <p><b>1.MD.4</b> Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.</p>
Resources	<p><b>Online Resources</b>  <b>Direct Instruction Math Curriculum Manipulatives</b></p>	<p><b>Online Resources</b>  <b>Direct Instruction Math Curriculum Manipulatives</b></p>	<p><b>Online Resources</b>  <b>Direct Instruction Math Curriculum Manipulatives</b></p>	<p><b>Online Resources</b>  <b>Direct Instruction Math Curriculum Manipulatives</b></p>

# Math SPED 1<sup>st</sup> grade Curriculum Map

Assessments	Quizzes Tests Projects Drills Games Questions and Answers	Quizzes Tests Projects Drills Games Questions and Answers	Quizzes Tests Projects Drills Games Questions and Answers	Quizzes Tests Projects Drills Games Questions and Answers
-------------	--	--	--	--

# Reading SPED Curriculum Map for 1<sup>st</sup> grade

CCSS	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter	3 <sup>rd</sup> Quarter	4 <sup>th</sup> Quarter
BIG IDEAS:	<p><b>Big Idea 1:</b> Students will foster comprehension through clarifying questions and answers.</p> <p><b>Big Idea 2:</b> Students will use phonics skills to decode words.</p>	<p><b>Big Idea 1:</b> Students will demonstrate an understanding of grade-level phonics through reading and writing.</p> <p><b>Big Idea 2:</b> Students will demonstrate comprehension by discussing ideas and providing details from text.</p> <p><b>Big Idea 3:</b> Students will be able to compare and contrast information through different texts.</p>	<p><b>Big Idea 1:</b> Students will demonstrate grade 1 phonics and standard English conventions when speaking, reading, and writing.</p> <p><b>Big Idea 2:</b> Students will clarify unknown words or phrases accurately with fluency to gain reading comprehension.</p>	<p><b>Big Idea 1:</b> Students will develop a deeper understanding of grade-level poetry.</p> <p><b>Big Idea 2:</b> Students will produce opinion, narrative, and expository writing pieces.</p> <p><b>Big Idea 3:</b> Students will foster comprehension through clarifying questions and answers.</p>
Standards	<p><b>1.RI.1</b> Ask and answer questions about key details in a text.</p> <p><b>1.RL.1</b> Ask and answer questions about key details in a text.</p> <p><b>1.RF.2a-d</b> Demonstrate understanding of spoken words, syllables, and sounds.</p> <p><b>1.RF.3b; d-e</b> Know and apply grade-level phonics and word analysis skills in decoding words: b) Decode regularly spelled one-syllable words; d) Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word; e) Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p><b>1.RI.1</b> Ask and answer questions about key details in a text.</p> <p><b>1.RL.1</b> Ask and answer questions about key details in a text.</p> <p><b>1.RF.2a-d</b> Demonstrate understanding of spoken words, syllables, and sounds.</p> <p><b>1.RL.3</b> Describe characters, settings, and major events in a story, using key details.</p> <p><b>1.RF.3f</b> Know and apply grade-level phonics and word analysis skills in decoding words: Read words with inflectional endings.</p>	<p><b>1.RI.1</b> Ask and answer questions about key details in a text.</p> <p><b>1.RL.1</b> Ask and answer questions about key details in a text.</p> <p><b>1.RF.2a-d</b> Demonstrate understanding of spoken words, syllables, and sounds.</p> <p><b>1.RF.3b; d-e</b> Know and apply grade-level phonics and word analysis skills in decoding words: b) Decode regularly spelled one-syllable words; d) Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word; e) Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p><b>1.RI.1</b> Ask and answer questions about key details in a text.</p> <p><b>1.RL.1</b> Ask and answer questions about key details in a text.</p> <p><b>1.RF.2a-d</b> Demonstrate understanding of spoken words, syllables, and sounds.</p> <p><b>1.RF.3b; d-e</b> Know and apply grade-level phonics and word analysis skills in decoding words: b) Decode regularly spelled one-syllable words; d) Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word; e) Decode two-syllable words following basic patterns by breaking the words into syllables.</p>

# Reading SPED Curriculum Map for 1<sup>st</sup> grade

Resources	Direct Instruction Program Teacher Workbooks Online resources	Direct Instruction Program Teacher Workbooks Online resources	Direct Instruction Program Teacher Workbooks Online resources	Direct Instruction Program Teacher Workbooks Online resources
Assessments	Teacher created tests DI tests Adopted Textbook tests Essays Rubrics	Teacher created tests DI tests Adopted Textbook tests Essays Rubrics	Teacher created tests DI tests Adopted Textbook tests Essays Rubrics	Teacher created tests DI tests Adopted Textbook tests Essays Rubrics