

Reading SPED 3rd grade Curriculum Map

CCSS	1 ST QTR- Nonfiction	2 ND QTR- Fiction	3 RD QTR-Nonfiction	4 TH QTR-Fiction
Big Ideas	<p>Big Idea 1: Students will be able to use grade-level phonics for decoding and parts of speech in writing and speaking.</p> <p>Big Idea 2: Students will be able to describe the relationship between main ideas, historical events, or scientific concepts from a non-fiction reading selection.</p> <p>Big Idea 3: Students will write an essay to support an opinion on a given topic, using proper sentences mechanics.</p>	<p>Big Idea 1: Students will understand how an author uses characters in fictional text to contribute to events and deliver a central message.</p> <p>Big Idea 2: Students will write supported opinion pieces by using evidence from text and personal experiences.</p> <p>Big Idea 3 Students</p>	<p>Big Idea 1 Students will be able to ask and answer clarifying questions to support comprehension.</p> <p>Big Idea 2 Students will use information from illustrations and texts to compose a narrative essay.</p> <p>Big Idea 3 Students will be able to create and present expressive and/or interpretive writing.</p>	<p>Big Idea 1: Students will use context clues, glossaries, or dictionaries to determine the meaning of unfamiliar words.</p> <p>Big Idea 2: Students will create different genres by transforming ideas into a finished publication using a writing process.</p> <p>Big idea 3 Students will compare and contrast different literary elements written by the same author about the same or similar characters(in a book from a series)</p>
Reading Standards	<p>3. RI.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>3. RI.2 Determine the main idea of a text, recount key details and explain how they support the main idea.</p> <p>3. RI. 3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.</p> <p>3. RI.4 Determine the meaning of general academic and domain specific words and phrases in a text relevant to a grade 3 topic or subject area.</p> <p>3. RF.3.a-d Know and apply grade level phonics for decoding and parts of speech in writing and speaking</p>	<p>3. RL. 1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p>3. RL. 2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</p> <p>3. RL.3 Describe characters in a story and explain how their actions contribute to the sequence of events.</p> <p>3. RL. 4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.</p> <p>3. R.F.4a Read with sufficient accuracy and fluency to support</p>	<p>3. RI. 7 Use information gained from illustrations and the words in a text to demonstrate understanding of the text.</p> <p>3. RI. 8 Describe the logical connection between particular sentences and paragraphs in a text.</p> <p>3. RL. 7 explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story(create mood, emphasize characters, or setting)</p> <p>3. SL.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>3. RF.4b Read with sufficient accuracy and fluency to support</p>	<p>3. RL. 9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.</p> <p>3. RL. 10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry.</p> <p>3. RI.9 Compare and contrast the most important points and key details presented in two texts on the same topic.</p> <p>3. L.5b-c Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>3. RF.4.C Read with sufficient accuracy and fluency to support comprehension. Use context to confirm or self-correct word</p>

Reading SPED 3rd grade Curriculum Map

		comprehension. Read on level text with purpose and understanding.	comprehensions. Read on level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.	recognition and understanding, rereading as necessary.
Materials	National Geographic articles/ books Houghton Mifflin 3 rd grade textbook Hooked on Phonics Direct Instruction Program	Houghton Mifflin 3 rd grade textbook Hooked on Phonics Direct Instruction Program	National Geographic articles/books Houghton Mifflin 3 rd grade textbook Hooked on Phonics Direct Instruction Program	Houghton Mifflin 3 rd grade textbook Shel Silverstein “Where the sidewalk ends” Hooked on Phonics Direct instruction Program
Assessments	Reading Rubrics Graphic Organizers: Formative Assessments Data Collection Summative Assessments Proficiency scales IEP goals and objectives	Reading Rubrics Graphic Organizers: Formative Assessments Summative Assessments Data collection Proficiency scales IEP goals and objectives	Reading Rubrics Graphic Organizers: Formative Assessments Summative Assessments Data Collection Proficiency scales IEP goals and objectives	Reading Rubrics Graphic Organizers: Formative Assessments Summative Assessments Data Collection Proficiency scales IEP goals and objectives

CCSS	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Theme: Math	Place Value/ Addition/ Subtraction	Multiplication/ Geometry	Multiplication/ Fractions/Time/ Measurement	Division/Fractions/Measurement
Standards	<p>3.NBT.1 Place value to nearest 10,100</p> <p>3.NBT.2- Add and Subtract</p> <p>3.OA.8- 2 step word problems</p> <p>3. MD.3- Draw a scaled picture graph and a scaled bar graph to represent data with several categories.</p>	<p>3. OA.8- 2 step word problems</p> <p>3.G.1- shapes and their attributes</p> <p>3.OA.5- apply properties to multiply and divide</p> <p>3.OA.7- fluently multiply and divide</p> <p>3.MD.1- tell and write time to the nearest minute</p>	<p>3.NF.1- Understand a fraction as part of a whole</p> <p>3.MD.3- draw scaled graph and bar graph</p> <p>3.MD.6- measure area by counting unit squares</p> <p>3.MD.8- Solve real world problems and word problems</p> <p>3.OA.2- interpret whole number quotients</p>	<p>3.OA.7- fluently multiply and divide within 100</p> <p>3.MD.2- measure and estimate liquid volumes and mass using grams</p> <p>3.NF.3 a-d- equivalent fractions</p> <p>3.NF.2- fractions on a number line</p> <p>3.OA.8 2 step word problems</p>
Resources	<p>Adopted Textbook</p> <p>Online Resources</p> <p>Direct Instruction Math Curriculum</p> <p>Manipulatives</p>	<p>Adopted Textbook</p> <p>Online Resources</p> <p>Direct Instruction Math Curriculum</p> <p>Manipulatives</p>	<p>Adopted Textbook</p> <p>Online Resources</p> <p>Direct Instruction Math Curriculum</p> <p>Manipulatives</p>	<p>Adopted Textbook</p> <p>Online Resources</p> <p>Direct Instruction Math Curriculum</p> <p>Manipulatives</p>
Assessments	<p>Quizzes</p> <p>Tests</p> <p>Projects</p> <p>Drills</p> <p>Games</p> <p>Questions and Answers</p>	<p>Quizzes</p> <p>Tests</p> <p>Projects</p> <p>Drills</p> <p>Games</p> <p>Questions and Answers</p>	<p>Quizzes</p> <p>Tests</p> <p>Projects</p> <p>Drills</p> <p>Games</p> <p>Questions and Answers</p>	<p>Quizzes</p> <p>Tests</p> <p>Projects</p> <p>Drills</p> <p>Games</p> <p>Questions and Answers</p>

Language SPED Curriculum Map for 3rd grade

CCSS	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
<p>Theme: ELA Focus:</p>	<p>Big Idea 1: Students will be able to use grade-level phonics for decoding and parts of speech in writing and speaking. Big Idea 2: Students will be able to describe the relationship between main ideas, historical events, or scientific concepts from a non-fiction reading selection. Big Idea 3: Students will write an essay to support an opinion on a given topic, using proper sentences mechanics.</p>	<p>Big Idea 1: Students will understand how an author uses characters in fictional text to contribute to events and deliver a central message. Big Idea 2: Students will write supported opinion pieces by using evidence from text and personal experiences. Big Idea 3 Students</p>	<p>Big Idea 1 Students will be able to ask and answer clarifying questions to support comprehension. Big Idea 2 Students will use information from illustrations and texts to compose a narrative essay. Big Idea 3 Students will be able to create and present expressive and/or interpretive writing.</p>	<p>Big Idea 1: Students will use context clues, glossaries, or dictionaries to determine the meaning of unfamiliar words. Big Idea 2: Students will create different genres by transforming ideas into a finished publication using a writing process. Big idea 3 Students will compare and contrast different literary elements written by the same author about the same or similar characters(in a book from a series)</p>
<p>Standards</p>	<p>3.W.4-with guidance and support, produce writing 3. W.1 Write opinion pieces or texts. 3.SL.1d Engage effectively in a range of collaborative discussions 3. L.1 a-d Demonstrate command of English language (nouns, verbs etc.) 3.L.2 a-d(Demonstrate command of English language, (punctuation, capitalization)</p>	<p>3. W.3a-Write narratives to develop real or imagined experiences 3.L.1 e-h Demonstrate commands of the English Language verb tenses 3.SL.1b Engage effectively in a range of collaborative discussions 3. W. 4 with guidance and support, produce writing 3.L.2a-d- Demonstrate command of English Language (punctuation, capitalization)</p>	<p>3. L. 1i.- Demonstrate commands of the English Language: compound or complex sentences 3.L.4a and d-Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, 3.W.1- Write opinion pieces or texts 3. W. 4 With guidance and support produce writing.</p>	<p>3.W.10- Write routinely over extended times and shorter times 3. L.1 a-d Demonstrate command of English language (nouns, verbs etc.) 3.L.2 a-d(Demonstrate command of English language, (punctuation, capitalization) 3.L.5-Demonstrate understanding of word meanings and nuances 3. W.2 a-d-Write explanatory/informative paragraphs.</p>

Language SPED Curriculum Map for 3rd grade

			3. L. 1. A-d Demonstrate command of English language (Nouns, verbs, etc.)	
Resources	Adopted Textbook: English 3 rd grade Direct Instruction Language Workbooks Online resources	Adopted Textbook: English 3 rd grade Direct Instruction Language Workbooks Online Resources	Adopted Textbook: English 3 rd grade Direct Instruction Language Workbooks Online Resources	Adopted Textbook: English 3 rd grade Direct Instruction Language Workbooks Online Resources
Assessments	Teacher created tests DI tests Adopted Textbook tests Essays Rubrics	Teacher created tests DI tests Adopted Textbook tests Essays Rubrics	Teacher created tests DI tests Adopted Textbook tests Essays Rubrics	Teacher created tests DI tests Adopted Textbook tests Essays Rubrics